



Community and Social Impact	Personal Growth	Academic Growth	Creative and Cultural
Participate in a fundraising event	Deliver a presentation to other students or adults	Read a book on your chosen subject	Join a school drama or music society/ club
Do reading or maths buddies in school	Complete a leadership training	Watch a subject lecture, live or online	Try a new language on a platform like Duolingo
Mentor, coach or support another student or young person	Read a book by an inspirational person	Attend a subject webinar or masterclass	Read news and feature articles online about what is happening in the world
Volunteer at a local charity	Try a new sport or serve as captain in one you already do	Read a journal article or research paper	Read a novel from another culture
Tutor younger students	Participate in a formal debate	Complete a MOOC	Listen to new music
Take part in a school or community clean up	Join the student committee or council	Engage in independent research	Do some art or craft activities in your spare time
Help elderly neighbours	Learn a new skill, e.g. coding	Complete an Online course	Design and build something
Campaign for a social issue	Take a first aid course	Watch a documentary	Read a genre you would not normally try
Take part in a march or parade in the community	Manage a personal project of your choice	Join or follow an academic society	Try a new musical instrument
Organise a donation or charity drive	Participate in the Duke of Edinburgh award	Participate in an academic or essay competition	Take part in a cultural celebration
Help out in lower school lessons	Join a school club or society	Listen to a podcast on your subject	Watch a foreign language film
Contribute to changing and improving the sixth form environment	Join a new club or activity out of school	Read a non-fiction book on a subject you are unfamiliar with	Read a novel about a perspective different to yours
Organise a school or community event	Research your family history	Write an article or paper on a subject that interests you	Submit writing to a magazine or online website.
Raise awareness of an issue	Read a self development book	Take the EPQ course	Enter a creative competition
Other Community and social impact activity	Other personal growth activity	Any other Academic growth activity	Any other creative or cultural activity.

Try	Commit	Lead
When you try out a new activity once	When you stick with doing an activity- 10+ times	When you lead an activity, e.g. take charge, plan, organise and deliver or lead other people.

	Bronze award	Silver Award	Gold award
Try	8 new activities, including at least one from each section	8 new activities, including at least one from each section	8 new activities, including at least one from each section
Commit		Commit to three (10+ times)	Commit to three (10+ times)
Lead			Lead one



## New Stellar summary

- **Four key areas:** Community and Social Impact, Personal Growth, Academic Growth, Creative and Cultural. Above are examples of activities students could do for each.
- Examples given above of types of activity students can do, but these are not exhaustive; students can come to their tutor with an activity they have done and tutor can decide to count it, and what it counts as.
- Students have achieved “Try” for one go at an activity. They achieve “commit” for trying it 10 times (this includes 10 weeks of reading a book for instance)
- They achieve Lead for one instance of leading an activity (where an activity can be led).
- Scope for tutors to decide on this, but some agreement needed on scale- helping out in guides, leading a group of young people on a hike is yes, leading a small group in one game- no.
- Key is that there are plenty of activities students can do in school with their “stellar” hour, which must be on timetables
- Bronze- try 8 activities including one from each section
- Silver- same as bronze, but must achieve commit on three
- Gold- same as silver +lead one
- Recording- the four broad areas will be on classcharts for tutors, and listed for example “Personal Growth: Try”, Personal Growth: Commit”, Personal Growth: Lead”- therefore 12 possible buttons.
- The Specifics of what individual activities students have done will remain in booklets or a one note- possibly looking like this:

	Community and Social Impact	Personal Growth	Academic Growth	Creative and Cultural.	Achieved: Commit	Achieved: Lead
Week 1	<i>Planned a fundraiser</i>	<i>Read an article about dealing with anxiety</i>		<i>Reading a translated novel</i>		
Week 2	<i>Planned a fundraiser</i>		<i>Started a MOOC</i>	<i>Reading a translated novel</i>		
Week 3	<i>Led a fundraiser</i>		<i>Working on the MOOC</i>	<i>Finished a translated novel</i>		Community and social impact
Week 4						