



The Carlton
Academy

Provider Access Policy 2024-25 (Baker Clause)

Approving body	Local Academy Board
Date approved	September 2024
Review date	July 2025

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer.

This complies with the school's legal obligations under the Education (Careers Guidance in Schools) Act 2022, Section 42A of the Education Act 1997 and the Skills and Post-16 Education Act 2022.

Pupil entitlement:

All pupils in years 7 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils. For pupils in year 12 to 13, particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider.

We are committed to providing meaningful encounters to all pupils using the 'Making it Meaningful' checklist.

<https://resources.careersandenterprise.co.uk/resources/making-it-meaningful-benchmark-7>

Previous providers:

Last year we invited the following providers from the local area to speak to our pupils:

Independent Training Providers:

- Remit Training
- Access Training East Midlands
- Draper Norton Football Academy
- Inspire College
- DBC Training
- Nottingham Forest Football Club

General FE Colleges / Sixth Forms:

- Nottingham College
- Confetti College
- Brackenhurst College
- Bilborough College
- Vision West Nottinghamshire College

Apprenticeship providers:

- ASK Apprenticeships
- Boots
- Royal Navy / Royal Marines / Royal Air Force / Army
- NHS
- Nottinghamshire County Council
- KPMG
- Nottinghamshire Police
- Remit Training
- Nottingham City Council
- Nottinghamshire Police
- Revelation Academy
- Davidsons Development Ltd
- Department for Work and Pensions
- Fraser Group
- Greencore
- Henry Brothers Ltd
- Hillarys
- Intelligent Decisioning
- Jigsaw Homes
- MHR
- Nottingham University Hospital
- Pro Direct
- Siemens
- Think Big

Universities and Technical Colleges:

- Nottingham Trent University
- University of Nottingham
- Brackenhurst College
- De Montfort University
- University of Derby
- Loughborough University

Destinations of our pupils:

Our Year 11 pupils moved to a range of providers in the local area after school:

First Destinations for 2023 Year 11 Leavers

The Carlton Academy

Destination	White		Black African		Black Caribbean		Black Other		Dual Heritage		Indian		Pakistani		Bangladeshi		Chinese		Other		No Ethnic Info		Male		Female		Unknown		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	No	%	No	%	No	%	No
Continued Education in School	24	34	0	0	0	0	0	0	5	1	0	0	0	0	0	0	0	0	1	2	7	10	37	33.04%	47	43.12%	0	0.0%	84	37.67%	
College of Further Education	38	31	1	0	3	0	0	0	2	9	1	2	0	0	0	0	0	0	5	0	8	13	58	51.79%	55	50.46%	2	100.0%	115	51.57%	
Training - Not Employed	2	2	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	2	0	4	3.57%	4	3.67%	0	0.0%	8	3.59%	
Employment with planned training	8	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	8	7.14%	2	1.83%	0	0.0%	10	4.48%	
Employment without planned training	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	1.79%	0	0.0%	0	0.0%	2	0.9%	
Not in Education, Employment or Training	3	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	3	2.68%	1	0.92%	0	0.0%	4	1.79%	
TOTAL	77	68	1	0	3	0	0	0	7	13	1	2	0	0	0	0	0	0	6	2	17	24	112		109		2		223		

First Destinations for 2022 Year 11 Leavers

The Carlton Academy

Destination	White		Black African		Black Caribbean		Black Other		Dual Heritage		Indian		Pakistani		Bangladeshi		Chinese		Other		No Ethnic Info		Male		Female		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	No	%	No	%	No	%
Continued Education in School	57	53	2	1	0	0	0	0	8	6	3	0	0	0	0	0	0	0	3	0	7	6	80	80.81%	66	81.48%	147	81.22%
College of Further Education	9	4	1	0	0	2	0	0	2	3	0	0	0	0	0	0	0	0	1	1	0	0	13	13.13%	10	12.35%	23	12.71%
Training - Not Employed	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1.01%	1	1.23%	2	1.1%
Employment with planned training	4	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	5	5.05%	3	3.7%	8	4.42%
Not in Education, Employment or Training	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	1	1.23%	1	0.55%
TOTAL	71	61	3	1	0	2	0	0	10	10	3	0	0	0	0	0	0	0	3	1	9	6	99		81		181	

First Destinations for 2021 Year 11 Leavers from an LA Maintained School

The Carlton Academy

Destination	White		Black African		Black Caribbean		Black Other		Dual Heritage		Indian		Pakistani		Bangladeshi		Chinese		Other		No Ethnic Info		Male		Female		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	No	%	No	%	No	%
Continued Education in School	39	21	0	1	0	0	0	0	3	5	0	0	0	0	1	0	0	0	0	0	5	4	48	44.86%	31	49.21%	79	46.2%
College of Further Education	39	20	0	0	1	0	0	0	4	8	1	1	0	0	0	0	0	1	0	0	2	0	47	43.93%	30	47.62%	77	45.03%
Training - Not Employed	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	3	2.8%	0	0.0%	3	1.75%
Employment with planned training	4	2	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	2	0	7	6.54%	2	3.17%	9	5.26%
Employment without planned training	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.93%	0	0.0%	1	0.58%
Not in Education, Employment or Training	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.93%	0	0.0%	2	1.17%
TOTAL	86	43	0	1	1	0	0	0	7	13	2	1	0	0	1	0	0	1	0	0	10	4	107		63		171	

Our Year 13 students moved to a range of providers:

Destinations of Year 13 – 2023

Percentage of students continuing into Higher Education	64%
Percentage of students continuing into employment	28%
Percentage of students continuing into an apprenticeship	8%

2023 University/Degree Apprenticeship Destinations

Name of University	Name of course
Aston University, Birmingham	Product Design and Technology
Derby University	Law
Durham University	Maths
Kent and Medway Medical School	Medicine
King's College London, University of London	History
LMA	Acting and Performance
Manchester Met	Accounting & Finance
Nottingham Trent University	Business Management and Marketing
Nottingham Trent University	Sociology and Criminology
Nottingham Trent University	Biomed
Nottingham Trent University	Health and Social Care
Nottingham Trent University	Real Estate
Nottingham Trent University	Primary Education (QTS)
Nottingham Trent University	Nursing (Adult)
Nottingham Trent University	Graphic design
Nottingham Trent University	Computer Science
Nottingham Trent University	Ecology and Conservation
Nottingham Trent University	Product design
Nottingham Trent University	Art & Design
Nursing	Health and wellbeing
Sheffield Hallam University	Criminology and Psychology
University of Birmingham	Education
University of Birmingham	Modern Languages
University of Birmingham	International Relations
University of Birmingham	Law
University of Brighton	Aerospace Engineering
University of Bristol	Gateway to Medicine
University of Cardiff	Medicinal Chemistry
University of Derby	Early Childhood Studies
University of Derby	Fine Art
University of Gloucestershire	Paramedic Science
University of Kent	Architecture
University of Leicester	Accounting & Finance
University of Nottingham	Biology
University of Nottingham	Sociology
University of Nottingham	Medical Physiology and Therapeutics
University of Nottingham	Archaeology
University of Oxford	History
University of Oxford	Classical Archaeology and Ancient History
University of Sheffield	Politics and Sociology
University of Sunderland	Paramedic Science and Out of Hospital Care
University of Warwick	Biomedical Science with Industrial Placement
University of Warwick	Law & Sociology
University of Warwick	Politics and International Studies
University of York	Sociology with Criminology

Management of provider access requests

Procedure:

A provider wishing to request access should contact: Stuart Powdrill – Careers Leader: s.powdrill@theacademycarlton.org

Opportunities for access:

The school offers the six provider encounters required by law. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

Key Phase	Year Group	Spring Term
First Key Phase –	Year 8	Provider Access Presentations on Friday 28th February 2025 Encounter 1 – Assembly and Q&A: Brackenhurst College Encounter 2 – Assembly and Q&A: Confetti College
Second Key Phase –	Year 10	Provider Access Presentations on Friday 28th February 2025 Encounter 3 – Assembly and Q&A: Nottingham College Encounter 4 – Assembly and Q&A: DBC Training
Third Key Phase –	Year 12 and Year 13	Annual Career and Pathways Fair on Friday 28th February 2025 Encounter 5 – A range of employers, education and training providers Encounter 6 – A range of employers, education and training providers

Premises and facilities:

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option, and we are open to providers that can provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Advisor.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via <https://www.careersandenterprise.co.uk/contact-us/>

Staff Involved:

- Alan White – Governor link for Careers Programme
- Mr P Lockwood – Senior Leadership Team link for Careers Programme
- Mr S. Powdrill – Careers Leader
- Mrs A. Jennings – Head of Sixth Form
- Mr S. McArdle – Careers Advisor
- Miss Y. Moon – Careers Advisor