

The Carlton Academy Covid-19 Catch-up Premium Report

Covid-19 Catch-up spending summary

Summary Information			
Total number of pupils:	990 (Years 7-11)	Amount of catch-up premium received per pupil:	£80
Total Catch up premium budget:	£79,200		

Covid recovery plan 2020-21

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure period from March 2020. This is especially important for the most vulnerable and disadvantaged backgrounds. School allocations will be calculated on a per pupil basis. Mainstream schools will receive £80 for each pupil in from Reception to Year 11 inclusive.

The Carlton Academy's catch-up strategy follows the advice and guidance set out in the Education Endowment Foundation support documentation for schools:
<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

Our strategy adopts a three-tiered approach focusing on:

- Teaching and whole school strategies
- Targeted support
- Wider strategies

Its aim is to ensure that:

- Full or partial school closures have a minimal effect on the students learning and well-being.
- Attainment gaps created by COVID-19 school closures are minimised.
- Every young person, no matter their age or where they live, gets the education, opportunities and outcomes they deserve.
- The attainment gap between disadvantaged pupils and their peers is reduced

Consultation Process

- Parental and student voice surveys from 2020 lockdown
- Heads of department meetings
- Strategic planning with Achievement and Disadvantage link Governors
- Ofsted CPD
- SLT strategic planning

Consultation findings

- Disadvantaged students are most likely to disengage from learning during lockdown and therefore are most in need of catch-up support.
- Exam groups have additional need of resources to enable coursework and practical work to be covered along with content, in time for this year's exams.
- Teaching & Learning has the highest priority for this funding. Pastoral and operational support is already in place and budgeted for.
- A wide range of strategies are in place to support students in a range of ways including with literacy, and the taught and wider curriculum whose costs are covered by the whole school budget.
- The curriculum will be reviewed and adapted where necessary so that it can be delivered either in school or remotely. Catch up funding is needed to ensure that it is delivered to all students and supports students' achievement.

Success Criteria

- Catch up funding supports all pupils to access the curriculum and make progress in line with their peers, despite the challenges faced as a direct result of the pandemic.
 - Students in exam groups progress to the next stage in their education or career as they would have done in normal times
 - Students in Year 7 will be able to fully access the secondary curriculum.
 - All students access remote learning regardless of lockdown experience and access to resources.
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Quality Teaching for All					
Strategies	Staff	Intended outcomes	Actions	Timescale	Cost
Quality teaching for all	JEM/JBY	Teaching to be delivered remotely when needed.	Students to follow normal timetable receiving 5 hours of lessons a day plus the option for engaging in wider opportunities.		
Develop online & remote learning provision.			32 bookable laptops to ensure course work and teaching for subjects relying heavily on ICT can go ahead whilst year groups are bubbled reducing the availability of IT rooms across year groups. Laptops also available in the event of another lockdown, to support students and Key worker students with a need for better ICT access at home and as a flexible resource in school e.g. small group catch up provision.	Sept 2020	£16,288
Support specialist subjects unable to access ICT due to bubbles	PLV	Enhance in-school provision and close gaps.			
Ensure continuity of learning for students shielding or isolating	JEM	Produce termly online learning packs for all students who are self-isolating Online learning available to students working from home. SENECA, Hegarty Maths, SMHW Live lessons for students if staff are self-isolating	Resources for learning include work packs online and Student SharePoint to be updated termly. HODs to monitor work completed and report to SLT on quality.	Sept 2020	
Ensure all students have access to online learning	LWT	All students able to engage and login to lessons from home	Provide laptops and or network cards for wifi access as required	Jan 2021	DfE provided
Revision support and resources provided	SLT HODs	Close learning gaps; Increase student confidence; Improve outcomes. Equip exam groups with independent learning resources for any eventuality	Revision guides and online access to resources	Autumn 2020	£9,852

Targeted Support					
Strategies	Staff	Intended outcomes	Actions	Timescale	Cost
Introduce Period 0's and Period 6's for Year 11 and 13 to access to support catch up	JMO	Interventions should plug gaps and prepare students for assessments and better understanding of topics.	Students to catch up any missed work and get support on specific areas where there are gaps. Revision strategies and resources shared. Regular meetings to discuss progress and attendance.	Sept 2021	£5,000
Tutoring for Maths & English Mentoring for disadvantaged students	JMO EMU SBR/SSW EMU	Close learning gaps; Increase student confidence; Improve outcomes.	<ul style="list-style-type: none"> Secure tutors and mentors NTP set up, currently 3 Tutors in use, with a view to increase to 4 tutors after Easter. Currently 110 students receiving tuition - 40% are PP Year 11 periods 0 and 6 tutoring programme to commence. Years 7-10 periods 1-5 tutoring programme to commence. Small group academic mentoring for disadvantaged students 	Sept 2020 Autumn 2020	£51,715
Wider Strategies					
Attendance incentives post lockdown	SBU/ LWA	Attendance is maintained above 95% with reward systems in place as incentive	Set up reward system to motivate students to maintain or improve attendance	April 2021	£500
Maintain high levels of parental engagement	Pastoral & Attendance Team	Parents feel supported and students engaging well	Attendance tracked closely each week – engagement in live lessons. Staff dedicated to contacting home and offering mentoring via phone or Microsoft Teams meetings. Weekly contact with families who needed it the most.		
Total					£83,355