

THE CARLTON ACADEMY SIP

2020-2021

QUALITY OF EDUCATION	
PRIORITIES	
1	Develop new strategies for securing the achievement of all students, taking into account losses in learning during the COVID-19 school closure, including adapting curriculum models as necessary
2	Develop extended writing across the curriculum especially in Year 7 and 8
3	Develop oracy across the curriculum especially in Year 7 and 8
4	Develop effective modelling to accelerate rates of progress in lessons
5	The progress of key groups of students is significantly improving over time and any gaps are closing rapidly

PERSONAL DEVELOPMENT	
PRIORITIES	
1	Widen participation in enrichment activities including Pledges, the DofE scheme and extra-curricular provision
2	The PSHE programme fully enhances students' personal development, taking into account issues arising from Covid-19 and other significant events arising during the school closure
3	CEIAG is fully embedded in all areas of the curriculum across all year groups

BEHAVIOUR AND ATTITUDES	
PRIORITIES	
1	Further develop strategies to reduce the absence of all students whose attendance is below the national average
2	Review and refine behaviour systems in light of current circumstances which evolves throughout the year
3	A highly effective well-being provision is in place for students that present as struggling to re-engage with school routines or with anxiety related concerns

LEADERSHIP & MANAGEMENT	
PRIORITIES	
1	All TLR holders are fully equipped with the skills necessary to hold staff to account in the achievement for all agenda in all aspects of the school life (engagement, wider offer, intervention)

POST-16	
PRIORITIES	
1	Ensure the curriculum for students in Year 13/12 is planned efficiently to rapidly close learning gaps due to the extended school closure period.
2	Attendance and COVID risk
3	Retention in Year 12 and 13