

The Redhill Trust  
Pupil Premium - **The Carlton Academy**

Pupil premium is funding provided to schools by the Government to support pupils within the following categories:

- Pupils who are currently registered for Free School Meals
- Pupils who have been registered for Free School Meals at any point during the last six years
- Pupils in the care of a Local Authority
- Pupils who are adopted but have been looked after for one day or more or were adopted from care on or after 30 December 2005 and left care under:
  - a Special Guardianship Order on or after 30 December 2005
  - a Residence Order on or after 14 October 1991
- Pupils whose parents are serving with the UK Armed Forces

**How do we encourage parents to register their child's eligibility for free school meals (FSM)?**

There are a number of practices schools can adopt to encourage parents to register their children. In particular, we let parents know:

- that registering for FSM is confidential and their peers, and their child's peers, need not know they have applied;
- what registering for FSM involves and what it means for their child, including the fact that taking up the meal is recommended but optional;

Opportunities for communicating these messages to parents include:

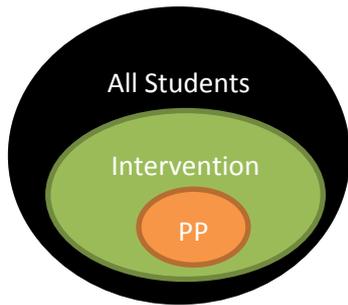
- sending letters to parents explaining FSM, its link to the Pupil Premium and how to apply – sending more than once to ensure all parents see it;
- adding reminders to register for FSM in any regular newsletters or e-bulletins to parents;
- texting all parents asking them to contact the school office if they receive benefits, as they may be able to help secure extra funding for the school;
- ensuring reception teachers or parent liaison staff are talking to new parents about signing up for FSM when they carry out home visits or when parents visit the school

**Intervention strategy**

At The Redhill Trust, we use funding in a range of ways to support all pupils including those who qualify for pupil premium. Each year we put together a comprehensive plan of interventions that we feel will best allow our all of pupils to meet their full potential. At the end of the academic year we then analyse the impact of the interventions to ensure they provide good value for money and that progress has been made.

We believe that all students have the right to outstanding teaching and targeted intervention where required.

We take the approach shown below:



In this model, we work to:

1. Monitor the progress of all students
2. Provide effective intervention for all students as required
3. Check to ensure all Pupil Premium students are supported to make expected progress as a specific group as part of our wider intervention

### **Further Information we provide on PP spending**

We shall provide an annual statement showing how the pupil premium funding is spent and how pupil premium students are performing.

### **Examples of Intervention strategy**

Different intervention strategies are used as appropriate for each student. The summary list below provides an outline of some key intervention strategies:

- 1:1 and small group tuition focusing on English, Maths and Science
- Holiday revision programs throughout the year
- Programme of afterschool revision lessons for subject areas
- Student engagement programs during summer holidays
- Reducing class sizes through recruitment of additional teaching staff
- Rewards and incentive schemes for attendance at events and participation in schemes and progress which lead to an increase attainment and progress
- Providing subsidised and free equipment and resources for students; revision guides, materials and learning resources to improve attainment
- Purchase of ICT tools to increase reading and specific aspects of subject learning resources and content
- Analytical tools to monitor and evaluate the impact and effectiveness of intervention
- Mentoring programs and schemes to support enhances progress – school staff and other mentors from University and other sectors to work with students
- Extension and Achievement program to allow students to access further enrichment outside and within the classroom
- Expanding the extracurricular offer and incentives for attending and achieving
- Rewards systems in school

### **Pupil Premium Policy**

At The Redhill Trust, all members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs as they do with all students. Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential irrespective of disadvantage. This is enshrined in the schools aim to encourage all pupils regardless of background to achieve and succeed.

Underpinning these aims, and to ensure that pupils are enabled to achieve their full potential we will strive to ensure

- The very best possible delivery of learning experiences in the classroom.
- A range of group and individual interventions designed to support those with identified needs.
- A rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring the needs of socially disadvantaged pupils are adequately assessed and addressed
- Pupil premium funding will be allocated following a needs analysis which will identify priority, classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate Pupil Premium funding to support any groups of pupils the school has legitimately identified as being socially disadvantaged.

### **Provision**

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of all pupils.

### **Reporting outcomes**

It will be the responsibility of the Headteacher to produce regular reports for the Governing Body that will include:

- The progress made towards narrowing the gap for socially disadvantaged pupils.
- An outline of the provision in place at the school
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of the school will ensure there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'Narrowing the gap' for socially disadvantaged pupils. This task will be carried out mindful of any requirements published by the Department for Education.