July 2026

Carlton celebrates





WORKING TOGETHER TO HELP ALL OUR STUDENTS ACHIEVE THEIR BEST, NOW AND IN THE FUTURE.

LIFE AT CARLTON

At the end of each academic year, I put together a video which I share with staff and students showing the highlights from the last year. Having just finished this year's video, I just can't believe how much our students have done, beyond the classroom, both with school and outside of school. It truly was brilliant to see. I would love to hear more about what students do outside of school so please send all of their stories to me via the Office email or your child's tutor.

MAR-JUL HIGHLIGHTS

218472
awarded

12447

175
pupils had 100% attendance

We ended this year with our Commendation Evenings, a superb way of celebrating the achievements of all of our students in subject areas and the wider school. You can read about this

later in the newsletter.

I write this introduction the day after our Summer Fair which was another success. Seeing our staff, parents and students come together is something I look forward to - it was another great success and, as always, the singing and music were great,

As we reach the end of another academic year, I hope you enjoy as much as I have, looking back at the last few months of events - our students have excelled again.

Mr Hillyard



Disclaimer: Not all students who took part in events are mentioned in this newsletter. This is because we do not have consent fo this. If your child currently doesn't have consent to have photos and names mentioned in newsletters and they would like to have this, please send them to see Mrs Bull in main reception.

WORLD BOOK DAY

Celebrating World Book Day at TCA!

WorldBook Day brought a waveof imagination and excitementtoourschool as students and staff celebrated thejoy of reading through a range of fantastic activities.

The day began with a splash of creativity as many students arrived in fantasy-themed costumes, transforming the corridors into a world of wizards, heroes, mythical creatures, and beloved storybook characters. Adding to the fun was our Character Badge Hunt, where students searched the school to spot badges featuring characters from How to Train Your Dragon.

One of the highlights of the day was the “Sculpt a Dragon” tutor competition, where students used their creativity and artistic skills to design incredible dragon sculptures. The results were imaginative, fierce, and sometimes even a little bit funny!

Throughout the day, students also took part in a whole-school reading challenge. In each lesson, teachers read a short section of the same story, gradually revealing the tale, piece by piece, until the final part was shared at the end of the day. It was a brilliant way to build suspense and bring everyone together through storytelling.

In English lessons, students became literary detectives in a Code Breaker challenge, solving clues and cracking hidden messages connected to books and reading. To make the day even more special, every student received a digital book token, which could be exchanged for a free World Book Day book — the perfect opportunity to discover a new story.



World Book Day was a fantastic celebration of reading, creativity and imagination. A huge thank you to everyone who took part and helped make the day such a success. We hope it has inspired many more reading adventures!

WORLD BOOK DAY

World Book Day House Challenge: Paper Dragons

To celebrate World Book Day, students took part in an exciting House Challenge to create paper dragons inspired by famous literary dragons. The competition encouraged students to combine their love of reading with their creativity, resulting in a fantastic display of colourful and imaginative dragon designs that were displayed in our open area.

Students drew inspiration from dragons found in books and stories, showcasing a wide range of artistic styles and ideas. The effort and enthusiasm shown by everyone who took part made the challenge a huge success.

The finished dragons were proudly displayed around school, helping to celebrate both literacy and creativity during World Book Day. Thank you to all the students who participated and helped bring these legendary creatures to life.



NICKY RAFFERTY STORYTELLING EVENT

A small selection of our top Accelerated Readers in Year 7 were chosen to take part in a special event with the fabulous storyteller, Nicky Rafferty. Nicky has hosted many events at Carlton, and they are always outstanding – this one was no exception.

The students who took part enjoyed a fantastic day listening to stories, creating their own, and acting them out. It was wonderful to see them being so imaginative, working collaboratively, and having fun throughout the activities. Their enthusiasm and creativity made the day truly memorable.

For our eleventh year we invited the Drama Impact team into school to allow our Year 10 students to see their two GCSE plays performed as they were traditionally meant to be. Students enjoyed a performance of Macbeth and An Inspector Calls followed by interactive workshops. We were very proud of how well our students engaged with the day and the actors - a number of them volunteered to get up on stage and perform sections of the plays in front oftheir peers.



DRAMA IMPACT DAY



From Jacobean clothing, gripping sword fights, and considering the importance of a glass of port (don't worry – it was only apple juice), students came away with a better understanding of the importance of staging in creating allegorical messages. The day will stand as a memorable experience as we move into preparation for Year 11 and applying these ideas to their responses next summer.



ALICE IN WONDERLAND

This term, students staged in a production of Alice in Wonderland and did a fantastic job of bringing the weird and wonderful characters of Wonderland to life. The cast embraced the opportunity to perform this beloved story, and their acting ability, creativity, and talent truly shone through.

With nine different students sharing the role of Alice, each performer brought their own unique interpretation to the character, transporting the audience into the magical world of Lewis Carroll. The production was full of energy, imagination, and memorable performances, showcasing the incredible talent within the Drama Department.

I am absolutely over the moon with what the students achieved. Their conduct throughout rehearsals was exemplary, and their dedication, enthusiasm, and commitment to the production were outstanding. They worked incredibly hard to create a performance of which they should be immensely proud, and I could not be prouder of everything they accomplished.

Miss Curtis

SPIRES

Sixth Form visit to University of Cambridge

Earlier this month, our Year 12 Spires students enjoyed an inspiring and intellectually rich visit to the University of Cambridge, with a particular focus on Peterhouse College—Cambridge's oldest college, founded in 1284. The trip offered a valuable glimpse into university life and provided students with a range of opportunities to deepen their academic curiosity.







Students attended a subject-specific lecture tailored to support super-curricular engagement—an essential element of competitive university applications. Cambridge outreach staff provided practical guidance on how to reflect passion for a subject, demonstrate wider reading and structure a compelling narrative. Students left with new ideas, a clearer understanding of what admissions tutors look for, and a confidence boost as they begin planning their future applications. The visit concluded with an open Q&A session led by current undergraduates from a range of courses. Our students asked about workload, extracurricular life, interviews, workload balance and what students wished they had known when applying.

The trip to Cambridge proved both motivating and memorable. Sixth Form students returned with fresh academic inspiration, practical advice for future applications, and a deeper sense of what university life might hold. Experiences like these play a vital role in raising aspirations and encouraging students to aim high.

SPIRES cont.

26 March - Spires Cambridge University conference

Our Year 12 Spires Programme students met with Cambridge students from the Midlands, received application support from Cambridge admissions tutors, visited information stands and experienced subject focussed sessions. This was an excellent opportunity to gain focussed support and guidance with applications to competitive universities.

6 May - Spires Graduation

A group of our Year 12 students attended a one-day conference and graduation at the Redhill Academy. This was a wonderful opportunity for students to take part in subject specific master classes, receive guidance on writing a personal statement alongside how to be successful in a university interview and gain their Spires certificates.



THE REDHILL ACADEMY TRUST BOOK AWARD 2025 - 2026

Author Ben Davis, a previous winner of the Book Awards with his novel The Soup Movement, visited The Carlton Academy on Friday 13 March and he was absolutely brilliant! Before lunch he talked to selected students in Years 7 and 8 from The Carlton Academy, Colonel Frank Seely Academy and South Notts Academy about his novels and about how to use the 'Snowball Effect' when writing. He was hugely entertaining and the buzz for hearing him speak at our Awards event in the afternoon only intensified.

In the afternoon he then went on to entertain almost 200 students in Years 6, 7 and 8 from across the Trust who joined us in our library for our annual Redhill Academy Trust Book Awards event. We had readings and jokes galore and the number of students with hands up to ask questions was unheard of – we would probably still be sitting there now if they had their way!

Then it was over to Ms Georgeson to present prizes to students who had taken part in a Creative Competition (congratulations to Carlton students Tia, Isla and Anandi who all won prizes for their creative work) and then to announce the winners of the Book Awards which had been voted for by thousands of students across the Trust:

Favourite first lines – Murder at Wintertide by Fleur Hitchcock
Favourite front cover – David Litchfield for My Dog by Olivia Wakeford
Librarian's Choice – The Wrong Shoes by Tom Percival
Favourite character – Birdie from Birdie by JP Rose
Favourite book – My Dog by Olivia Wakeford

The students were thrilled to see video messages from all the winning authors and illustrators complete with their awards.

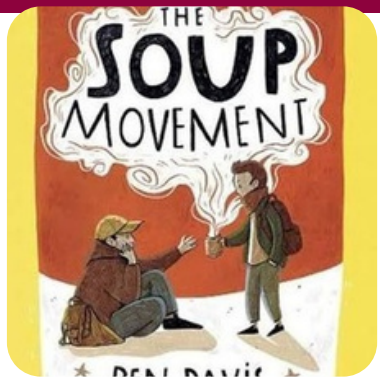
Ben Davis also won a special award entitled the 6in6 Challenge Award. As this is the seventh year of our Trust Book Awards we had an extra challenge for the students and that was to read all our previous winners. The Soup Movement was a clear favourite amongst those that read them and also previous students who have taken part.

Huge thanks must go to all the students across the Trust who took part and voted, to all the Librarians and members of staff for making it happen and to Ben Davis for being an absolute superstar!









A-LEVEL NORFOLK FIELDWORK RESIDENTIAL

On the 2 June, our A-Level geographers went to undertake fieldwork over 3 daysin Norfolk. This area fits nicely with our coastal studies and topic of changing places. We stayed in the pretty town of Sheringham at the YMCA and luckily only had a morning of rain.

Students undertook place surveys, environmental surveys, classified and counted shops and footfall at Great Yarmouth, Cromer and Hunstanton, looking for the impact of tourism, character of place and regeneration. We also went to a variety of beaches looking at different management strategies at West Runton, Overstrand and Wells, compiling beach profiles, wave counts and sediment analysis to ascertain if erosion was taking place.

This provided students with the data they needed for their independent study which is worth 20% of their A-Level grade, which they will be writing up in the Autumn term.

WORLD CHALLENGE MOROCCO 2026

As we write, ten of our Year 10 students, Mr Wheldon & Mrs Turner have set off on the adventure of a lifetime as they travel to Morocco for their World Challenge expedition. Over the course of eight days, they will experience a journey that promises to be as rewarding as it is demanding, developing resilience, independence and teamwork along the way.

The expedition begins in the vibrant city of Marrakech, where students will immerse themselves in a new culture before travelling into the High Atlas Mountains. From the mountain village of Aremd, they will begin a four-day trek, gradually acclimatising before attempting the ascent of Mount Toubkal, North Africa's highest peak at 4,167 metres. Early starts, high altitudes and challenging terrain will test both their physical and mental determination, but the reward of watching the sunrise from the summit is one they will never forget.

Alongside the trekking, students will have the opportunity to experience Moroccan culture, exploring the historic streets and bustling souks of Marrakech and learning more about the country's rich history and traditions before returning home.

Months of training, preparation and fundraising have all led to this moment, and the group is more than ready to embrace the challenge ahead. We wish all ten students a safe, memorable and successful expedition and look forward to sharing their stories and photographs when they return.



PE Update

Here's our sporting round up of the last term and a half...

February

24 On 24 February, our Year 8 girls football team faced Elizabethan in an unlucky 3-2 loss. We were extremely unfortunate not to progress after a valiant effort with only 9 players and no subs. The girls showed excellent teamwork and resilience as always!

Our Year 9 boys were able to overcome Christ The King winning 5-4 on penalties after a tense 1-1 draw. Despite conceding late on, the boys didn't give up and threw themselves forward in search of an equaliser with a very late penalty to forcing a shootout. Joel and Leo were amongst those finding the net. Incredible effort and resilience on display!

27 On 27 February, we took part in an all year National Rowing competition in Leeds. All of our competitors worked extremely hard and showed great determination and commitment throughout the event. Our junior boys relay team placed 5th out 40 teams so a huge congratulations to them.

March

5 On 5 March, our Year 10 boys football team defeated Minster in a thrilling 5-2 victory. Alex and Joel got their names on the scoresheet and the lads put on a great team performance and showed a real togetherness to get the result.

9 On 9 March, the Year 10 girls football team fell to a 3-2 defeat against Carlton le Willows. Despite this, the girls came up with and executed a man-marking tactic excellently and came from 2-0 down to draw level and were extremely unlucky to concede a third with only 2 minutes to go! A goal from Liv, some stunning saves from Lacey, and a solid defensive shift from Bea made for an incredible performance despite the final score!

11 On 11 March the Year 8 girls football team secured a fantastic 5-4 win over Beckett. A great end-to-end game with a stunning individual goal from Ceyda and a last minute winner from Orla, scoring from her own half! Another incredible performance and a brilliant result!

April

22 On 22 April, we took part in the Trust Handball Competition. Unfortunately, our Year 8 boys and Year 10 boys and girls were unable to progress through the group stage despite some strong performances.

However, our Year 8 girls managed to win all of their group games with one exception, a great achievement in itself. Advancing to the semi finals, they defeated Brookfield with a strong 3-1 victory and set up a final with Park Vale. Goals from Allannah and Sorenne gave us a 3-1 victory against the only team to beat us in the group stage. The win secured gold for the team after several incredible performances. Huge congratulations to all involved!

23 Astrong 5-1 victory over East Leake on the 23 for our Year 9 boys football team. Four goals from Joel alongside a solid team performance saw the team advance through to the Quarter Finals!

29 On29 our Year 7 girls netball team played in 3 matches. The girls put on an incredible attacking performance against Carlton le Willows but just couldn't seem to find the net and eventually lost 4-2. Strong performances all round with a 2-0 victory over Christ The King andan emphatic 5-0 win over Oakwood.

May

6 Our Year 7 girls took part in CVL Netball at Carlton le Willows. The event saw an incredible 7-0 win over Carlton le Willows B giving us 3 wins and 1 loss. Well done to all involved!

11 On 11 May, our boys took part in a Rugby League tournament where everyone was new to playing the game. During the tournament there were tries from Elias, Tyreiss x2, Oliver x2, Josh x2 and Isaac x2.

There were superb performances all around, Alex, Ed, and Jake all put tackles in on opponents much larger. There were strong tackles from Josh and Elias driving people back and of course there were plenty of brilliant tries. Key highlights included Tyreiss skipping down the touchline (with great elegance) for a try, hard running from Isaac, Christian, and Oliver, Matty with excellent work at scrum half and Albert and Karol with great defence and effort coming from a limited rugby background! A fantastic effort from all involved!



June

09 Our Year 8 girls met South Notts in a semi-final and it was a very close game. The girls went 1-0 before Souths Notts scored in the last few minutes.

Penalties are never a nice way to end the game, but unfortunately we couldn't find the net, and South Notts scored 3 out of their first 4 to go on to win. An unlucky end to the semi finals. Special mention to Sorenne, Orla and Jess for volunteering to share goal keeping duties, and Ada and Annie who stepped up a year to help out.

July

06 On 6th July, our Year 9/10 boys rugby team fell to a tough 29-15 defeat against Arnold Hill. There were tries from Alexander x2. It was a brilliant performance from everyone involved with it being some students' first ever rugby game. There was excellent work rate and defence from everyone, with each player putting their bodies on the line. An incredible effort from the lads as always!

13 On 13th July We took a group of students who each had a different level of experience to play in the Trust Belief girls football tournament. It was a great event with music and additional rules. We nominated a 'magic player' who had to complete tasks such as passing to every player on the team, scoring, assisting etc, to gain extra points for the team. We played 6 games - winning 2, drawing 2 and losing 2. Each player was so supportive and encouraging, and overall it was a wonderful event. Agnes came away with the resilience award of the tournament, for demonstrating a positive attitude in every match and never giving up. Ellie volunteered as coach, and chose the team and their positions. She offered encouragement and advice to the team, and is a role model to our students.



AMAZING FEW MONTHS OF FIXTURES AND COMPETITIONS - WELL DONE TO ALL INVOLVED. KEEP UP THE AMAZING EFFORT AND COMMITMENT!

WELCOME TO OUR NEW YEAR 7S

Inearly July, we were delighted to welcome 260 Year 6 students to our annual transition event. Over two exciting days, our future Year 7s had the opportunity to experience life at our school, helping them build confidence and enthusiasm for the next stage of their education.

Students took part in a range of engaging lessons across different subject areas, met key members of staff, and began forming friendships with their new classmates. They also enjoyed participating in a House Competitions earning points for their own Houses. Teamwork, enthusiasm, and school spirit were on full display.

The two days were filled with energy, curiosity, and excitement, and it was wonderful to see students embracing new challenges and making the most of every opportunity. Our staff were incredibly impressed by the positive attitude, enthusiasm, and maturity shown by all who attended.

We had a fabulous two days and would like to thank everyone who helped make the transition event such a success. We are looking forward to welcoming our new Year 7 students back in September and are excited to begin the next chapter of their learning journey with us.

PARENT FORUM

In June, I met with a group of parents in the first Parent Forum event. It was a really positive meeting where parents openly discussed their views about how the school communicates with home, Parents' Evenings and tutor reviews. I took away some really positive feedback from the meeting. I also came away with some views on how communication could be improved, some questions to explore about Parents' Evenings and tutor reviews and how these could be further improved in the future, ideas and questions that I will return to as we embark upon our next set of Parents' Evenings in the new academic year.

This was the first of what I hope will be termly meetings looking at different aspects of school life and I really appreciated the openness, honesty and constructive ideas and thoughts of everyone who attended.

Thank you!
Mr Hillyard

NATIONAL INDOOR JUNIOR ROWING CHAMPIONSHIPS

On 27th February, our students made the trip to the John Charles Centre for Sport in Leeds, alongside 8 other Redhill Trust schools, for the NIJRC North 2026. Carlton students were joined by around 800 other athletes from Rowing Clubs and Schools, Active Row schools and other Multi-Academy Trusts from across the Midlands and North of England. It was great to see so many of our fantastic students racing and we were very impressed with, and proud of, each and every one of them for their commitment and effort. In a loud and often chaotic environment, they presented themselves brilliantly and organised themselves fantastically to ensure they were on time to their races, doing it all with smiles and enjoyment.

Despite facing some of the strongest rowers in the country for their age group, our students showed extraordinary determination and managed to achieve some fantastic results. Year 9 boys was one of the biggest categories at the event and had a huge 103 entries from which Nash placed 15th which is an incredible effort and achievement. Moving into the older age groups for the boys, more experienced rowers were seen filling the top spots making top 20 finishes much harder to achieve. However, our Year 10 boys, Jacob and Munashe, put on a fantastic performance and managed to achieve 15th and 21st finishes respectively out of 76 entries. The Year 11 boys saw William bucking the trend of Leeds Rowing Club domination with a brilliant 7th place finish and Finlay coming in an equally commendable 13th . We are incredibly proud of all the lads that took part who displayed fantastic attitude and effort throughout the event.

Onto the girls, the Year 7 category had 81 entries with Autumn finishing in 14th. Not only this, Autumn later stepped into a boys relay team to ensure that everybody got the opportunity to race, incredible teamwork on show! In Year 11, our girls performed extremely well in tough company with Evamary finishing 4th and Catherine coming in 5th, another incredible effort from our students that we are unbelievably proud of.

In the relays, our junior boys team put on a great display finishing 5th and missing out on 3rd place by just 4 seconds out of 37 competitors. The senior relays were a much tougher ask with Leeds Rowing Club performance squad dominating the table. That said, our team were the highest finishing non-rowing team and were beaten only by 6 Leeds Rowing Club teams and 2 from St. Peters School, York. An incredible achievement to not only be the highest finish in the Trust but also to be in contention with some of the best young rowers in the nation. Incredible work lads!

Congratulations to everyone who took part. We are incredibly proud of every single one of our students who made the journey to Leeds!

TRUST HANDBALL COMPETITION 

The Trust Handball Competition at the University of Nottingham was another fantastic event showcasing determination, teamwork and some brilliant performances from all of our teams across the U13 and U15 age groups.

Our U15 girls showed incredible resilience throughout the group stages, drawing all four of their matches in a series of closely contested games. The U15 boys also performed strongly and were unlucky to narrowly miss out on a place in the semi-finals after some competitive performances.

The U13 boys produced some excellent handball during their group matches, finishing with two wins and two losses. There were some fantastic goals scored throughout the day, with David, Keegan, Ollie and Tommy all finding the net and helping the team compete brilliantly in every game.

The standout success of the competition came from the U13 girls, who were exceptional from start to finish. They won all of their group stage matches except one, to progress confidently into the semi-finals against Brookfield. This brought a completely new challenge, as the earlier games had been played outside before moving indoors to a full-sized court with 5-a-side handball, instead of the usual 7-a-side. The girls adapted superbly and secured a brilliant 3-1 victory, thanks to goals from Orla and Allanah.

That victory sent them into the final against Park Vale, where they produced another outstanding performance to claim a 3-1 win and become champions once again. Brilliant goals from Hannah, Allanah and Sorenne helped seal the victory, while Bettie made several excellent saves in goal. Every player contributed fantastically, showing great teamwork, determination and composure throughout the match.

An enormous congratulations to all of the players who represented the school so well. A special mention goes to the U13 girls, who have now won the gold medal at the competition for two years in a row — an incredible achievement!

YEAR 5/6 ATHLETICS

The Year 5 and 6 Sports Hall Athletics event was heldin oursports hallon 4March.The event was supported by 22 fantastic Sports Leaders from Years 9 and 10, who played a key role in ensuring the day ran smoothly. Pupils competed in a range of activities including speed bounce, long jump and a variety of races. Our Sports Leaders were stationed at each event, carefully ensuring that all results were valid and reliable, while some also took responsibility for submitting scores and managing the administration of points throughout the competition. The leaders were an outstanding group of students from BTEC Sport, GCSE PE, and others who consistently demonstrate excellent leadership qualities in PE and were nominated by their teachers to take part. Their enthusiasm, organisation and support helped make the event a brilliant experience for everyone involved.

English and Maths Trust conference 2026

In MarchMr Harness took agroup of30studentstotheTrustEnglishand Maths conference hosted by the Redhill Academy. The conference involved students from across our Trust and was delivered by several lead practitioners and subject directors. It was aimed at helping students to achieve a grade 5 in English and Maths. Students attended 4 seminars on the day, with sessions on making the most of the formula booklet and solving equations in Maths and mastering word analysis in English. They were also given handy tips and tricks for exam success.

The conference enabled students to share knowledge, understanding and experiences with others from across our Trust. All students were very positive about the day and talked of increased confidence and increased understanding. They also appreciated the opportunity to learn in a way different to their normal classroom experience. It was a pleasure to take our students who were deeply engaged and Mr Harness is sure we will see the positive impact as they collect their results in the summer.

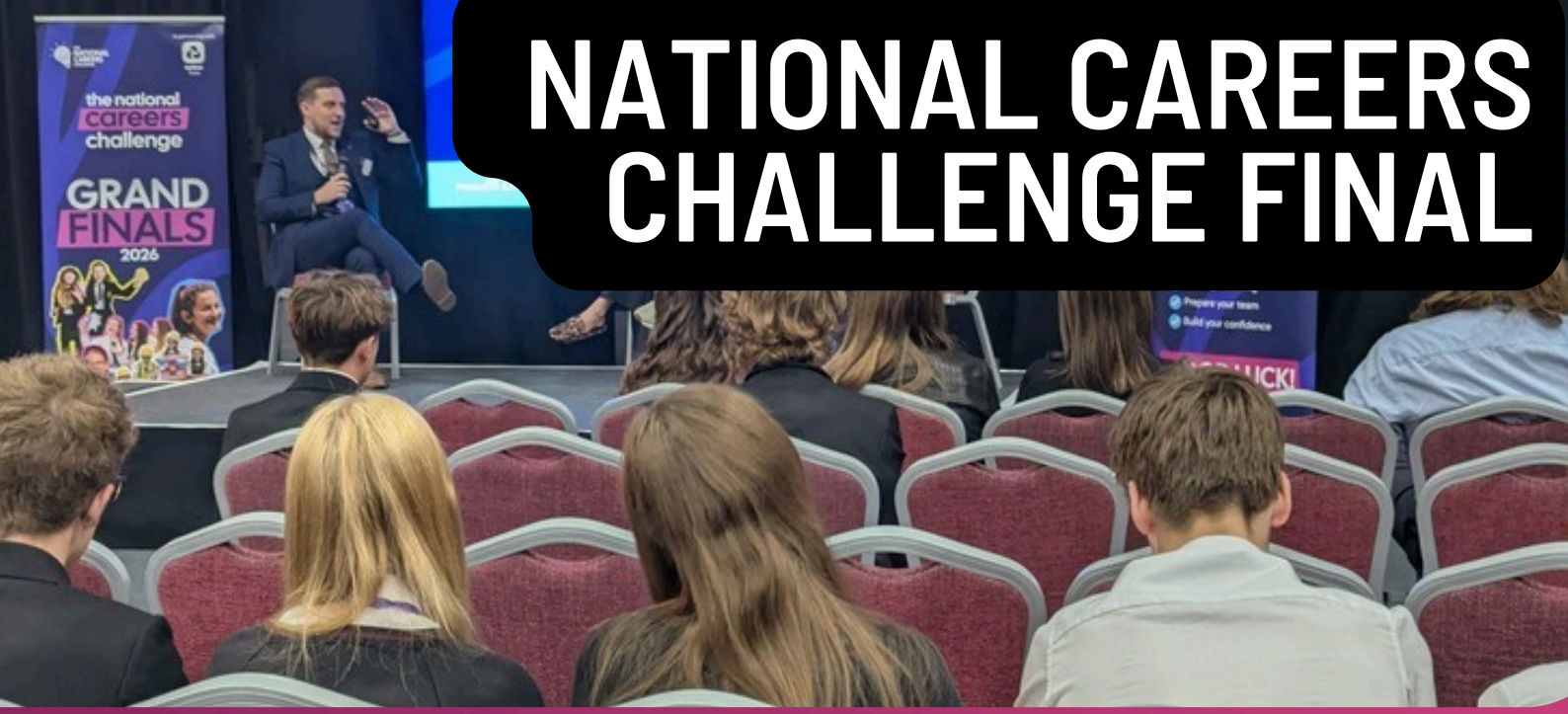
A LEVEL HAMLET TRIP

On Thursday18th March, A-Levelstudents studying English Language, English Literature, Media Studies and Psychology went to the Nottingham Theatre Royal to watch an RSC production of Shakespeare's Hamlet. In this production, Denmark was replaced with the deck of RMS Titanic, and the students really enjoyed watching Hamlet's descent into madness, mirrored by the slowly sinking ship. It was a fantastic production and performance, the students really enjoyed themselves, and had a lot to consider as they continue the study of their subjects.

Seeing Hamlet performed live allowed students to engage more deeply with Shakespeare's language, themes and dramatic techniques, bringing key moments to life in a way that simply isn't possible in the classroom. The innovative staging prompted thoughtful discussion about interpretation, production, what it is to be human, and how classic texts can be reimagined for modern audiences.

The trip was both an enjoyable and valuable experience, and students conducted themselves impeccably throughout, representing the school with maturity and enthusiasm.

NATIONAL CAREERS CHALLENGE FINAL



Our teams did us incredibly proud on 30 June and delivered their pitches to judging teams including many senior staff from Gymshark, NatWest, British Airways and Air products.

They delivered with confidence and behaved exceptionally all day. Unfortunately neither of the teams made it to the last two and final stage show. However, for our Year 10 girls, this was frustrating as a team of grammar school boys pitched the exact same idea and made it to the final so at least we knew the idea was excellent.

All students were lucky enough to meet and receive signed photos from Simon Squibb, business entrepreneur of TikTok/Instagram fame.

Special mention to Kitty who not only put so much effort into leading her team, but she continued pitching her business idea to Simon which was well received.

Events such as these are the perfect opportunity for our students to develop their confidence and oracy skills. We're extremely impressed with all of our teams and how they took the day in their stride and approached it with ambition and commitment to each other and their idea.



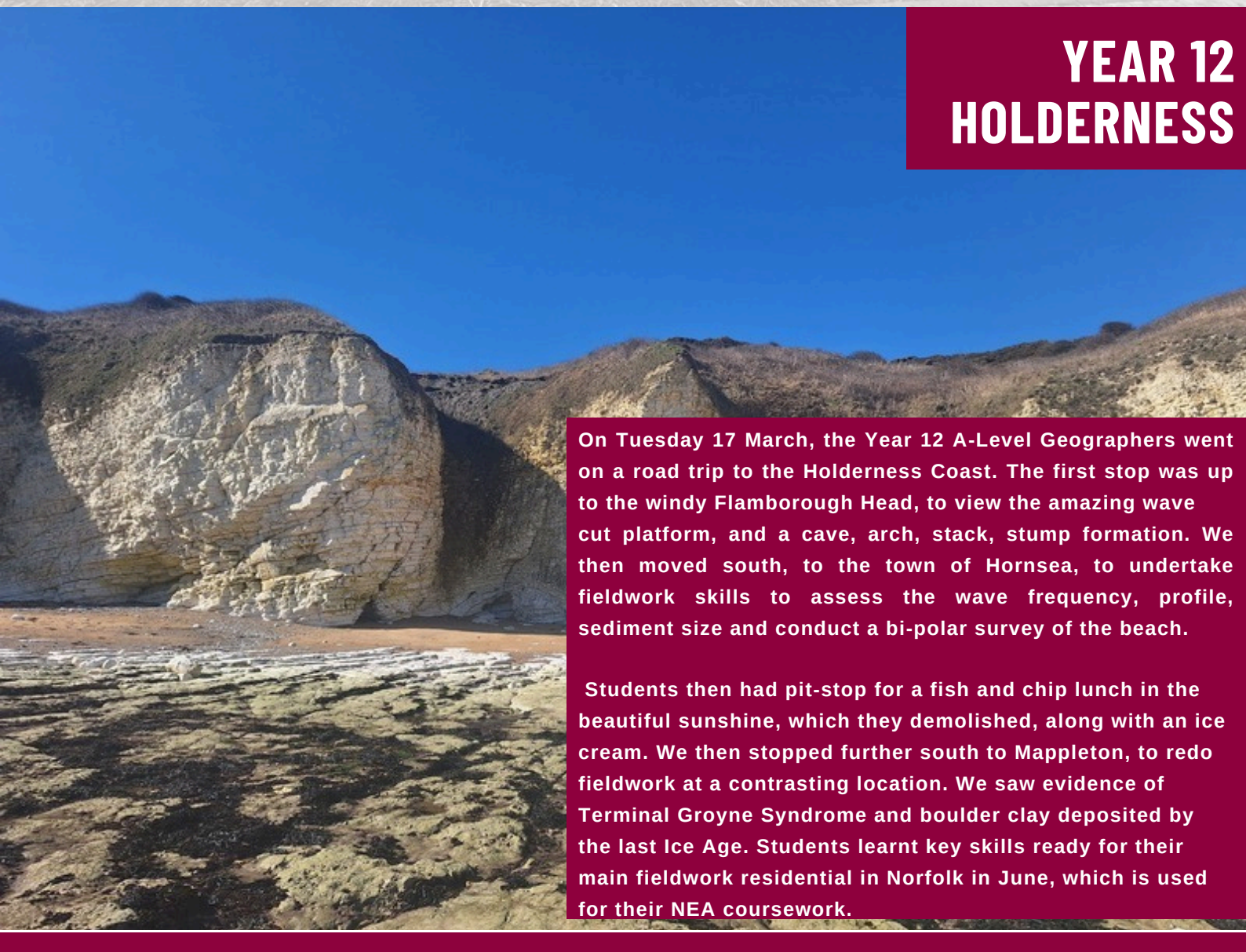
YEAR 11 PGL

We took 11 GCSE PE studentstoPGLovertheweekendof20-22March,toparticipate in multiple activities (Giant swing, high ropes, zipline,axethrowing,campfire)andtheirfavouriteactivity which was ambush (a massive game of hide and seekatnight!).Alongsidethis,wedid5hoursofrevision across the weekend in preparation for their exams.

The students represented the school fantastically duringthetrip,demonstrating kindness, politeness and a great sense of humour throughout the weekend. They were attentiveand fully engaged in every activity, showing enthusiasm and genuine willingness to take part. They brought great energy to the trip, starting their mornings by singing Disney songs at 7am, and carrying a speaker around site with surprisingly good taste in music!

Our PGL leader said that this group of students had restored his faith in this age group. He gets a lot of students who are constantly on their phones, not wanting to take part, basically being 'too cool' to enjoy themselves. He said it was refreshing to see students with such good personalities and manners, saying that we must be doing a great job as a school to lead such a wonderful group. He said it was the best group he had ever had!

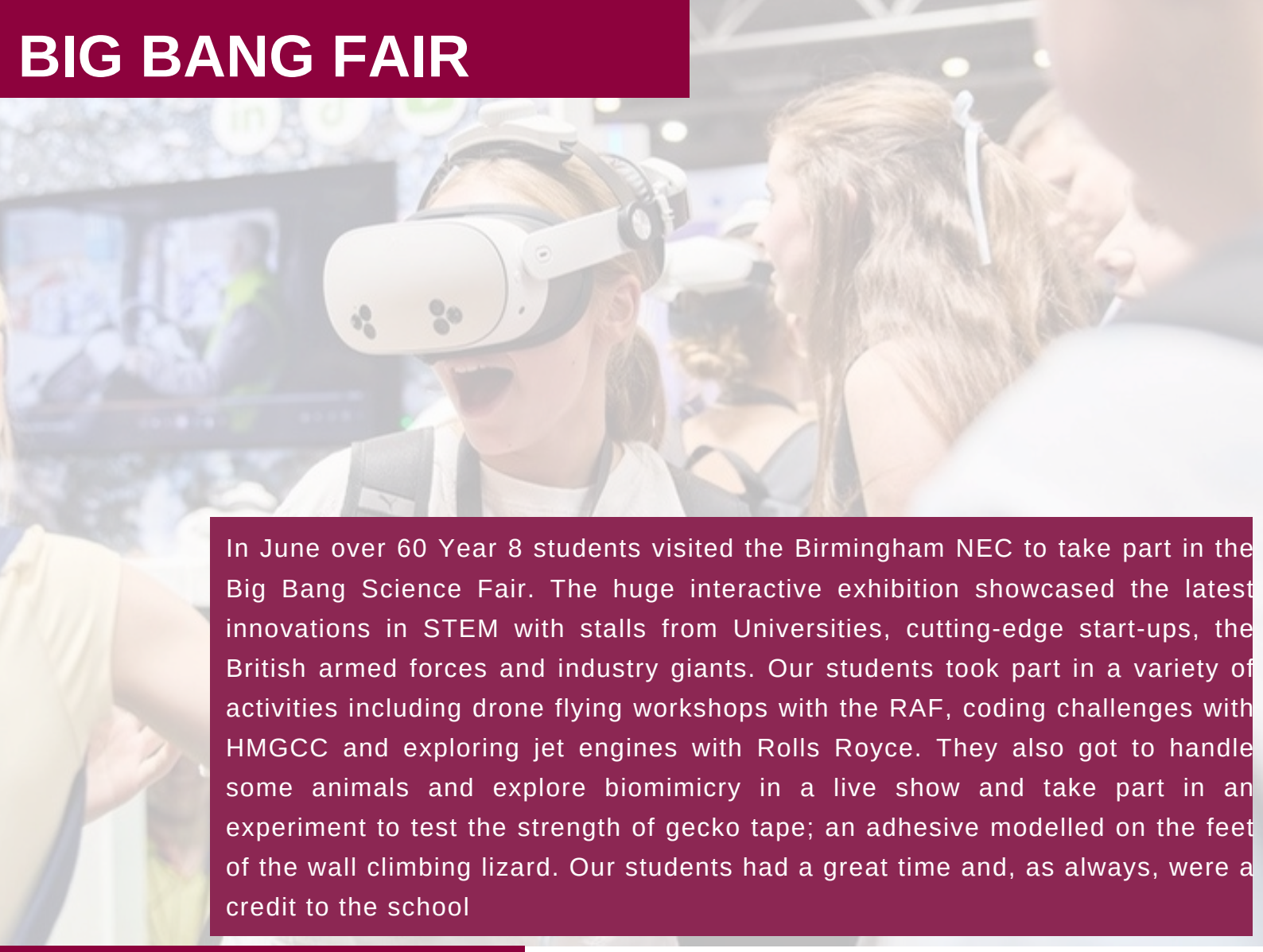
YEAR 12 HOLDERNESS



On Tuesday 17 March, the Year 12 A-Level Geographers went on a road trip to the Holderness Coast. The first stop was up to the windy Flamborough Head, to view the amazing wave cut platform, and a cave, arch, stack, stump formation. We then moved south, to the town of Hornsea, to undertake fieldwork skills to assess the wave frequency, profile, sediment size and conduct a bi-polar survey of the beach.

Students then had pit-stop for a fish and chip lunch in the beautiful sunshine, which they demolished, along with an ice cream. We then stopped further south to Mappleton, to redo fieldwork at a contrasting location. We saw evidence of Terminal Groyne Syndrome and boulder clay deposited by the last Ice Age. Students learnt key skills ready for their main fieldwork residential in Norfolk in June, which is used for their NEA coursework.

BIG BANG FAIR



In June over 60 Year 8 students visited the Birmingham NEC to take part in the Big Bang Science Fair. The huge interactive exhibition showcased the latest innovations in STEM with stalls from Universities, cutting-edge start-ups, the British armed forces and industry giants. Our students took part in a variety of activities including drone flying workshops with the RAF, coding challenges with HMGCC and exploring jet engines with Rolls Royce. They also got to handle some animals and explore biomimicry in a live show and take part in an experiment to test the strength of gecko tape; an adhesive modelled on the feet of the wall climbing lizard. Our students had a great time and, as always, were a credit to the school

FRENCH CREPE COMPETITION

In February, we had our French crepe competition. We had so many fantastic entries and it was extremely difficult to pick a winner. Congratulations to our winner Lewen, 2nd place Sasha and joint 3rd Charlotte and Magnus. All entrants received an achievement point with Lewen, our winner, receiving an Easter egg and golden ticket. Well done!









ANDY WARHOL EXHIBIT

Year8Artstudentswereinvitedto submittheirPopArtinspired portraits to the Lakeside Art Gallery for considerationfor selectiontohave their workexhibitedin their Pop Art Exhibition, running alongside the highly prestigious Andy Warhol: Pop Icon exhibition which was on show in the gallery.



The Gallery selected 24 outstanding artworks created by our students, to be showcased as part of this exhibition. The chosen students were then invited to visit the Gallery to see their work professionally displayed, explore the Andy Warhol exhibition, and take part in a Pop Art–inspired workshop led by the Gallery's Artist in Residence.

Students had a fantastic day, engaging in different challenges whilst experiencing the exhibition as well as create exciting artwork during the workshop. They might have also taken one or two selfies with their own work! We were extremely lucky to see some of Warhol's most famous works such as his 'Marilyn's' and 'Cow' (the piece the students were definitely the most excited about seeing!). The staff at the gallery were very impressed with ourstudents' engagementin the artwork andthroughout the day.

FAMILY OF SCHOOLS ART EXHIBITION



The opening eventforTheFamilyofSchoolsannualexhibition,thisyeartitled,'Eco Artivisit', on Tuesday 17March,waswell-received andwell-attended.Ouropenareawas seemingly bursting with proud andexcited visitors whichincludedstudents ofall ages, with their families, admiring and celebrating the work and efforts of all. Year on year, weare blown away by the quality and diversity of responses, a fabulous display of imaginative ideas and creative use of media. We wish to commend all the pupils who have submitted work for the exhibition. This year, all entries from Carlton Academy KS3 students were submissions for the Inter House Competition. Students were awarded House achievement and loyalty points with winners from each year group being presented with a certificate

POETRY BY HEART



Poetry By Heart made a welcome return this year, and representing us in the Trust Final at Bolsover were Freya Waters (KS3), Dexter McEwann (KS4) and Libby Tandy (KS5). Although we did not take home the win on this occasion, each of them did us incredibly proud, demonstrating real courage and talent as they memorised and performed their chosen poems in front of students from across our Trust — including our Primary schools, who continue to amaze us with their ability and confidence.

A huge thank you as well to students including Nahshan and Evie, who all performed brilliantly in the semi-final. The level of talent within our school never ceases to impress, and Mrs Langham, Mr. Capurro and Mrs. Christodoulou were immensely proud of every student involved. It has been a privilege to work with them.

THE BIG READING QUIZ



As a Trust we are passionate about creating a reading culture and each year we run The Redhill Academy Trust Big Reading Quiz at both secondary and primary level.

For secondary students, it starts off at tutor level. Students who win their tutor competition then take part in the House round. This leads on to a school final where we choose the top 5 scorers to represent our school.

Our ‘fab five’, Eva, Ellie, Daisy, Rebecca and Reuben, headed off with Ms Georgeson to The Bolsover School on Friday 12 June to represent The Carlton Academy and they were just brilliant in every way. Competing against nine other schools, they had nine tough genre-based rounds plus some puzzle pages to complete throughout the event. They watched special guest authors reading out some of the rounds – Frank Cottrell Boyce (who is the current Children’s Laureate) read out a round called ‘Location! Location! Location!’; Trust favourites Simon James Green, who read out questions about censorship, and Ben Davis, who had the humour round, entertained as usual! Finally, all the way from America, they watched Carnegie Medal nominated Rob Harrell read out the questions related to schools in books. If that wasn’t enough, they were also treated to a wonderful creative writing session by the Redhill Academy Trust Patron of Reading, Lisa Williamson.

They returned to school having had a fantastic time. Our ‘fab five’ didn’t win but a huge congratulations to this year’s winners who were the team from The Redhill Academy. Thank you to everyone involved, especially Eva, Ellie, Daisy, Rebecca and Reuben, for making this a truly memorable day.

MENTAL HEALTH WEEK - YOUNG MINDS

During Mental Health Week in May, we had a bake sale to raise money for the amazing charity that is Young Minds. We raised a brilliant £118.47 for such a fantastic cause. We couldn't be prouder of everyone's efforts in helping such a wonderful charity.

We raised

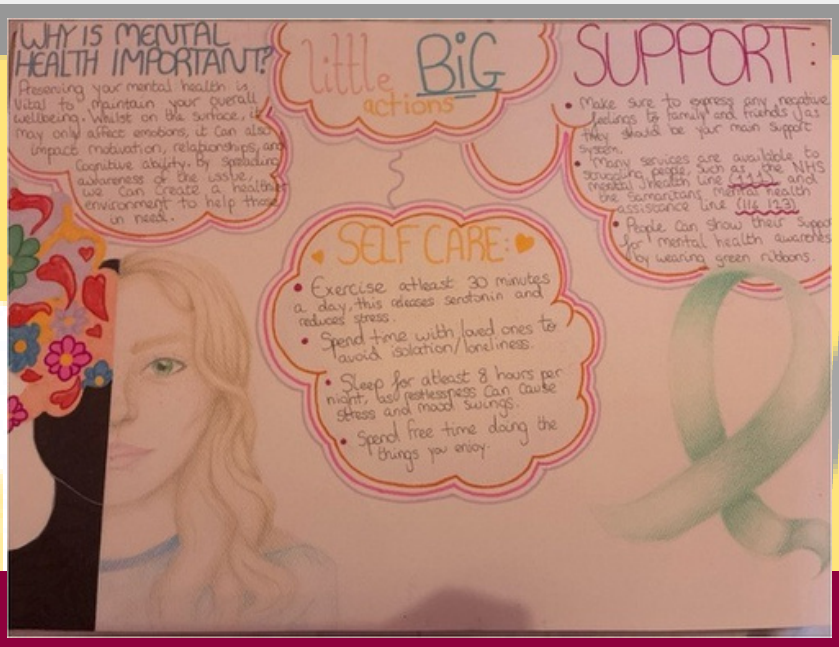
£118.47

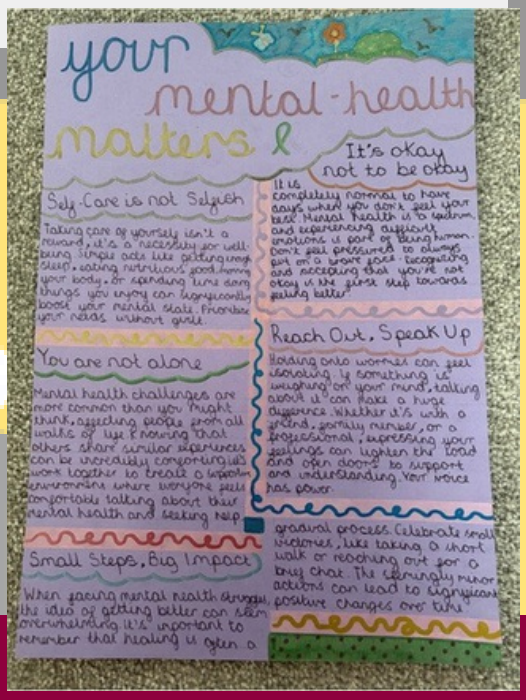
Mental Health Awareness Week Poster Competition

As part of Mental Health Awareness Week, students were invited to take part in a House competition to design a poster promoting positive mental health and wellbeing. We were incredibly impressed by the creativity, thoughtfulness, and positive messages displayed in the entries.

To recognise their effort and participation, all students who took part were awarded Loyalty Points. A special congratulations goes to our winning students, Alyssa and Bettie, whose outstanding posters stood out for their creativity and powerful messages of support and wellbeing.

Thank you to everyone who entered and helped raise awareness of the importance of looking after our mental health. We are proud of all the students who contributed to making this competition such a success.







CHARITABLE CARLTON

We were delighted with the fantastic turnout for Red Nose Day this year. Students showed great creativity with their baking, and we received an impressive number of generous donations of sweet treats to sell in support of this important cause.

The House Council organised a range of fun games and activities, giving students the opportunity to get involved and win prizes. It was particularly pleasing to see how well all students conducted themselves throughout the event, creating a positive and inclusive atmosphere.

Overall, it was a wonderful celebration with strong participation across the school community. We are proud to have raised a total of £89.58, a great achievement and a reflection of everyone's enthusiasm and generosity.

Red Nose Design Competition

To celebrate Red Nose Day, students were invited to take part in our Red Nose Design Competition and showcase their creativity by designing their own unique red nose. We were delighted to receive a fantastic range of colourful, imaginative, and original entries from across the school.

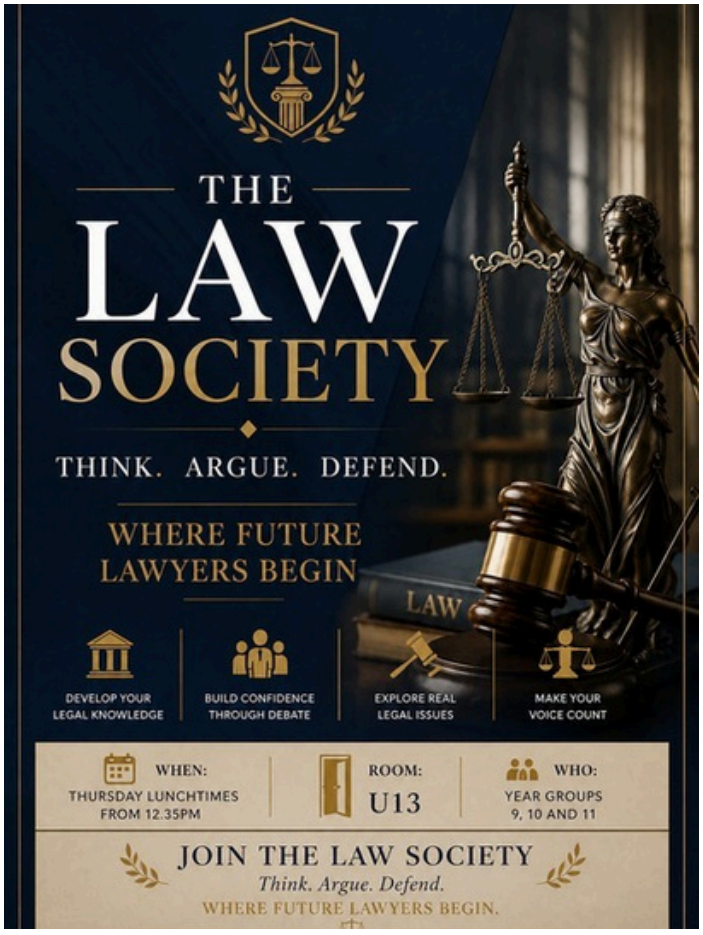


As a reward for taking part, every student who entered earned a Loyalty Point, recognising their effort and enthusiasm in supporting this fun event.

A huge congratulations to our winning designers from each house:

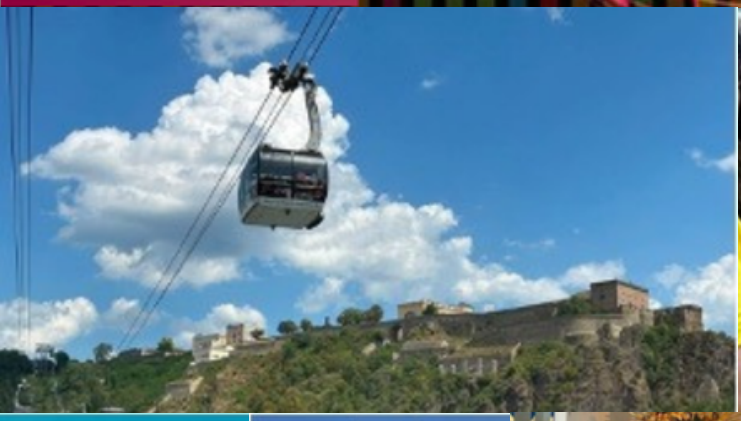
- Violet - Cavendish
- Corey - Grove
- Franklin - Hollinsclough
- Alex - Hutchinson
- Lucas - Messent

Their outstanding designs impressed the HACs and were selected as the winning entries for their respective Houses. Thank you to everyone who participated and helped make the competition such a success. We are incredibly proud of the creativity shown by all our students and look forward to seeing more fantastic entries in future competitions.



The Law Society - Thursdays, Lunchtime

Music Tour to Germany



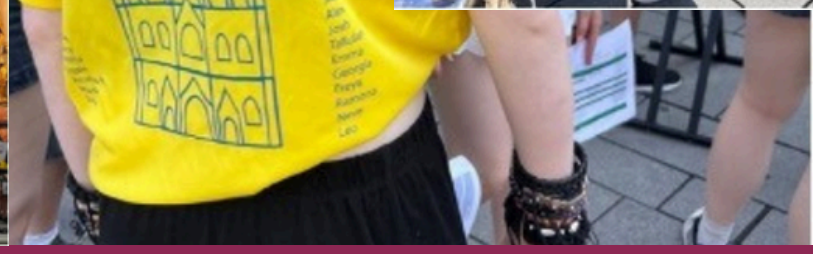












What an amazing trip students had!!!

Students travelled well over 1000 miles, performed in 2 major German cities, explored parts of 4 different countries, walked for miles, been on countless rollercoasters, cable cars and boats, met new people both from TCA and much further afield. And all this in 32 degree heat, with hours and hours spent cooped up in a coach, on limited sleep and with very interesting food!!!!! But it was absolutely brilliant!

Our students were absolutely fantastic.

Day 1 – A very smooth journey to Cologne. After dinner we were able to walk into the centre of Cologne to have a little explore and see the impressive Cathedral.

Day 2 – Phantasialand. This theme park is seriously special with incredible theming and rides. We all had a blast! Followed by a private screening of the England match - although the outcome was not what we wanted, there was a superb atmosphere.

Day 3 – Concerts and exploring. We performed in Koblenz in the Zentralplatz and in Bonn in the Namen-Jesu-Kirche church next door to Beethoven's birth home. We also managed to squeeze in a cable car trip and a visit to the Haribo shop (as Bonn is the home of Haribo!). We then finished the day with a bonfire to toast marshmallows!

Day 4 – journey home (via the Lindt factory shop). VERY long but fun was had with awards and quizzes.

ART DEPARTMENT NEWS

Follow the Art Department onX @Art_TCA

END OF YEAR ART SHOW

The exceptional work of our GCSE and A Level Fine Art, Photography and Graphic Communication students filled the exhibition, treating visitors to a vibrant showcase of creativity and imagination. Featuring an inspiring collection of paintings, graphic designs, sculptures and photography, the exhibition was a true visual celebration of our students' talent and dedication.

Our private viewing, held on Tuesday 30 June, welcomed around 100 visitors, including students, families and staff, who joined the Art Department to celebrate the remarkable achievements of our young artists.

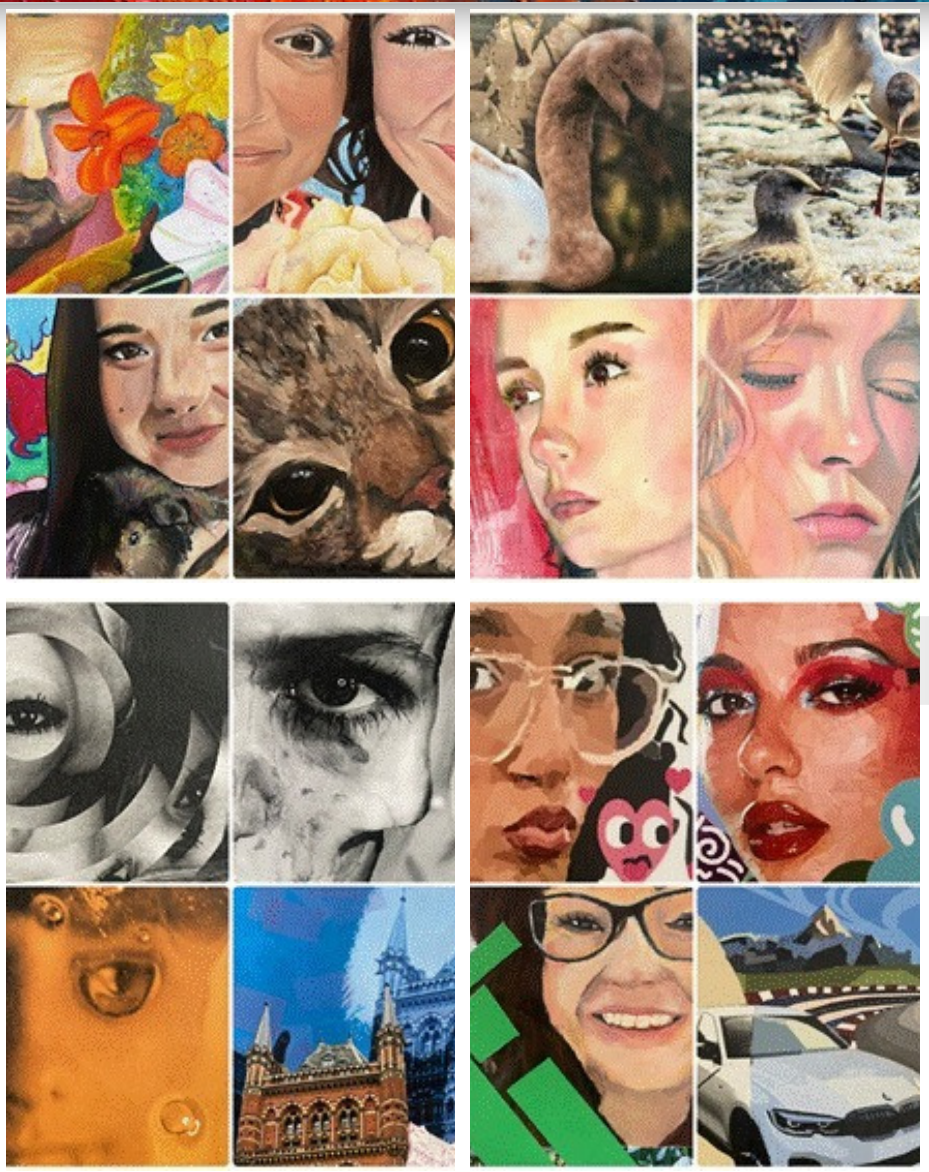
A highlight of the evening was the presentation of certificates and the prestigious 'Best in Show' awards, selected through nominations from staff across The Carlton Academy. However, we believe every student deserved recognition for their commitment, perseverance, and creative accomplishments, therefore every student received an achievement certificate to celebrate their hard work and success, ensuring everyone left the evening feeling proud of what they had accomplished

Winners of 'Best work on Show' First, Second and Third nominations:

- **Year 11 Fine Art** - Thomas Martin, Belle Bacon & Tamsin Evans
- **Year 11 Graphics** - Eva Roberts, Iona Hodkin, Cameron Watts
- Year 11 Photography - Alice Ashby-Savidge, Dylan Gul, Maia Wilby
- **Year 13 Fine Art** - Gweneth Thorogood-Page, Azan Ahmed
- **Year 13 Photography** -Paulo Gennaro, Evelyn Hughes

'Very proud' is the message from the Art team: Miss Dyer-Ince, Mr Hodgkinson, Miss Slack and Mrs Topham.

We are not permitted to share any full images of work until post results day but here's a taster...

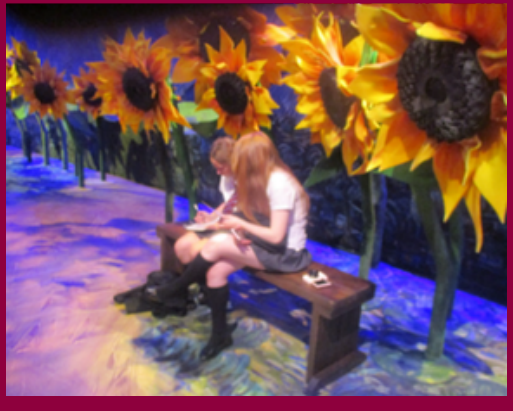


BEYOND VAN GOGH YEAR 10 VISIT









Year 10 Art and Photography students recently enjoyed an inspiring visit to the Beyond Van Gogh experience at the Motorpoint Arena Nottingham.

The exhibition brought Van Gogh's most famous works to life, transforming his timeless masterpieces into spectacular moving displays of light, colour and music. Students were fully immersed inside the paintings, experiencing iconic artworks in a completely new and exciting way.

The visit provided a unique opportunity to explore how technology can be used to reinterpret traditional art, while also encouraging students to think creatively about composition, colour and visual storytelling. Many students were particularly impressed by the scale of the projections and the way the artwork surrounded them from every angle.

It was an excellent experience that inspired both our Art and Photography students, giving them fresh ideas and a deeper appreciation of one of history's most influential artists. We would like to congratulate all students on their excellent behaviour and enthusiastic participation throughout the visit.

HUMANITIES

We have had an exciting year in Humanities with lots of fantastic lessons and visits. Below we have summarised some of the things we have studied and achieved this academic year, and included a few

Geography



Year 7- topics covered this year have included Amazing Places, Dangerous Places, Our Island Home, Deserts and Poles and Unequal World. We also held a Year 7 Volcano competition in the autumn term, where students made fabulous entries that even exploded and lit up

Year 8 - topics covered this year included Coasts and Oceans and Climate Change. Year 8 took part in a "Biome in a Box" Competition atEaster,whereby rainforests, undertheseaand desert environmentswere created. To finishtheyear,they undertook a microclimate fieldwork investigationaround the school site.

Year 9- Topics covered this year included Superpowers, Tropical Rainforests, Conflict, Interconnected World and looking at Resources.

GCSE Geography undertook 2 fieldwork visits in December and June. They visited the local area to see which high street was more successful and conducted river studies in the Peak District in Edale. After school weekly revision sessions are also offered for Year 11 to help them prepare for their exams.

We wanted to let you know a little more about what we do as the History department. As well as working on the core skills, we aim to try and build a real love and passion for our dynamic subject and hope that our students have spoken about topics that we've learned about in our curriculum time at home with their families.

History

We try to engage students in a wide variety of topics, reaching from Roman Britain in Year 7 all the way up to the Cold War in Year 9 and encourage students to get involved in listening to History podcasts, watching historical documentaries and films or reading historical novels. We have boards with a lot of suggestions in each of our classrooms and we reward students for their historical engagements with points for their class teams and the use of Golden Tickets and achievement points. We love to hear about any history they have engaged with outside of the classroom and we would love to hear about any historical places they have visited over the holidays in September.

We are looking to expand the breadth of History that we cover and are excited to tweak our homework for the 2026-2027 academic year to involve more tasks that encourage students to find and engage with history that feels most interesting to them. Miss Eglin will also be launching a Historical Fiction book Club for KS4 and 5 students in September.

Staff are currently working hard planning trips that will be offered next year. Mr Parry is currently planning our KS3 Battlefields Trip which will be run in 2027 for students that are currently in Year 7 and 8. Miss Eglin is planning an A- Level History trip for our Year 12 and 13 course to Berlin in February. Ms Munro will also be offering some A-Level History students the opportunity to participate in the Lessons From Auschwitz Project. We will continue to offer support for our GCSE History students in the form of additional lessons that they can access when they need to support their independent revision and exam technique.



PRE

For PRE we have focused on a new unit we have introduced in Y9 this year called Inside Year 9: Investigating Human Rights.

This term, our Year 9 students have taken part in an exciting new 10-lesson Scheme of Work exploring one of the most important and thought-provoking topics in modern society: Human Rights. Throughout the unit, students have investigated a range of contemporary issues, asking challenging questions about whether human rights are being upheld or breached in different contexts around the world. They explored the role of the UK courtroom, considering whether our legal system effectively protects human rights, before debating the opportunities and challenges presented by Artificial Intelligence, including whether AI is ultimately a benefit to society or a threat to future employment.

Students also examined the purpose of education, discussing whether schools are still fit for purpose or if there are more effective ways for young people to learn. They investigated gender equality through a case study of South Korea, evaluating whether women's rights are fully supported, before exploring the human rights of older people by examining the challenges facing elderly care, including funding pressures and standards within care homes.

The unit concluded with a fascinating comparison of prison systems, focusing on the controversial CECOT prison in El Salvador alongside prisons in the UK. Students considered whether prisons can balance public safety with the protection of fundamental human rights.

Using a wide variety of articles, documentaries, news reports and other engaging sources, students developed their critical thinking, communication and evaluative skills. Through lively class discussions and structured debates, they confidently justified their opinions using evidence and demonstrated increasing maturity when considering complex global issues.

We have been incredibly impressed by the enthusiasm, curiosity and high-quality work produced throughout this unit. It has been a real pleasure to teach, and we are extremely proud of everything our students have achieved. We are already looking forward to delivering this exciting Scheme of Work to our next cohort of Year 9 students next year.

Mrs Elton - Head of PRE

The Carlton Academy

COMMENDATION EVENINGS

Across the w/c 13 July we were delighted to celebrate the achievements of more than 600 students who received recognition across a wide range of awards, including Subject Commendations, Club Class Progress Awards, Library Awards, and Pastoral Awards.

These awards reflect the hard work, commitment, positive attitude, and determination demonstrated by our students throughout the year. We are incredibly proud of each and every student who was recognised.

This year, we were also delighted to welcome families to join in the celebrations. As a token of our appreciation for their continued support of Carlton Academy, refreshments and cakes were provided before the ceremonies. It was wonderful to see so many families sharing in this special achievement with their children.

We hope everyone enjoyed the opportunity to capture the occasion with photographs in front of our celebratory backdrop and balloon display, helping to create lasting memories of a fantastic event.

Congratulations once again to all of our award winners. Your achievements are truly deserving of recognition

Students of the Year

Tara

Maisie

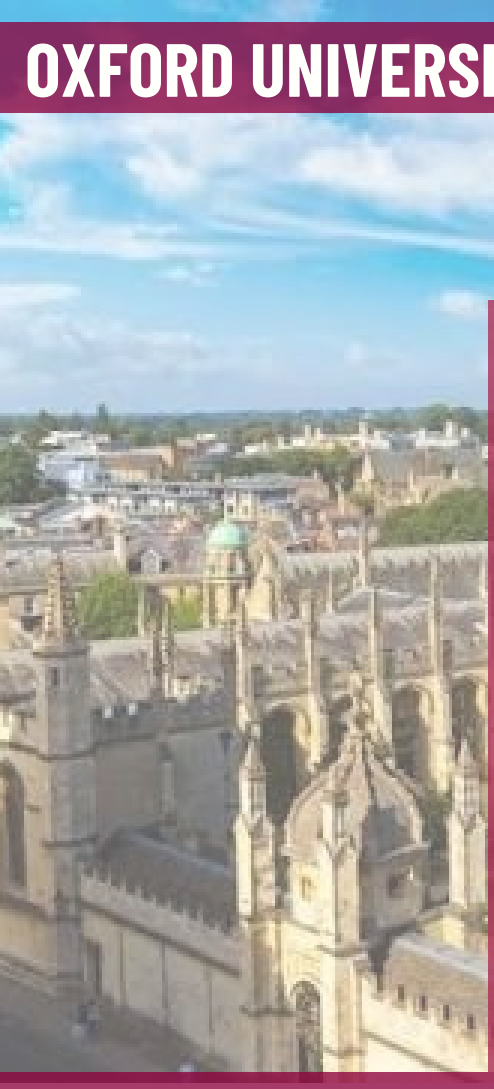
Amelia

Maya

Eloise

Esme

OXFORD UNIVERSITY



On 17 June, our Year 7 Aim Higher students went on a trip to look around Oxford University. Despite a 4 and a half hour journey, the enthusiasm of the students wasn't dampened.

After a tour of the Magdalen college, steeped in history, we stopped for lunch, which was much better than the advertised "cold lunch". Once all plates were clean we were given a talk on university life. When the Q & A session was in full flow I thought were were going to run out of time as the students had so many questions to ask - it was great!

Next stop was the natural history museum, with a highlight being an interactive session, handling various artefacts. This ended with students handling 4 inch long hissing cockroaches - like a scene out of I'm a Celebrity, apparently!

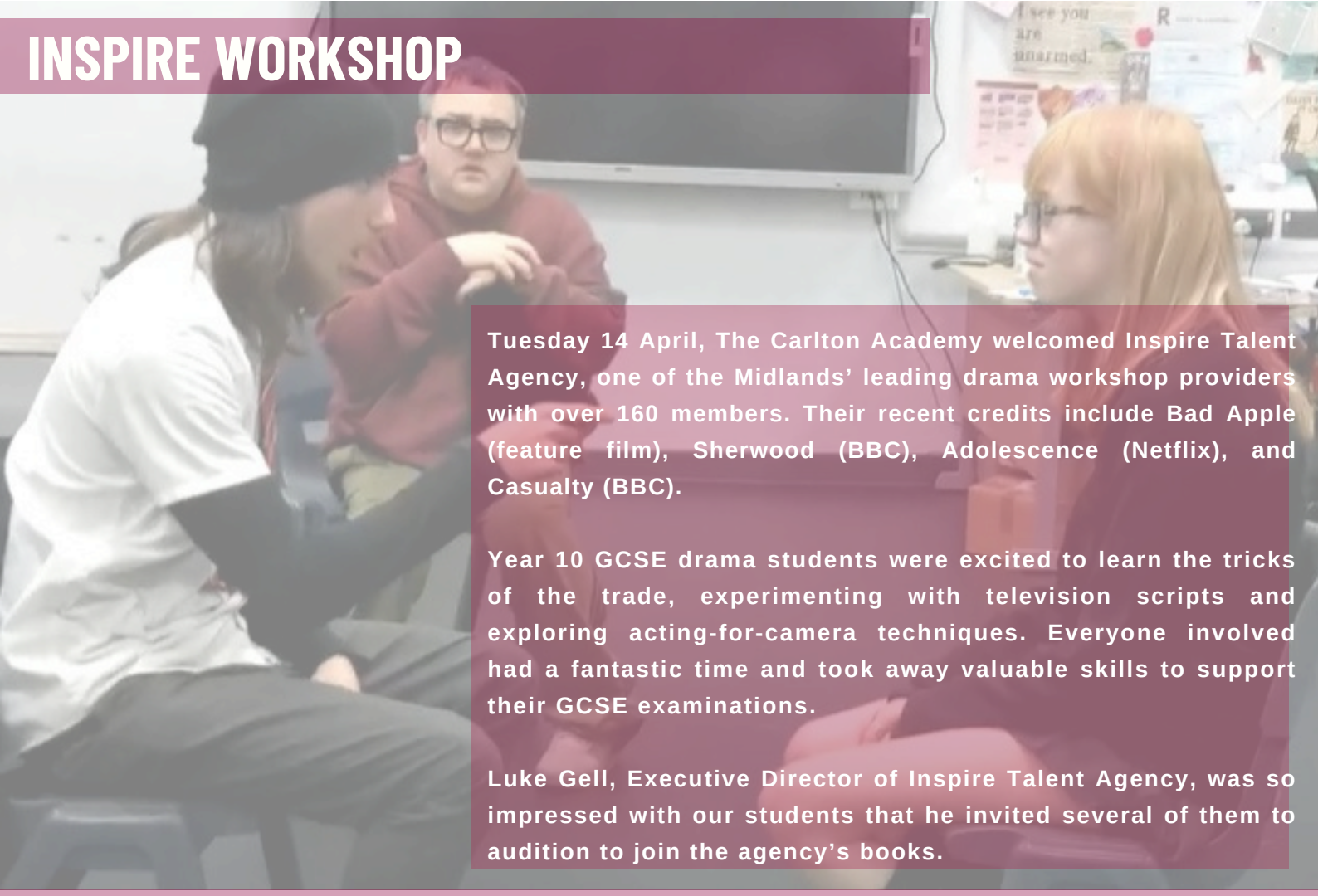
Students' behaviour throughout was impeccable, and it was an amazing opportunity to gain an insight into University life at a world-renowned University.

A LEVEL ENGLISH - NEWSTEAD ABBEY

Our Sixth Form English Language students recently enjoyed an inspiring visit to Newstead Abbey as part of the preparation for their Creative Writing coursework. The day began with an in-depth historical tour of the abbey and its grounds, where students explored the fascinating and often elusive life of its most famous former resident, Lord Byron. Learning about Byron's turbulent personal life, literary legacy and the rich history of the estate provided students with valuable context and inspiration for their own writing.

In the afternoon, students took part in a Gothic creative writing workshop led by a specialist in Gothic literature. Drawing on the atmospheric surroundings of Newstead Abbey and the themes, settings and conventions found within Byron's works, students experimented with crafting their own Gothic descriptions. The visit provided a unique opportunity to combine historical exploration with creative expression, and students returned with ideas to support the development of their coursework.

INSPIRE WORKSHOP

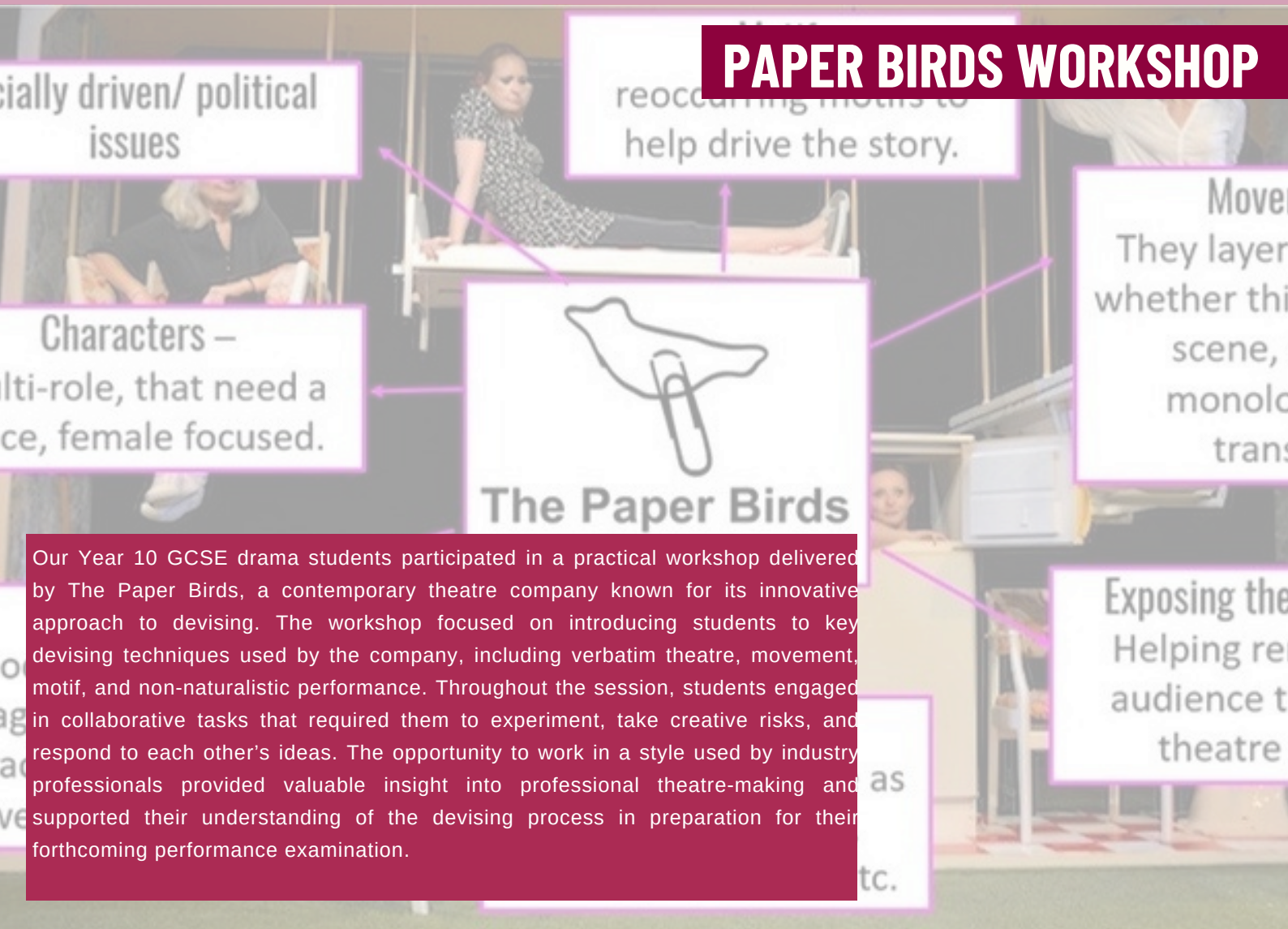


Tuesday 14 April, The Carlton Academy welcomed Inspire Talent Agency, one of the Midlands' leading drama workshop providers with over 160 members. Their recent credits include Bad Apple (feature film), Sherwood (BBC), Adolescence (Netflix), and Casualty (BBC).

Year 10 GCSE drama students were excited to learn the tricks of the trade, experimenting with television scripts and exploring acting-for-camera techniques. Everyone involved had a fantastic time and took away valuable skills to support their GCSE examinations.

Luke Gell, Executive Director of Inspire Talent Agency, was so impressed with our students that he invited several of them to audition to join the agency's books.

PAPER BIRDS WORKSHOP



Our Year 10 GCSE drama students participated in a practical workshop delivered by The Paper Birds, a contemporary theatre company known for its innovative approach to devising. The workshop focused on introducing students to key devising techniques used by the company, including verbatim theatre, movement, motif, and non-naturalistic performance. Throughout the session, students engaged in collaborative tasks that required them to experiment, take creative risks, and respond to each other's ideas. The opportunity to work in a style used by industry professionals provided valuable insight into professional theatre-making and supported their understanding of the devising process in preparation for their forthcoming performance examination.

TUTOR GROUPS RISE TO THE HOUSE CHALLENGE

As part of our Pride Month celebrations, tutor groups were set an exciting House Challenge: to create the longest paper chain using the colours of the LGBTQ+ flag. Students embraced the challenge with incredible enthusiasm, creativity and teamwork. Every tutor group went above and beyond, dedicating their time and effort to producing truly gigantic paper chains. The competition quickly became a whole-school effort, with students working together to create hundreds of colourful links representing inclusivity, respect and celebrating diversity.

The finished paper chains were so impressive that they were used to decorate the school throughout Pride Month, transforming corridors and communal spaces into vibrant displays of colour. The decorations created a fantastic atmosphere and served as a visible reminder of our school's commitment to celebrating and supporting every member of our community. A huge thank you to all tutor groups for their hard work, enthusiasm and creativity. The challenge was a tremendous success, and students should be proud of the positive contribution they made to our Pride Month celebrations.

LOYALTY REWARD BOWLING TRIP

Fifty students were invited to take part in thisyear's LoyaltyRewardBowlingTripafterearningsix or moreLoyalty Points across the academic year. Loyalty Pointsare awardedtostudentswhoactivelyparticipate in Inter-House competitions and events, recognising their commitment, enthusiasm and contribution to school life.

As a reward for their outstanding involvement, students enjoyed an exciting 10-pin bowling trip. The atmosphere throughout the visit was fantastic, with plenty of friendly competition, laughter and celebration. Several students achieved impressive scores, with some even scoring over 100 points in both of their games. The trip was a tremendous success and a fitting reward for a year of dedication to House events. Staff were especially proud of how impeccably behaved students were throughout the visit, acting as excellent ambassadors for the school.

Congratulations to all students who earned their place on the trip. We look forward to seeing even more participation in Inter-House events next year!

PERFORMING ARTS AMBASSADORS EVENING – 14 APRIL 2026

We recently celebrated our amazing Performing Arts Ambassadors at our more formal evening event which happened on April 14. This is celebration event saw all Performing Arts ambassadors and their mentees attending and performing a huge variety of material that they have all been working hard on this year.

There were so many incredible performances including many first performances for some of our younger mentees which is always a pleasure to see and hear. The music ranged from Musical theatre highlights including 'The Phantom of the Opera' and 'Oliver' and many popular songs ranging from AC/DC to Ed Sheeran!!!

Our wonderful PTFA provided refreshments and the singing group and Anything Goes Band also joined in the celebrations and performed some inspirational songs including 'Roar', and 'Don't Stop Believing'.

A huge well done to all the students involved for all their hard work and dedication this year.

GOLDEN GROVE

Our annual Golden Grove event took place on Thursday 12 March,its49thAnniversary. Asalways, we were joined by many regular faces and new, as different generations of Carlton Academy students and staff and the local community came together for a night of food and music.

The Golden Grove tradition dates right back to the 1950s, when local elderly residents were invited on-site for a Christmas celebration. The event lapsed for a while until it was picked back up again in the 1970s.

After a three-course meal, the guests were treated to a range of songs and music from our singing group and our Anything Goes Band.

This event is an important one for the Academy. Seeing our current students interacting with members of the public whose own history stemmed from the school is an absolutely perfect example of how important the community is to us here.

We are reallylookingforwardtothe50thAnniversaryoftheGoldenGroveeventnextMarch!

SAVE THE DATE: GOLDEN GROVE 50TH ANNIVERSARY

CULTURE WEEK









Our Culture Week was a fantastic event that the whole school took part in. The Post-16 committee worked collaboratively with staff to organise various activities that were focused on celebrating the culture and diversity within our school and Sixth- Form. The highlights of the event included a poster competition where every tutor group was required to decorate a vibrant poster-board based on a randomly assigned country and a Culture Day show featuring a catwalk and poster exhibition. Another aspect that students enjoyed were the themed meals that the school's catering team prepared such as "Thai Thursday" and "Chinese Tuesday". Overall, the event was tremendously successful and provided our Post-16 students an opportunity to engage with the lower school and nurture the sense of community within our school.

CHESS TOURNAMENT

This half term saw the first Carlton Academy Chess Tournament. Chess club on a Thursday lunchtime usually sees about 30-40 students come along and play, either virtually (online) or in person. During the tournament, 15 students battled it out in a Swiss Style tournament, and the overall winner was Shay (Year 8), with Gilbert (Year 7) in second place and Kevin (Year 8) completing the podium spots in third. Well done to all who took part. Our Chess students continued to improve to build up a strong team for the Redhill Trust Interschool tournament.

DUKE OF EDINBURGH



Taking part in DofE was a challenging but really rewarding experience that we think everyone should take part in.

One of the most memorable parts of DofE for us was the expedition which we enjoyed with all our friends. We experienced having to work together to get out of difficult situations (getting lost!). Before the qualifying expedition, our groups took part in a training day which developed our important navigation skills and helped us understand our team strengths and weaknesses.

During the expedition we walked long distances carrying heavy bags and cooked our meals, but it was all worth it for the memories we made.

On the first day of walking, we met our group leader who helped us every step of the way and was so encouraging when we found it hard. We had to work as a team to accomplish what we did.

Everyone enjoyed the walk although it was a tiring day, walking through fields and crossing streams. The evening at the campsite rebooted our energy. Everyone played on the fields for hours after we made our dinner. We all came together before we went to our tents and enjoyed guitar songs played by Mr Harness.



Article by Kitty McArthur and Annie Williams

DUKE OF EDINBURGH



Over the course of the last few months, 34 Year 10 students have undertaken 3 Silver Duke of Edinburgh Expeditions- the training, practice and qualifying.



During the training expedition, students completed 2 days of walking where they learnt important first aid skills, navigation, and cooking.

On the practice, students walked for a further 2 days and developed the skills learnt on their training.

On the 10-12th July the students completed their final Qualifying expedition in the Peak District. They walked for 3 days and camped for 2 nights. Students did incredibly well despite the high temperatures and testing terrain. Students experienced watching the England game on the campsite and enjoyed playing a football match against another school DofE group. Students all conducted themselves exceptionally and all DofE instructors and school staff commented on their hardwork, commitment and the kindness towards each other.

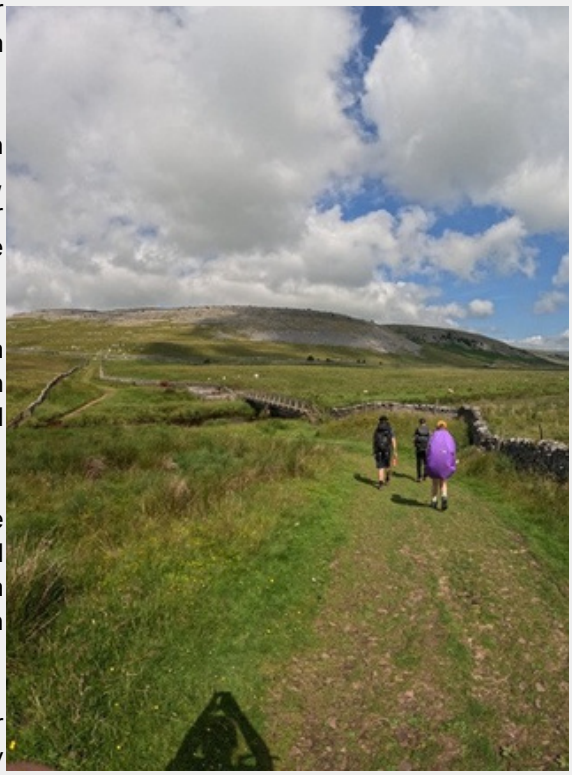
DUKE OF EDINBURGH







Our Gold Duke of Edinburgh's Award team recently completed their practice expedition in the Yorkshire Dales alongside students from South Nottinghamshire Academy.



The sunshine certainly made itself known, with exceptionally high temperatures throughout the trip. The students adapted brilliantly, embracing early starts each morning to make the most of the cooler conditions and showing real maturity in how they managed the heat.

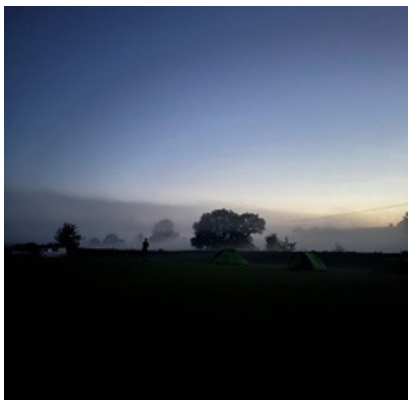
One of the highlights was reaching the summit of Ingleborough, a significant personal challenge for many. They tackled it with determination, supported one another throughout, and demonstrated impressive navigational skills across the three days.

Beyond the walking, what stood out most was the character of the group. They were polite, good-humoured and a pleasure to spend time with, representing the school exceptionally well. It was a privilege to share the experience with them, and Mr Wheldon couldn't be prouder to have been part of the expedition.

We now look ahead to September, when the team will take on their qualifying expedition in the Lake District. We wish them every success







CARNARVON HOUSE

Head of House: Mrs Chambers
House Achievement Co-ordinator: Miss Baker
SLT Link: Mrs Watson

AFAREWELLMESSAGEFROMTHE HEAD OF HOUSE

As we come to the endof another fantastic yearat Carnarvon House,Iwantto take a moment to reflect on what has been a truly successful and memorable year.

Throughout the year, our students have embraced every opportunity with enthusiasm, determination and a positive attitude. From exciting house activities and competitions to engaging learning experiences in the classroom, Carnarvon House has been full of energy, achievement and community spirit. It has been wonderful to see so many students getting involved, supporting one another and making lasting memories along the way.

A huge congratulations goes to all of our Award winners this year:

Tutees of the Year

CNA: Amelia
CNB: Milan
CNC: Melissa
CND: Ethan
CNE: Lara
CNF: Oliver
CNG: Molly

Special Awards

Most Improved Student: Alfie
Student of the Year: Tara

These students should be incredibly proud of their achievements and the excellent example they set for others.



As my time as Head of Carnarvon House comes to an end, I would like to express my sincere thanks to everyone who has supported me along the way. Thank you to all of the tutors and my House Achievement Co-ordinator for their dedication, encouragement and unwavering support. Their commitment has played a huge part in the success of our House.

I would also like to thank all parents and carers for the support you have given both the school and your children over the years. Your partnership has been invaluable.

Most importantly, I would like to thank all of the students of Carnarvon House. You are the reason this role has been so rewarding. Your hard work, resilience, kindness and sense of fun have made Carnarvon House a fantastic community to be part of. It has been a privilege to work with you, celebrate your successes and watch you grow.

As we look ahead to new opportunities and challenges, I wish every member of our Carnarvon family every success in the future. Remember to believe in yourselves, work hard and always dream big.
Have a wonderful summer break, stay safe, and enjoy every moment.

Best wishes,
Mrs Chambers, Head of Carnarvon House

AMBITION NOTTINGHAM PROGRAMME



As part of the Ambition Nottingham Programme, twelve Year 9 students visited the University of Cambridge in March where they learnt about the opportunities available to students at a world class university. They had a question and answer session with current students about life at university and their individual journeys to a place at Cambridge, and a guided tour of historic Peterhouse College taking in buildings over 700 years old. We rounded off with a visit to The Fitzwilliam Museum where we had a talk from an expert curator about some of the artworks displayed before having free reign to explore the fascinating collections. Our students enjoyed the day and as usual were a credit to our school.



FOOTBALL SUCCESS

We are really pleased to share with you the news that JamaiBarnes,one of our Year 11 students, has earned an apprenticeship with Wycombe Wanderers for the new season. He recently signed a 2-year scholarship contract with the club.

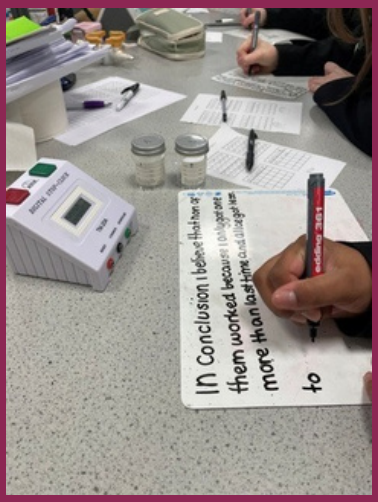
Jamai was an integral part of the Year 11 football team and strove hard for the scholarship. He spent two days a week down at Wycombe whilst also preparing for his GCSE exams, which we are sure he did brilliantly in.

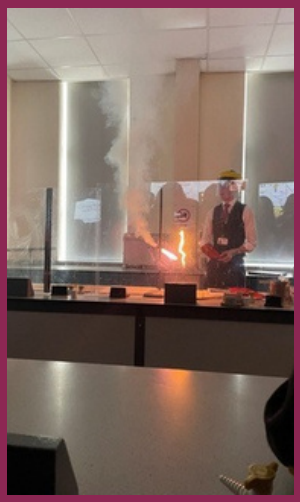
We wish Jamai all the best and look forward to seeing how his career develops with the club.



British Science Week

In March, The Carlton Academycelebrated British Science Week. The Science Department organised many events to help pupils celebrate their passion for science. Pupils in Years 7-9 engaged in special lessons around the theme Curiosity, including how scientists study in Antarctica, how we communicate with the Mars Rovers, and how medicines are made and tested. Pupils also had the opportunity to explore the theme of Childhoods by taking part in our poster competition. We had an excellent turn out for our extra curricular activities: the Year 7 Science Treasure Hunt, the Science Pub Quiz and Demo day, where our Science teachers carried out many exciting explosions! A big thank you to the Science Team, and to all the pupils who took part throughout the week, as well as those who won prizes for winning the treasure hunt, quiz, and poster competition.







INSPIRING YOUNG WRITERS

On12May 2026, our KS3 studentswere given a fantastic opportunity to learn froma skilled storyteller as we welcomed Mike Payton to school. His visit proved to be an inspiring and engaging experience, encouraging creativity, imagination and a genuine love of storytelling among our students.

The day began with Year 7, who were immediately captivated by Mike's enthusiasm for fantasy writing. In their morning session, students were challenged to create their own miniature fantasy worlds. From enchanted forests to hidden kingdoms beneath the sea, the classroom quickly filled with vivid ideas and imaginative details. Mike encouraged students to think carefully about setting, characters and the rules of their worlds.

As the day progressed, the focus shifted towards dystopian fiction. During the afternoon session, Year 8 students began planning their own dystopian stories. Mike guided them through the key features of the genre, such as creating a believable but unsettling future, developing strong central characters and building tension through conflict. Students explored themes such as control, freedom and survival.

One of the highlights of the visit was the opportunity for students to hear some of Mike Payton's own short stories. His readings brought storytelling to life, demonstrating how powerful language and carefully crafted plots can capture an audience. Students listened attentively, clearly inspired by his creativity and storytelling techniques.



DREADLOCK ALIEN (PERFORMANCE POETRY) - ACCELERATED READER CELEBRATION EVENT



Ten of our highest-achieving Accelerated Reader students were invited to attend a Performance Poetry Celebration at Redhill Academy with the legendary performance poet, Dreadlock Alien.

The students had a fantastic time, and a special shout-out goes to Kyle for his exceptional beatboxing!

The event brought together students from across our Trust, and it was wonderful to see them encouraging and supporting one another throughout the day. We are always blown away by our students' confidence and creativity, particularly when they perform poems they have written independently in front of an unfamiliar audience. They did our school proud and represented us brilliantly.

We hope they enjoyed the experience as much as we did!

MICHAEL PAYNE VISIT

On Friday 10 July we were visited by Michael Payne, MP for Gedling. Michael toured the school, chatting with staff and students before meeting with a group of students and staff to discuss school life and the teaching profession. It was great to be able to share the great things we do at The Carlton Academy with Michael.





POST-16

Culture Week

Following the success of last year's Global Village Festival, our Post-16 Student Committee expanded the event into a vibrant, week-long Culture Week celebration. Students from across the school worked together to create informative and engaging displays representing countries from around the world, while the school canteen offered a range of international cuisines for students to sample.

Culture Week provided a wonderful opportunity to celebrate the diversity that enriches our school community. The week concluded with a spectacular Culture Catwalk in the Theatre, showcasing traditional dress and cultural heritage, alongside an exhibition of the outstanding collaborative work produced by students throughout the week.

Year 12 UCAS Focus

As our Year 12 students begin planning their next steps beyond Sixth Form, the UCAS application process is now well underway. To support this journey, students visited Nottingham Trent University, where they participated in a series of workshops designed to encourage reflection on future career pathways and higher education opportunities.

The visit included guidance on the UCAS application process, with a particular focus on crafting a strong and competitive personal statement. Students found the experience both informative and inspiring as they begin preparing for university applications and future careers.

Year 12 Induction Day

We were delighted to welcome prospective Sixth Form students to our Year 12 Induction Day. The event provided an opportunity for applicants to experience Post-16 life, participate in subject lessons, meet staff and ask questions about the transition from GCSE to Sixth Form.

Members of the Student Committee played an important role in supporting the day, sharing their experiences and offering advice to incoming students. We are excited to welcome our new cohort in September and look forward to supporting them as they begin the next chapter of their education.

Trust Medical Society Conference

Students interested in pursuing careers in medicine and other healthcare professions recently attended the Redhill Trust Medical Society Conference at Redhill Academy. The conference provided invaluable guidance on making competitive applications to medical and healthcare-related university courses, as well as practical advice on preparing for the University Clinical Aptitude Test (UCAT). Students also had the opportunity to take part in a question-and-answer session with a practising doctor and hear from a panel of current medical students, gaining a fascinating insight into the challenges, rewards and realities of studying and working in the medical profession.

The event was an excellent opportunity for aspiring healthcare professionals to develop their understanding of the profession and strengthen their preparation for future applications.

Farewell to Our Year 13 Students

We recently said a fond farewell to our Year 13 students as they completed their final examinations and prepared to embark on the next stage of their educational and professional journeys.

Throughout their time in Sixth Form, they have made a significant contribution to our school community, and we are immensely proud of their achievements.

We wish all our leavers every success and happiness for the future and look forward to celebrating their results and future destinations in the months ahead.

Sixth Form enrolment will take place on GCSE Results Day, Thursday 20 August.

MEET THE STAFF

ABOUT ME

Hello, I'm Si, theSchoolCounsellor (theonewiththe beard!).
I believe that you are the expert on your ownlife. My roleisn'tto tell you what to do or give advice. Instead, I listen carefully and with empathy – trying to understand things from your point of view and helping you explore your thoughts and feelings in a safe, supportive space.

I believe everyone has strengths and potential, even when life feels difficult. Together, we can talk about whatever is on your mind, without judgment. I aim to be genuine and approachable, and the person you meet in school is very much the same person I am outside of work.

One of the things I value most is helping people feel accepted. Whether you feel like you fit in perfectly or sometimes feel different from those around you, you'll be welcome in the counselling room. Teachers and school staff do an amazing job supporting students, and my role is simply a different kind of support. Counselling gives you a confidential space to talk openly about what's happening in your life. My job is to listen, understand and help you explore whatever is on your mind without judgment.

I often think about the Japanese art of Kintsugi. When a treasured pottery bowl breaks, it is repaired using a special lacquer mixed with gold. Rather than hiding the cracks, the repair highlights them, making the object unique and beautiful. I think people can be a bit like that too. Difficult experiences, challenges and setbacks are part of our stories. With understanding, support and healing, they don't have to define us negatively – they can become part of what makes us stronger.

Before becoming a counsellor, I spent nearly 25 years working in Local Government (nowhere near Nottingham!), and before that I was mainly a truck driver. My counselling approach is based on the belief that you are the expert on your own life. Rather than giving advice, I provide a safe, supportive space where you can talk openly, explore your thoughts and feelings, and work towards your own understanding and solutions.

Sometimes this includes talking about life's bigger questions, such as who we are, what matters to us, and how we make sense of the challenges we face.

Outside of work, I'm married to a former foster carer and, together, we've adopted two children with additional needs, which has certainly taught me a lot about patience, resilience and family life. I am a member of the National Counselling & Psychotherapy Society (NCPS) and hold an Enhanced DBS check, so you can be confident that you're in safe hands.

I look forward to meeting you.
— Si, School Counsellor

HELLO



Simon

FUN FACTS

-I promote live music
-I play in a band

WERE YOU, OR SOMEONE YOU KNOW, A FORMER STUDENT OF THE CARLTON ACADEMY?

SEARCHING FOR OUR ALUMNI



We are currently updating our alumni records and would greatly appreciate your help. If you know anyone who previously attended The Carlton Academy, please share their name and any relevant contact details (with their permission) to assist us in reaching out to them. Your support will help us celebrate our shared history, their current status and successes, strengthen our community, and keep former students informed about upcoming events and opportunities.

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