

THE CARLTON ACADEMY

WEEKLY BULLETIN

Our Curriculum plus for this school year has started, check out all the amazing opportunities we have to offer. There is also a new Curriculum plus wall next to the school library for students to refer to.

[Click here to see Curriculum plus](#)



Calling all writers! Enter the following competitions to be in with the chance of winning a prize and having your work published in the TCA Writers' Showcase 2025-26! All entries will achieve an achievement point. The deadline for each of these competitions is Friday 17 October 2025. See Miss Tricarico-Humber for more information.

- The Dangers of Science - In 300 words or less, write an article exploring how scientific inventions or discoveries can have negative consequences. Enter via the [Link](#)
- Gothic Horror - In 400 words or less, write a description of a Gothic setting. Enter via the [Link](#)

Upcoming week

Please encourage your children to check their timetable before school so they can arrive promptly to their lessons. We want to reduce the number of times students ask what lessons they have, so time in lessons is optimised. Thank you for supporting this.

As the weather is starting to turn cold and wet, please can we remind families that it is advisable to bring a plastic bag for trainers / wet clothes. Students will continue do PE outside in wet weather.

Preparations for our school musical performance 'Matilda' have begun. Rehearsals take place every Tuesday and Thursday in the Theatre during Period 6. Any students that didn't attend an audition are all welcome to come along to the first rehearsal to get involved.

The PTFA Lottery is now open; entries cost £5 and can be purchased through ParentPay. The closing date is 12 December 2025 and there will be three prizes depending on the amount raised.

Did you or someone you know used to attend The Carlton Academy? Help us get connected with our alumni. Please find [Here](#) a poster about finding our alumni.

Early closures dates.

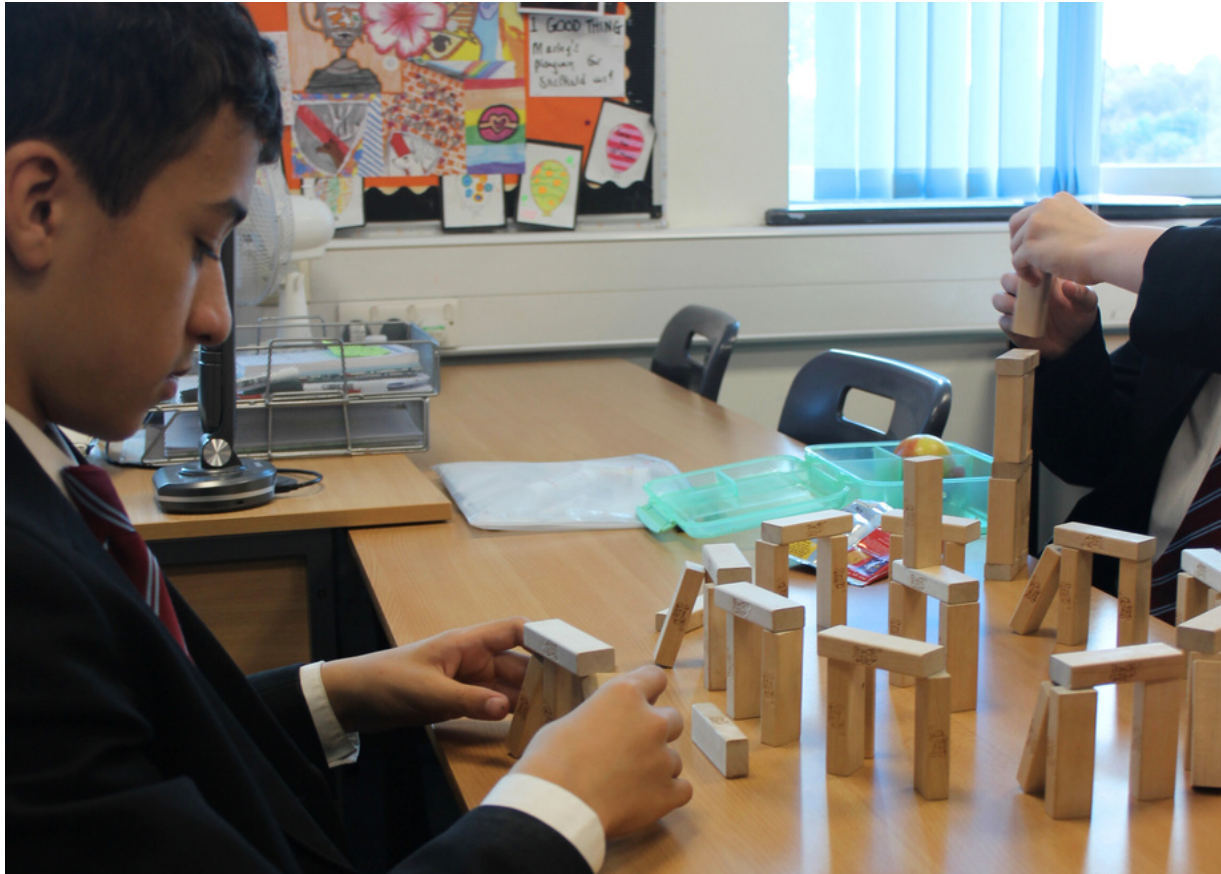
On the following dates we will have early closures. The school day will end at 14:10pm.

14 October 2025,

26 November 2025, 15 January 2026, 23 January 2026

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We are pleased to invite our Year 7 parents to our 'Building the Journey Together' event on Tuesday 7 October 2025 at 6pm. The event will feature a short presentation from Ms Salvin, a range of workshops and drop-in sessions including topics such as Teaching & Learning, Class Charts and Assessments, all designed to support students' transition and success at The Carlton Academy. More details have been shared via class charts and there is a link on the letter to book onto the workshops.

Upcoming week

Our Year 7 annual volcano competition has started. This is an opportunity to be as creative as they wish to make a volcano. For more information, students can ask their Geography teachers directly. Closing date is Monday 3 November (Monday after half term). Prizes will be awarded to 1st, 2nd and 3rd place winners. Good luck!

Please find [Here](#) the PowerPoint shared with the Year 7's earlier this week with more information regarding the Walesby trip taking place on 9 October 2025.



Congratulations to our Year 7 Skulduggery Challenge winner, Molly Tanser! Molly impressed us with her thoughtful, creative, and detailed responses. Congratulations! Thank you to everyone who took part. Keep being curious, keep writing, and keep having fun with words!

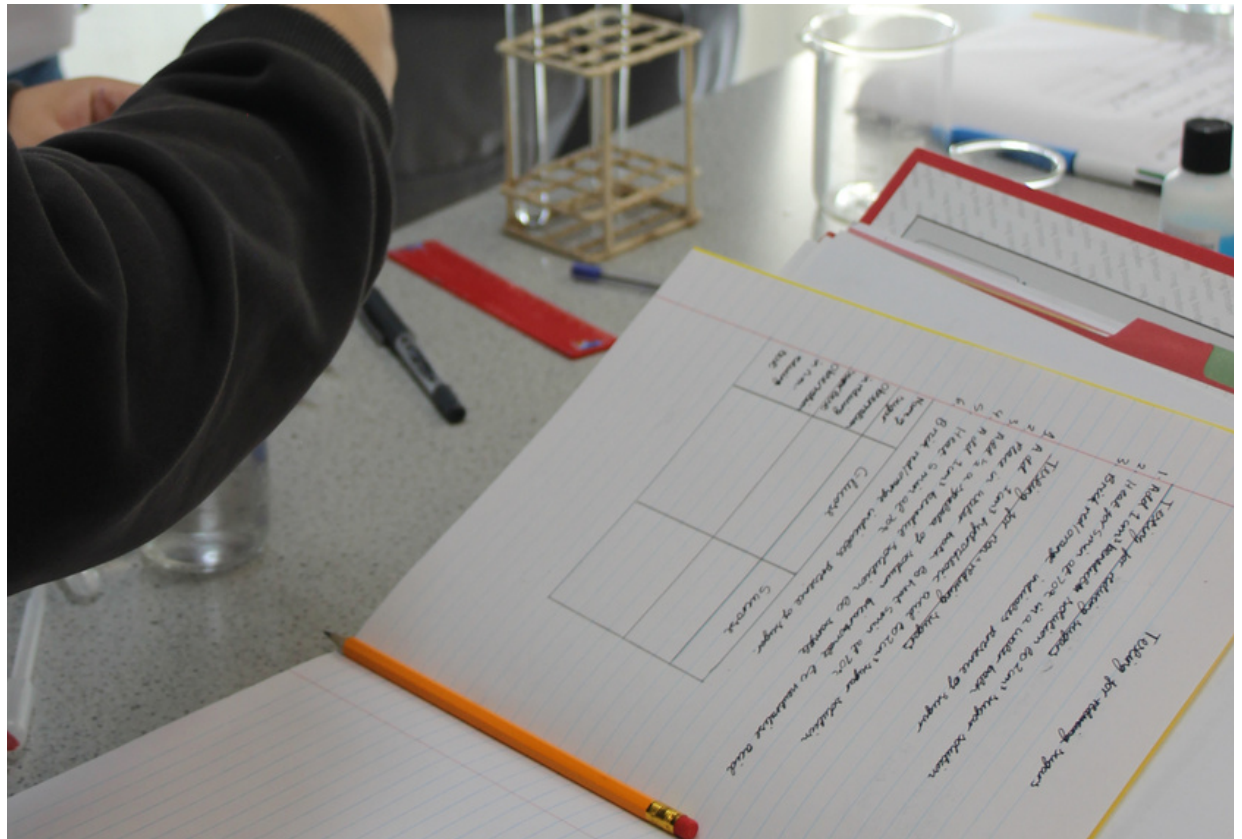
Year 10 and 11

3 October 2025

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For those of you who bought the COLLINS revision guide pack at parent's evening last school year, the English Language books have now been delivered. They can be collected from Mrs Sharpe in U15. There are still students that need to collect the literature ones too!



Upcoming week Year 11's

Geography revision sessions will take place every Tuesday, Period 6 (15:10pm) in H4.

History revision sessions will take place every Tuesday, Period 0 (08:00am) in H3. Please keep encouraging your young people to come along.

Science revision sessions will take place every Thursday, Period 6 (15:10pm) in SC8 with Dr Lissenden-Crook. This week the focus will be on Chemistry paper 1 and 2 – Atoms and bonding, Periodic tables.

English Poetry revision sessions will take place at lunch (12:25pm) in the Theatre. Find [attached](#) the timetable.

Find [Here](#) English mock revision support to help you child organise their revision.

Click the link below some information and guidance for the students and parents/carers in preparation for making applications and decisions for Post-16 Education or Training in 2025-2026. [Link Here](#)

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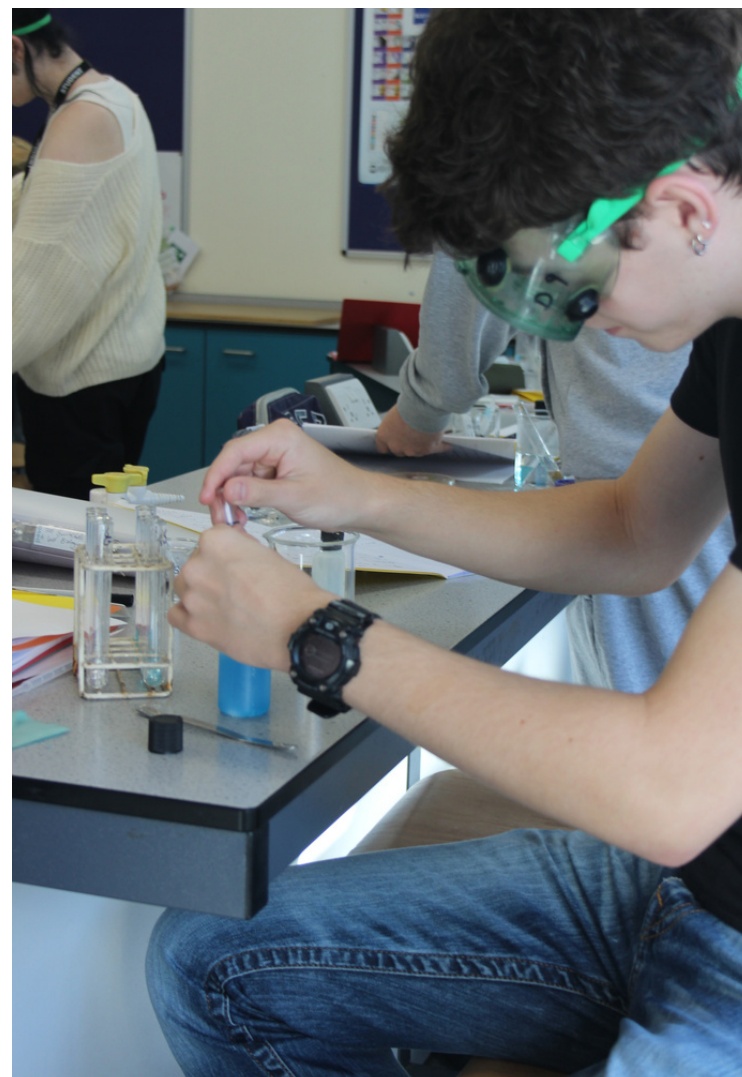
Upcoming week

A message from Ms Jennings, Head of Post 16, to our Year 12 students; “I would like to extend a warm welcome to you and your child as they begin their journey into Sixth Form. Starting Year 12 is an exciting milestone, and we are delighted to have your child as part of our Sixth Form community.” Find more [Here](#)

Please find [Here](#) The Carlton Academy Student handbook explaining more about The Carlton Academy and important information regarding the Sixth Form.

A message for Ms Jennings, Head of Post 16, to our Year 13 students; “We are already a few weeks into the new academic year, and our Year 13 students have made a positive return to Sixth Form. This is a crucial and exciting time in their educational journey, and we are committed to supporting them every step of the way.” Find more [Here](#)

Some of our Year 13 students attended the UK university and apprentice search fair in Leicester on 30 September 2025. This was a great opportunity for them to talk to different University's and learn more about the courses being offered, and the application process.



Unfortunately, the Year 12 residential to Hagg Farm will no longer be taking place.



**WERE YOU, OR SOMEONE YOU KNOW, A
FORMER STUDENT OF THE CARLTON ACADEMY?**



We are currently updating our alumni records and would greatly appreciate your help. If you know anyone who previously attended The Carlton Academy, please share their name and any relevant contact details (with their permission) to assist us in reaching out to them. Your support will help us celebrate our shared history, their current status and successes, strengthen our community, and keep former students informed about upcoming events and opportunities.

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