

THE CARLTON ACADEMY NEWSLETTER



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Welcome to The Carlton Academy summer newsletter. We hope that you enjoy reading the articles inside. Thank you to everyone for their contributions.

The end of the academic year is always a time of reflection. This school year and particularly 2020 will be one that everyone will remember and reflect on in their own personal way. Back in January students were spoken to in assembly about the significant events of the last decade, both in Britain and the world. It was also an exciting time for us as we began to see the new build at the rear of the site take shape and our Year 7 students settle into life at the academy. We spoke to the students about a new decade and what this year will be remembered for. We also spoke about political and social events that were due to take place and New Year's resolutions, hopes and dreams. No one would have predicted a global pandemic that resulted in a whole country being placed on lockdown and thousands of lives lost. A year when school gates were closed for the majority, the traditional GCSE and A Level examinations cancelled and staff and students working remotely.

2020 will of course go down in British and world history as an unprecedented one as a result of the Coronavirus and no one can underestimate the impact of this on everyone. Terms like unprecedented, lockdown and social-distancing have become frequent words in our vocabulary along with a very precise knowledge of the length of 2 metres. These are words that all of us, especially the younger generation will have firm in our minds and will hold memories for us all in one way or another. In addition, the world has seen a resurgence in the Black Lives Matter movement across the globe and the national response as highlighted in the media and in society.

Since March we have seen the community and whole country come together in a whole range of ways, supporting each other through this difficult time. We have seen the way the nation has come together on a Thursday night to clap to show our appreciation and gratitude for the NHS and critical workers. This has also been a time for rainbows being displayed in our windows as a symbol that we are all in this together. We have experienced the 75th Anniversary of VE Day and socially distanced celebrations. Alongside this we have seen the incredible feat of Captain Tom Moore as he surpassed his £1000 fundraising target reaching over £30 million and being knighted by the Queen. In addition, our own staff have made significant contributions to the local community by making PPE equipment and in their fundraising efforts.

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This edition is a very special edition as it shares articles on the last few months and gives an insight into life at The Carlton Academy post March 2020. It is a testament to the incredible work that everyone has done in the most difficult of times with support from their families and teachers. We have been extremely impressed with the high-quality work being produced and the way that students have risen to the challenge of remote learning and engaged with it. Well done to everyone. A special message to all our outgoing Year 11 and Year 13 students as they prepare for their next chapter of their journey and we look forward to sharing their results day in a different but equally memorable way in August. We also received news earlier this month regarding one of our students being crowned as the national Accelerated Reader champion, one that has won the Nottingham Young Creative award for producing a life in lockdown video and another that has been accepted onto the University of Cambridge Summer Programme. We have achieved some incredible things and we know lots of students will continue to do so over the holidays.

As always, we say goodbye to some staff at the end of term and in September we will welcome new colleagues. Staff leaving us this term are Miss Khirodhur, Miss Harding, Mr Locke, Miss Tran, Miss Fox, Mrs Wendels, Mr Horrocks-Taylor and Mr Vocaturo. Please join us in thanking them for all of their contributions and wish them well.

Looking ahead, we are delighted to have our school open to everyone in September and getting back to core business albeit it being different to what we are used to. We are also looking forward to welcoming our new Year 7 students, students joining our sixth form and new staff along with the introduction of Hutchinson House.

In terms of the site, the building work at the rear of the site has resumed and we are very much looking forward to taking ownership of this, hopefully by autumn half term. Over the summer we will also complete the science lab renovations and next term we will see renovations in some of our technology rooms to further improve our facilities.

We are also delighted to introduce you to our new Head Boy and Head Girl, Cory Schofield and Millie Murden who will lead our School Council represented by students across all year groups.

We would like to finish by thanking you for your support this year and especially these last few months. We wish you and your families a safe, fun and restful summer break and look forward to seeing everyone in September and welcoming our new students.

Ms Egwuma and Mr Pierpoint



Extension & Achievement Programme 2019-20

Since 2016 the academy has run the Extension & Achievement Programme. The programme is open to all students who have attendance of 95% and above and demonstrate a consistently positive attitude to learning. The aim of the programme is to provide additional opportunities for students to develop life skills, broaden horizons and experiences through a range of cultural opportunities in order to widen their experience of the world in preparation for adult life.

The 2019-20 programme has like many aspects of life been affected by Covid-19. This has sadly led to the cancellation of the tour to Naples to visit Pompeii and Herculaneum and the visit to York University. It hasn't all been bad news though and a number of events and activities have been able to take place. Miss Moon has run a citizenship award through the Prince's Trust. This has led to students in Key Stage 3 achieving their first recognised qualification. Mr Cochrane has provided students with literary resources and workshops to extend students range of literary experience. Although Covid-19 caused the cancellation of one planned visit to Harry Potter World we were able to take a party to visit the studios in February. Here students learned about how plot is developed from the storyboard through to full production in support of their English studies. We also attended a performance of Cinderella at the Theatre Royal.

The 2020-21 programme will include a further opportunity to visit the Warner Brothers Studio following this year's cancellation. We will be offering the opportunity to visit universities in order to better understand the opportunity that attending university offers.

Within school we'll be again running the Prince's Trust programme and elements of Barclays Life Skills to support students developing important employability skills. We will also offer a number of opportunities to engage in further cultural experiences. In the summer term we plan to offer a residential cultural tour to a European city, potentially Paris, but this to be confirmed.



House Update

Next year we are introducing a new house into the pastoral system. Hutchinson House will be the fifth house at TCA and named after former Headteacher, Mr Hutchinson.

The following staff members will lead the houses with experienced tutors to support all students. Mrs Chambers is the Head of Carnarvon, Mr Bali Head of Cavendish, Miss Rose Head of Grove, Mr Hodgkinson Head of Hollinsclough and Mr Sharpe Head of Hutchinson.

Like in previous years, the house achievement coordinators will work closely to bring you more opportunities to participate in. The house support assistants will also work closely with the HOH to ensure all students feel safe and happy while at TCA.



Are you eligible for Free School Meals? Have your circumstances changed?

We are aware that some parent's circumstances may have changed rapidly during this difficult time and they may now be eligible for free school meals.

Click [HERE](#) to find out if you are eligible and how to apply.
If you need any help to apply or have any questions about FSM, email: office@theacademycarlton.org



Sixth Form Update

Another academic year has come to a close, and a year unlike anything any of us have ever experienced before. Dining rooms and bedrooms have become study centres and conference rooms, and in the Sixth Form, I think it is fair to say that we, as a whole, have adapted to the circumstances exceptionally well.

Next Steps Conference

At the start of July, Ms Armitage presented the first online Sixth Form assembly over Teams, the Next Steps Conference, in which students were talked through how to research and prepare for the various routes that are open to them after Year 13. This replaced what would traditionally have been a full day event, including external visitors. We look forward to reading some outstanding personal statements in September!

Over the last few weeks we have been interviewing for our Head Boy, Head Girl and other key leadership roles. Congratulations to all the students who attained these roles and we are very much looking forward to you working with you in September.

Head Boy - Cory Schofield
Deputy Head Boy - William Moody
Team Members: George Quarton, Charlie Dean

Head Girl - Millie Murden
Deputy Head Girl - Stephanie Dalton
Team Members: Freya Rook

Home Learning Heroes

The lockdown and school closures have meant a whole new way of teaching and learning has had to evolve almost immediately. Whilst some feel that they have hardly worked since March, we have been impressed with the hard work done by many, and are really proud of how well our Sixth Form students have managed their workload, and maintained their motivation.

The following all deserve a special mention for the hard work, diligence and resilience that they have shown: Rachel Taylor, Millie Murden, Amy Vernon, Amy Mosby, Jake Needham, Hannah Stubbs, Rebecca Scroggie, Jovan Ellis, Cate Selby, Tom Gregson, Will Moody, Erin Bicknell and Billy Housden.



Hollinsclough House Update

I can't believe another year has ended. We are so proud of Hollinsclough for all your involvements with Inter and Intra House competitions this year.

Our house spirit has evolved massively this year on the back of winning the Carlton Cup last academic year (2018/19) and securing the Carlton Cup for the second year in a row (2019/20). This is a phenomenal achievement and is all down to the great ethos and attitude of Hollinsclough students. Our attendance has been the best in the school this year and we have proved to be the most punctual too.

The academic progress the majority of you have made has been great. A massive well done to all of you, but in particular to our Year 11 cohort this year. Having taught a lot of you over the years, and my own Year 11 Photography group, I know how hard all of you were working. Who could have foretold in early March how the rest of this year was going to go. You all deserve great success in the future and your resilience throughout your school years and the last few months will stand you in good stead going forward. You have the rest of your lives to continue aspiring the great achievements I know you will make and I wish you all well in securing them whatever they may be. It has been a privilege to teach so many of you and to be your Head of House.

For the rest of us in years 7-10 and those coming up this September it has also been a very challenging time not only being out of routine, not being in school but also having a lot to deal with in extremely uncertain times. I am sure, like me, you are looking forward to getting back to full time education, to engage with the world more fully and begin to plan for the future once more.

I look forward to seeing you all again in September where together we can all kickstart reshaping our futures. I count myself very fortunate to work with you all.

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A special thank you to our House Captain and Vice-Captain, Jadzia Armstrong and Brandon Topham, for 2019/20. You both did a splendid job with the support of the House Reps.

Thank you to all the Hollinsclough Tutor Representatives and House Council for all your work this year. Massive thank you to all the Hollinsclough Tutors.

It is with sadness we said goodbye to Mrs Cowan in March who has worked so closely with a number of students. We wish her well in her new role as Head of Year 7 in her new school.

I wish you all a great Summer to reflect, relax, be happy and stay safe.

Neil Hodgkinson
Head of Hollinsclough

Top Achievement Points 2019/20

Mellor, Evie 7 228	Raynor, Kyle 9 188
Bradfield-Kidger, Harry 7 205	Coleman-Smith, Scarlett 7 181
McLaughlin, Freya 7 205	Tarry, Leah 8
Sims, Jessica 7 205	Smith, Lily 8
Bailey, Abi 7 197	Mellor-Dolman, Grace 7
Lawman, Alfie 7 193	



Grove House Update

As the academic year nears an end, Grove can celebrate significant achievements and are in strong position to lift the Carlton Cup! Grove has won several weekly attendance awards and I would like to thank students and parents for your sustained effort in getting student into school every day and in the correct uniform.

Key-Stage 3 Grove students have been awarded the best score out of all the Houses for their attitudes to learning, and on average, Grove students have the highest number of conduct points (Achievement Points – Behaviour points), this is something I am so proud of and I thank every student for your continued hard work and efforts.

I would like to thank both Miss Davey, Mr Byrne and all of Grove's Tutors for their tireless effort supporting me and all of Grove's students over the last year. Sadly, we have had to say goodbye to Mr Harper and Mrs Bolton who tutored GRD and Mrs Coleman who tutored GRJ, and we wish them all the luck in their future careers.

We have also said goodbye to Mr Wildgust, our Head of House, who has led us excellently for years. We thank him for all of his efforts and passion in Grove House. We welcome our new Head of House in September and look forward to what she can bring to Grove.

On behalf of myself and the House, I would like to thank the fantastic House Captains and House Council team that I have had the pleasure of working with for the year. We have worked together to raise lots of money for charity, and arrange so many fun events, not limited to; Halloween Bake Off, Food donations for Emmanuel House, the Spelling Bee and Children in Need. You have all been a pleasure to work with, and a credit to Grove House.

GROVE HOUSE COMMITTEE:

Luke Knight (House Captain and GRF),
Katie Bentley (Vice Captain and GRL),
Eryn Wilcox (Events Captain and GRL),
Henry Williams (Sports Captain and GRG),
Tippawan Whitehead (Events Leader and GRE),
Emma Hemingway (Eco leader),
Muhammed Yousuf Saleem (Eco leader and GRH),
Esme Henshaw (GRA), Grace Burgin (GRB),
Joel Gamba (GRC),
Charley Ireland (GRD),
Josh Barnes (GRE),
Keira O'Neil (GRI),
Maisie Ramage (GRJ),
Oliver Masters GRK)
and Ruby Moore (GRL).

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Below are a few words from our fantastic Captain and Vice-Captain about their experiences this year:

House Captain Message

Hello, I am Luke Knight and I have been the Grove House Captain for the year of 2019-2020.

Throughout the year, there have been so many opportunities for everyone to get involved in, whether that be fund-raising, the Spelling-Bee, World Book Day fancy dress and many others.

These have been incredibly fun to be involved with and it creates the on-going inter-house rivalry. In conclusion, being part of the Grove House Council was a real privilege and honour and would highly recommend this to everyone, as everyone can easily get involved in this. It has been great to work alongside the team and to represent Grove students.

I would just like to say a special thank you to everyone who helped and got involved within the House Council last year, including all the teachers in the Grove House Team and Senior Leadership Team.

Luke Knight
House Captain

House Vice- Captain Message

During my time as House Vice-Captain I got to participate in meetings with staff to help improve the School and give my opinion on what can be changed. I also presented assemblies which I enjoyed and got the opportunity to be in the Nottingham Post by helping with a collection for Emmanuel House. My favourite thing about being part of the House Council is how I got to voice my own opinion with other students and staff to make group decisions.

Katie Bentley
House Vice-Captain

I thoroughly look forward to meeting all of our new Year 7 students that will be joining us in September and I hope that the new students and families felt welcomed and are looking forward to contributing to Grove's future success.

Finally, I would like to wish all of you a wonderful summer holiday and I hope to see you all again in September.

Miss Caines
House Achievement Co-Ordinator for Grove

Miss Davey
House Support Assistant



Carnarvon House Update

How strange have these last few months been?

Whatever you have been up to I hope that you and your families have been safe and well. If I am honest, this year seems like a bit of a whirlwind!

To our Year 11s, I am absolutely devastated that your final year here ended the way that it did. Whatever you are planning on doing next academic year, please do with heart and passion and always remember that you can achieve anything you put your mind to.

To our new Year 7 students starting in September, we are so looking forward to meeting you all in 6 weeks time. There are so many things here at The Academy for you to get involved with, you are going to love it!

Thank you to all of you who have taken part in the inter/intra-house competitions over the weeks, we have thoroughly enjoyed looking at your work. Also, thank you to the Carnarvon staff team and student leadership team for your hard work and commitment.

As we find ourselves living a new kind of 'normal' I wish you all a fabulous summer holiday and I am so looking forward to seeing you again in September.

Take care and stay safe!

Kindest wishes,

Mrs Chambers
Head of Carnarvon



Cavendish House Update

I am very proud of the year that Cavendish House have had despite the challenging situation that we find ourselves in. Before the lockdown we were already making fantastic progress working as a House towards the Carlton Cup. We had nearly double the points of our nearest rival on the cup leaderboard, and had the most achievement points of any House!

During the lockdown Cavendish students continued to shine, consistently sending in the most entries of any House for the competitions and challenges set by the House Achievement Coordinators.

On Mondays I always looked forward to receiving an email from Miss Slack about the previous weeks competition, as it seemed that we just kept winning! Some of the entries for the bird-feeder, baking challenge and sports day posters are below showing how even when we were apart we still maintained a House spirit and gave our best for the Inter-House competitions.

A special mention goes to Year 8 Zeeshan Majid who won the prestigious Nottingham Young Creative Award for Film in the 11-15 category with an excellent short film about life during the lockdown, a link to which can be found on the TCA Art Department Twitter page.

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As mentioned we had a huge amount of achievement points, with the top ten in Cavendish being:

Ella Stewart, Lillie Downes, Evie Elouardi, Ada Dixon, Ellie Bakewell, Darcy Seagrave, Parwar Omer, Zach Cook, Kane Ballard and Mason Simpson. Well done to them for their fantastic efforts!

I am looking forwards to welcoming you all back after the summer break, and hope that you and your families stay safe and well.

Mr Bali
Head of House

Miss Logan
House Support Assistant

Miss Slack
House Achievement Co-ordinator



House Achievement and Inter-House Update

House Achievement and Inter-House Events

Firstly, the House Achievement Co-ordinator team would like to say congratulations to those of you who have participated in an event this year and represented your House. Whilst this year has been a very different one to what we are used to, we are so proud of the resilience and House pride you have shown throughout the Academic year.

To every student who has taken part in an Inter-House Event, Intra-House Event or Charity Fundraising Event either in school or at home during Lockdown, THANK YOU! This year our school has fully embraced the Ethos we strive to achieve. You have shown pride in your House, pride in each other and pride in your school. A record number of students have taken part in House Events this year - even from home!

Next academic year we have more events planned than ever! We are really looking forward to the future and being able to run these events with you in person. Look out for a PowerPoint full of information regarding the House Captain, Vice-Captain and School Leadership roles we offer as part of the House Council. The House Council have a huge role in developing the Ethos of our school. They help plan and run the majority of Events and they give a voice to all of our students. If you would like to be part of the House Council, we look forward to receiving your application for the various roles available in September.

The House Achievement Co-ordinator team hope you have a lovely summer. Stay safe and we will see you all very soon!

Miss Slack, Miss Caines, Miss Boden, Mrs Topham & Miss Malone

Inter-House in Lockdown

We've set a number of Inter-House and Intra-House events for you to work on at home during the Lockdown. We were so impressed with all of your entries to the events! Below are some examples of what you have been up to whilst at home! To see all entries submitted to each event, please visit the Inter-House Twitter page @TCA_InterHouse.

Eggs decorated by
Phoebe,
Reuben,
Dynell,
Miss Ball,
Alex and Daisy



Family Trees by
Mihai, Ada,
Jessica, Jared,
Daisy, Tyler, Max & Millie,
Olivia, Alexandra, Freya and Lola



Bird Feeders by
 Dominic, Lily, Iris, Mason, Olivia,
 Oliver, Sylvie, Jared, Tristan, Max,
 Ewan and Georgia



Rainbow Bakes by
 Harvey, Mason, Caitlin, Brooke, Bailey, Georgia,
 Jasper, Oliver, Evie, Lewis, Alfie, Alex, Max,
 Tristan, Caitlin and Noah



Shadows by
 Oliver, Mihai, Iris, Ben, Ewan,
 Gemma, Joe, Binobi and Julie



Virtual Sports Day Posters by
 Mihai, Harry, Jessica, Molly, Lewis,
 Tom, Henry, Tyler, Leah,
 Alfie and Thomas



Inter-House Points Table

Well Done to Cavendish who came first in this year's Inter-House Events with a massive 28 points! This is the highest score ever achieved on the Inter-House points table! As mentioned earlier, we have had a record number of students taking part in events this year. Next year we would love even more of you to get involved!

Remember every time you take part in an event you receive achievement points and sign off a point on your Loyalty Card. Once you've filled your Loyalty Card you can choose from a range of prizes for your achievement!

Event	House			
	Cavendish	Groves	Hallinshclough	...
Halloween Bake Off	1	8	0	2
Spelling Bee	3	5	3	1
World Book Day Dress	2	5	1	3
Xmas Baubles	5	2	1	3
Art Comp	1	5	3	2
Egg Decorating	2	3	1	5
TOTAL POINTS	14	28	9	16

2020-2021 Academic Year Inter-House Events

Next year we have more events and competitions planned than ever before! These are great opportunities for you to get involved in. Taking part in these opportunities is a fun way to show your House pride, make new friends and have new experiences. It also contributes towards your Pledges and your Loyalty Card points as well as gaining you House points for the Carlton Cup.

Event	When	Where	Details
...
...
...

Sixth Form Art work

One unexpected highlight of the recent months is the extra time that our artists have had to finesse their work and hone their craft. The art department has had a wealth of fantastic quality work submitted over the last few months, some examples of which can be seen on the next page, and on the Art department's article elsewhere in this newsletter. The Artist Robert Oxley even commented on Cate Selby's recreations of his work! Well done Cate!

Year 13 update

The Year 13 students are eagerly awaiting results day with many waiting to see which Universities they have been accepted to. We have a number of students this year who have applied for Nursing degrees as well as a future Radiographer. We also have a student who has applied to the University of Cambridge to study Psychology. The courses applied for also include Law, Architecture, Engineering, Business and Medicine. Some Year 13 students are entering the job market and in the process of applying for Higher and Degree apprenticeships. We look forward to seeing the students on results day!

Y11 induction

At this time of year, the Year 11 students usually come into school to take part in the Y12 Induction programme. Due to being unable to offer this face-face-face experience we have gone on-line. Year 11 students can watch videos on our website which will give them an insight into life as a Sixth Form student. Students also have access to Bridging work from their subject options to get ready for their academic studies in September.



Attendance Update

It is our collective intention for every student at The Carlton Academy to maximise their potential, across all areas of both academic and personal development. Achieving and maintaining positive attendance increases the possibilities of high achievement, and the Attendance Team remain committed to maintaining the highest standards of attendance at The Carlton Academy when we return to school in September. Best wishes,

Scott Burton (Trust Attendance Officer)



DofE Update:

A healthy number of students embarked on either their bronze or silver Duke of Edinburgh Award programme this year with their qualifying expeditions in the Peak District. Unfortunately, the Global Pandemic has meant we have had to postpone these expeditions until further notice. Fortunately, it rained all weekend, so most of the students have been saved from the bad weather! (Every cloud has a silver lining)

Well done to the students for continuing to work on other sections to the best of their abilities whilst being in lockdown. I have heard of students volunteering in the neighbourhood for the vulnerable who are shielding and students who are assisting younger siblings with homework or learning something new! Many have also taken advantage of a challenging time and have learnt a new skill. All of which can count towards their award.

We are looking at different solutions which will enable participants to complete their DofE Award. We have no news at present as to when expeditions may take place but will ensure that there is provision for them to complete.

DofE - What is it?

On returning to school in September, The Carlton Academy will also once again start to promote The Duke of Edinburgh's Award to next years cohort. The award is open to all students in years 9-13. We also offer financial support to any student that meets a specific criteria and would like to embark on such an incredible journey.

The Carlton Academy believes that the Duke of Edinburgh scheme offers young people a fantastic opportunity to form new friendships and learn new skills and interests for their lives ahead. The Duke of Edinburgh's Award is a voluntary, non-competitive programme of practical, cultural and adventurous activities designed to support the personal and social development of young people aged 14-25. It offers an individual challenge and encourages young people to undertake exciting, constructive and enjoyable activities in their free time with a well-recognised award at the end to show a possible employer their determination to commit and undertake challenges.

For more information, log into the Carlton Academy Website and follow the link where you will find lots of information and videos from previous participants

Careers Update

We are passionate about giving our students the best possible advice and guidance for their futures through our careers programme.

One of the major highlights this year was the Year 11 and 13 practice interview days. Year 11 and 13 students had the opportunity to experience an interview with a volunteer from a local business. In preparation for this, on ECO day students undertook CV workshops and received guidance and support on interview techniques.

James Pickering, Senior Recruitment Consultant at Network Marketing said "I have been very impressed with the interview performances today. The students have been good at communicating their unique skill sets which shows great self-awareness, something which is hard to master. I'm looking forward to supporting this event again next year. It's been really rewarding for me to give something back today."

On behalf of our students, I would like to thank all 20 of our partners from businesses in the local community for supporting this event and helping our students to develop crucial employability skills for their futures.

Speed Networking

In conjunction with Gedling Borough Council, on Eco Day 2 all Year 10 students took part in a carousel Speed Networking Event with 14 different local business representatives. The opportunity allowed student to ask key questions to find out more about different career options available to them. In total, a massive 2,352 career conversations were created that will support our students understanding of the world of work.

Margarou Antcliffe from HRMC had this to say about the event:

"I had a very enjoyable day. The children were really good and thoroughly engaged. This was one of the best events I have attended. I am happy to attend any future events"

'Have a Go' Workshops

On the same day, Year 10 also benefited from interactive and practical workshops which gave insights into different career areas such as construction, engineering and the police.

Unfortunately, as a result of Covid-19 Year 10 work experience was cancelled. I would however like to take this opportunity to congratulate Year 10 students on securing their work experience placements and working hard to get themselves ready.

Please do keep an eye out for updates to the Careers Section of the school website for all your careers-related information and resources. If you cannot find what you are looking for, do contact me on email and I will be happy to assist with any queries you may have: s.mcardle@theacademycarlton.org

Mr McArdle

National Apprenticeship Week

Year 11 and 13 students were invited to the Gedling Apprenticeship Fair organised by Gedling Borough Council on 11th February. As well the opportunity to find out about local opportunities and to meet employers, there was also CV writing advice sessions available to students.

National Careers Weeks

As part of National Careers Week, all students were given the opportunity to attend a different careers talk. Over the week speakers from the Navy, National Health Service, Confetti College, Experian and Nottinghamshire County Council gave students an insight into their career journey giving hints and tips along the way.



Teaching & Learning Update

It has certainly been a strange and unprecedented term for students, parents and school staff. Throughout the summer teachers have been working hard setting remote work and giving feedback and our students have been working hard at home.

There has been some fantastic work completed and we will be celebrating and displaying this in September. I would like to thank parents for their support in helping students engage with the work and ensuring that the high expectations that we have school were replicated at home. All school staff are eagerly looking forward to welcoming students back to school in September and teachers are looking forward to getting back in the classroom with students.

Some of what we do will need to be different but much of the work that we have done as a group of staff over the last couple of years will prove invaluable in re-connecting with students, re-establishing routines for effective learning and supporting our students to go on and succeed.

School staff have undertaken a great deal of professional learning during the lockdown; getting to grips with remote teaching, hosting webinars, narrating powerpoints, making videos amongst other things. And whilst these things cannot replace face to face teaching we will be taking the new skills we have learnt and implementing them in the future in a way which further supports the progress of our students.

We will be hosting a series after school events for parents and students in the autumn term where we will outline these strategies and how school, students and parents can best work together to support our students. In the meantime, I hope that you have a restful summer and enjoy a well-earned break.

Dave Crossley
Deputy Head

Maths Update

This year we ran two separate opportunities for Mathematics aimed towards students in Year 7 and Year 8. The first was the Foundation Mathematics Challenge which was held on Friday's after school and the second was Mathmania that was held during Tuesday lunch time. Both opportunities have been highly successful and we would like to congratulate the regular attendees for showing such a keen interest in the subject. They are; Isaac Blacknell, Alex Truong, Noah Gamba, Alfie Lawman, Jared Poyzer, Joe Hand, Parwar Omer, Alexander Johnson, Tristan Less and Jacob Fisher, Well done and thank you to all these students.

The summer term has seen a small change in personnel within the mathematics department. The department said goodbye and good luck to Mr White and Mr Wildgust with Mrs Irons and Mr Storey joining the department. Mr Storey joins us as Executive Head of mathematics to work with Miss Butler in leading the mathematics department and Mrs Irons is the Head of Key Stage 5 mathematics. At the end of the summer term we will also be saying goodbye and thank you to Ms Tran and we will be welcoming Mr Craske and Mr Hills in September.

Since Easter all year groups have been working diligently on Hegarty Maths, watching videos and taking quizzes to test their knowledge and understanding. Prior to lockdown students in Year 7 and Year 8 were being recognised for their efforts and achievements on Hegarty Maths as Hegarty Heroes. The following students need a special mention for the significant numbers of hours they have dedicated to improving their mathematical skills, knowledge and understanding since lockdown:

Year 7:

Liban Hirmoge - 45.4 hours of study completed
Olivia Carroll - 1156 questions answered correctly

Year 8:

Alexander Johnson - 30.5 hours of study completed
Leona Morton - 1574 questions answered correctly

During lockdown Mr Machin has set weekly problems through his webinars including cryptarithms, square number loops and reflective sums. These sessions were very well attended and students produced some excellent problem solving work.

Lastly, a number of our Year 9 and Year 10 mathematicians were invited to attend an online conference called Mathematical Inspiration in which prominent mathematicians and mathematical communicators gave mini-lectures on areas of mathematics beyond the curriculum. The presenters included Dr. Hannah Fry, Rob Eastaway and Matt Parker and topics included the mathematics of a dartboard and the spread of contagious diseases.

English Update

This term, many of our students have done a great job of engaging with their English studies remotely.

In Year Seven and Year Eight, students returned from the Easter break to a range of activities, which included creative writing using short films as a stimulus; we received some beautiful pieces of writing; it seems that lockdown released your inner creativity!

Since half term, students have been enjoying reading Michael Morpurgo's novel, *Private Peaceful*. This moving story about two brothers' experiences in the First World War links in nicely to the war poetry students studied in English earlier in the year.

Year Nine also enjoyed reading a novel in the first half of this term; they read *The Curious Incident of the Dog in the Night Time* by Mark Haddon, and completed a range of reading, writing and oracy activities related to it. Since half term, they have been rereading and revising *An Inspector Calls*, by J.B. Priestley.

Year Ten have been continuing with their GCSE studies, consolidating their knowledge of some of their English Literature set texts. After Easter, they thoroughly revised their fifteen poems on the theme of Power and Conflict, before rereading and completing a range of activities on *An Inspector Calls* by J.B. Priestley. Hopefully, this will stand them in good stead for picking up their full times studies when they return to us full time in the Autumn term.

Some of our students have hugely impressed us with their hard work, resilience and commitment - we look forward to seeing you in September, when we can celebrate your successes with you in person!

Mrs Swaine
Head of English

Even though it has been a strange year in the Design Technology department we have had some great work and design ideas being developed. Through home learning students have been able to develop ideas relating to a design brief in all material areas.

Disability design project

Pupils in Year 7 and 8 have been designing for a range of disabilities. They have been given an open brief and have researched further into a disability looking at problems or situations they may find challenging and using that information to solve a real design problem, enabling them to model a product solution. We have seen some outstanding and creative designs answering the design problems identified. Well done Year 7 and Year 8 for all your hard work and fantastic designs. The examples of work are from Mihai, Jessica, Alfie, Ewan and Thomas.

GCSE/ A Level Design and Technology

Our Year 10 students have been working on some practice coursework projects, and recently been given their real contexts, those working hard have kept up with the challenge of remote working and been producing some excellent work. Some shoutouts to Daniel Grainge and Gemma Goddard in Year 10 who have produced some excellent work amongst many others. Our A level have also been working hard on their research section of their own coursework. These students have been building on their successes at GCSE and have produced some outstanding work. Special mentions to William Moody, Freya Rook, Beth Lawman, Tom Gregson and Oliver Briers.

Hospitality and Catering

In Hospitality and Catering there has been some great home learning that is building up on skills and knowledge ready for their GCSE's. In Year 9 there has been some great fact sheets created on key ingredients used when cooking and students have completed online training on food allergies accredited by the Food Standards Agency. Well done Kacey for completing outstanding work at home.

Staff in Design Technology

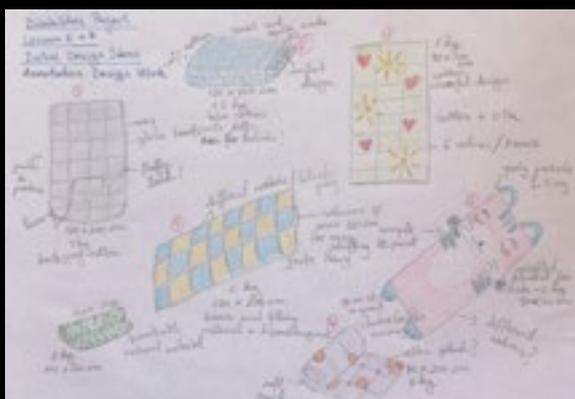
As a department we have been putting our skills to good use and have taken part in community projects. Mrs Davies and Mrs Williams have been busy using their textile skills and creating scrub bags and accessories for The Love of Scrubs who provide PPE to frontline workers in Nottinghamshire. Mr Mears also helped out with this.

Mr Wheldon has also played a major part in organising the 'The Great British Campout' campaign. This is a national fundraiser set up in Nottingham urging people to camp out in tents, vans and campervans. The donated money was sent to support NHS Charities, we are proud of the total amount raised: £178,000.

The photos shown are of work that has been completed throughout the year in Design Technology. Well done to Eva, Ellie and Matilda in Year 7.

Well done for your great work in Design Technology, we are looking forward to seeing you all in September.

Mr Mears, Mr Wheldon, Mrs Davies, Mrs Williams and Mr Hopkinson.



PE Update

Thank you to everyone who has taken part in the PE challenges set during lockdown. We have been really impressed with your commitment and the variety of skills that you have shown whilst being at home.

PE at Carlton in September

We have an enormous range of sports and activities to get involved in in lessons and at after school clubs. We also have many competitive and non-competitive teams that take part in matches and fixtures throughout the year. Our aim is to get as many students representing the academy in sport as possible.

Our job will be to find the correct class for you and to ensure that after every lesson you have enjoyed yourself and had fun in whichever sport you have been doing. We link mental and physical well-being into every PE lesson through the MyPB targets. I look forward to telling you all about this in September.

Have a wonderful break.

Mr Lockwood
Head of Physical Education

Science Update

The Science department have been really impressed with the dedication and commitment of students from all years with the engagement with remote learning over the last few months.

Some fantastic work has been produced including research projects, speeches, exam question answers, memory and retrieval flashcards and even board games. Students have been quick and eager to engage with teachers to receive feedback and make improvements to their work which has been a delight to see.

We would like to take this opportunity to wish all students currently in Year 11 and 13 the very best in their next adventures and we are looking forward to welcoming back all returning students.

In September the final part of the three year Science department renovations will be complete and will we house three more new state of the art laboratories to continue the fantastic Science teaching in. It is a very exciting time for Science.

We hope you all have a much deserved rest over the summer.

Mrs Emmott
Head of Science

Social Science update

We are very proud of the students in all of the social science courses this year. Earlier in the year, our Year 13 Psychology and Sociology students attended a Criminology conference in Nottingham with Miss Armitage and Mrs Constable.

They were able to hear intriguing and inspirational lectures given by a variety of professionals in the field of Criminology, as well as ex-offenders life experiences. Dr Zoe Walkington spoke about the Psychology of lie detection and the pressures affecting both suspects and police investigators and students were even able to have a go at certain elements of the investigation process!



They then listened to Dr Irene Zempi speak passionately about hate crime in the cyber world, specifically, how social media platforms have created new platforms for abuse.

Students also heard the story of Mariso Merico ('The Mafia Princess'); a shy, insecure teenager who became the youngest member of the mafia.

The day proceeded with talks related to domestic violence and the criminal justice process and ended with an extraordinary presentation from an ex-offender and how his early experiences led to a life of crime on South London.

We very much value the enrichment opportunities that days like this offer our students and we hope to run more conference visits of this kind in the future.

We also provided our Year 12 and 13 Health and Social Care students the valuable opportunity to gain a community first aid qualification with St John's Ambulance service. The course involved teaching students how to deal with severe bleeding, shock and choking, how to attend to an unresponsive patient, as well as adult and child resuscitation.

The CACHE course we offer in Health and Social Care allows students to apply for Level 3 qualification vacancies in the health service and so this first aid course will prove invaluable for those wishing to pursue further education and employment immediately after sixth form study.

Psychology

Year 12 Psychology students have also been learning about how to conduct practical research into psychological concepts. We have specifically looked at how recruitment for psychological research can be a complex task, which was demonstrated using Skittles as participants! See the previous page for photographs of their work.

During lockdown, we have been so incredibly impressed with how students have shown great resilience and commitment to their studies. We have had some great examples of work from Year 9 who made 3D impressions of the multi-store model of memory.

Year 12 Psychology students have used the knowledge gained from their study of Psychology so far, to explain the behaviour of society during these difficult times. This has helped deepen knowledge of psychological principles, as well as gain a better understanding of mental health.

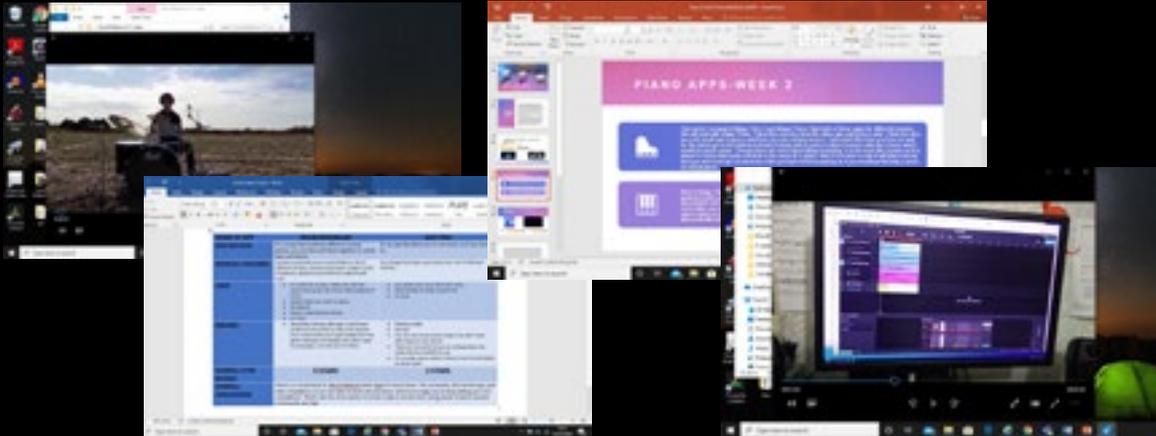
Our Health & Social Care student have been broadening their knowledge of infection prevention and control throughout the lockdown period. They have kept up to date with how public health crises are dealt with by the government and have been able to see first hand, the pressures the NHS face.

We wish all those students finishing their social science courses this year the very best and hope everyone has a safe and enjoyable summer.

Ms Rana

Music Update

Even though we have been working at home for the past few months, music is still very much alive and well at The Carlton Academy! Students have been doing all sorts of practical work at home (and outside in some cases!) and I firmly believe that this has been helping many of our students with the difficulties of lockdown. From making videos, practicing, composing and learning new skills, our students have been getting stuck in with expressing themselves and entertaining themselves and their families.



We are very excited about returning in September and we will be running lots of clubs and activities as we always do.

This will include clubs such as singing (albeit on a smaller scale to start), The Anything Goes Band, Beats Percussion and the Instrumental Ensemble. In addition to these established groups we hope to run a technology based club with a view to using our studio and getting students trained up to be able to record and use a variety of software. Finally, we are very much part of the House system and will be holding inter-house quizzes and other musical events such as Battle of the Bands and the Lip-Sync challenge.

The annual Music Tour will hopefully be going ahead later in the academic year with a view to visit Cologne in Germany and to perform to an international audience, as well as visiting local places of interest and a theme park. There is lots to look forward to!

There will not be instrumental lessons straight away on our return, but please do complete the relevant form and return to school if you would like your child to have lessons once they are back up and running.

Mrs Moroziuk
Head of Music

Drama Year 7 and 8

Over lockdown students in years 7 and 8 have been writing their own scripts and there has been some real quality work produced.

As a consequence of reading some wonderful monologue, duologue and group scripts, plans are being made to programme an inter-house acting competition that will allow students to perform these pieces. This competition will form part of a wider school programme that will see students having the opportunity to win house points through curriculum area involvement.

Christmas Show Preparations

Even though there are obvious Covid-related restrictions that would prevent us rehearsing and staging a Christmas show, we are making preparations in the hope that these change. Staff across the Drama and Music departments are considering 'What musical to stage next?' and we are currently reviewing a number of potentially wonderful plays.

Fingers crossed, we will be able to relay 'audition information' and 'performance dates' to parents/carers when we return in September.

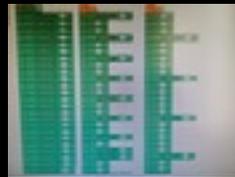
Mr Harris
Head of Performing Arts

Business, IT and Media Update

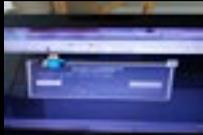
Although it has been a strange 2020, the opportunity to extend and explore the curriculum through home learning has proven to be an 'exciting' opportunity for the Business, IT and Media department. The introduction of the use of Office 365 as an online learning platform, at the start of the summer term, last year as allowed the majority of KS3 and Year 9 students the opportunity to put their IT learning into practice from home. The start of 2019/2020 also allowed for KS4 students not experiencing O365 before, the opportunity to learn what the capabilities were all about, understanding that both collaborative and remote working was to be a great resource and opportunity, especially from the Easter holiday onwards.

With KS3, the focus has been on project learning, with a number of students really engaging with their own coding projects:

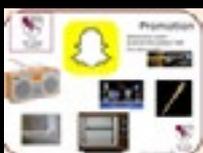
Scratch project code by N. Gamba Yr7



Minecraft Coding – by O. Gregory Yr 7.



That was then followed up with a Dragon's Den type project, called Dragon's Lair, the idea was for students to take on the marketing of a given product, along with working out costs and possible sales prices, they needed to look at the product and understand how to promote it. See some examples of work below.



More recently, Year 7 & 8 students have been asked to investigate an issue on the increase, e-safety during lockdown. This project involves developing ideas to produce an app design that will tackle and head on some of the ongoing issues related to unsafe use of IT. It was great to be in receipt of so many fantastically thought out proposals an example of which is the skills of computational/logical thinking patterns being expertly shown by M. Robinson Year 8.

Finally, we are looking forward to some great results for the KS5 students who had finished coursework and taken early exam sitting options to secure their grades that will allow them to move onto their chosen paths, be it an apprenticeship or a place at University, the level of the work quality remained very high as always.

Ms Kooner

Library

The Redhill Academy Trust Book Award

This year we have launched the very first Redhill Academy Trust Book Award here at The Carlton Academy.

Ms Georgeson shortlisted six fabulous books that have been published in 2019 and all our secondary academies took. A small group of Year 7 students in each school looked at the six titles in depth whilst all of Year 7 and 8 voted in the first three of the categories during their Accelerated Reader lessons during January.

The five award categories are:

Best Front Cover

Best Blurb

Favourite First Line

Favourite Character

Favourite Overall Book

We had a wonderful group of Year 7 students who met weekly to discuss, review and consult on everything to do with this award – as it's in its first year they will be incredibly important in helping to shape the Award. Waterstones in Nottingham also showcased our award and displayed reviews from Year 7 students from all our academies to promote the books in their store. In March 2020 we hosted our other Year 7 groups from across the Redhill Academy Trust to announce our winner along with a visit from one of our shortlisted authors.

We have had a fantastic response from all the authors and publishers on Twitter so far so please follow @TCA_LRC and #RHATBA to keep updated!

Bookbuzz

Last year we were contacted by BookTrust, the UK's largest reading charity to ask us to be the face of the 2019 national Bookbuzz promotional film. Of course we said yes and in September our Year 7's along with Year 7 students in schools across the country watched some of our Year 8 students talk about the Bookbuzz choices alongside all of the authors involved.

We use Bookbuzz as part of our induction to reading and the Accelerated Reader programme so it's the perfect starting point for us. The aim of Bookbuzz is to inspire a love of reading in Year 7 and 8 through engagement with varied and high-quality books and to support students to choose a book they can keep. All of our students were extremely enthusiastic and once they had chosen their books they couldn't wait for them to be delivered. The most popular choice was *Still Water* by Chris Priestley, a spooky and haunting mystery.

Reading makes a huge impact on children's wellbeing, empathy and creativity and here at The Carlton Academy we actively encourage our students to read for pleasure.

Library

Book Penpal!

Our Year 7 book club are lucky enough to have their own 'Book Penpal' in the form of author Nicola Penfold whose debut novel 'Where the World Turns Wild' is published in February 2020 by Stripes Books.

Book Penpals pairs authors and illustrators with schools in the UK to make book recommendations via postcards and then we reply with recommendations of our own.

Nicola's correspondence with our Year 7 group has been absolutely outstanding. She has written us cards, recommended lots and lots of books and answered a huge range of questions from our talented cohort.

Her daughter has even drawn us pictures too of characters that will be appearing in Nicola's debut novel which we can't wait to read and have here in our library.

In return our students have sent her postcards with their recommendations and top 5 reads and also quizzed her on her writing process, how to deal with writers block and what it feels like to have your work published.

Accelerated Reader: Outstanding Achievement

Alex Truong in Year 7 has broken every record imaginable in terms of Accelerated Reader at The Carlton Academy and to be honest throughout the whole country!

At the time of writing he had read 16,052,111 words – almost doubling our previous academy record held by Jacob Crook at 8,042,762. He has passed 192 quizzes and earned 2107.5 points – absolutely incredible!

Accelerated Reader themselves are also suitably impressed, they know of no-one else who has ever read and quizzed as much as this and on a recent tweet said.

"THIS IS INSANE! We don't even know what to say. Leave this with us, we're planning something special for Alex... in the meantime, let's just say WOW and the biggest well done!!! Alex, you are AMAZING!"

Can anyone beat this next year? I can't wait to meet you all and start you off on your very own Accelerated Reader journey.

Ms Georgeson

Accelerated Reader 2019-2020

What a year at The Carlton Academy for the Accelerated Reader programme! As the term draws to a close, lots of students in Years 7 and 8 are still busy reading and quizzing and hitting their individual targets.

By the end of the first week of July they had read over 180 million words and read over 5200 books! We also have a record 28 word millionaires and 25 multi-millionaires – absolutely stunning!

A special mention to all those students who have been reading and quizzing throughout home learning and there are a lot of you! To those of you that have reached your targets, several times – you will be rewarded when I see you again and to those of you who have quietly become word millionaires that we haven't had a chance to celebrate – Zaynab Bint-E-Haider in Year 7 and Julie Aleksanderek and Binobi Bear in Year 8, your millionaire badges will be waiting for you when we're back in school again.

To Ada Dixon and Lilou Dunkel who have read over a million words each since we finished in March and to Alex Truong – super reader extraordinaire – 15,505,145 words since September - and counting!

Every single student in Year 7 and 8 has played a huge part in making this an incredibly successful year. I have been absolutely blown away by the dedication and determination of each and every one of you.

Year 7 – keep reading throughout the summer and be ready to come back in Year 8 to tell me about all the wonderful books you have read (and maybe start the year off with a quiz or two based on your summer reading!)

Year 8 – keep reading and remember that even though you won't have weekly lessons in the library in Year 9 the library is for life not just for Accelerated Reader! Make sure you keep coming in to see me!

To all the students that are joining us in September – I am looking forward to hearing about the books that you have read. Let's make 2020-2021 even more successful than this one!

Finally, thank you all for an outstanding year of reading!

Ms Georgeson

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." Dr Seuss

Art Update

We wish to commend all of our students for showing great resilience and determination throughout the lockdown of 2020. During this unprecedented time, young Artists, Designers and Photographers at The Carlton Academy have taken this opportunity to really thrive, continuing to explore their creativity and imagination and producing some incredible pieces of Art.

Art in itself is a therapy and an escape with proven social and emotional benefits. We have seen, worldwide, how art has become a sanctuary, that means to escape, to cope, to record history, to educate and to celebrate. Art has become more central to our lives as we increasingly recognise the value of creativity.

We have seen rainbows fill our streets, offering hope and bringing communities closer together. This leads us to our very own Art Department rainbow, at the end, a treasure pot of fabulous submissions of work to share. Only a sample of work displayed here from each year group, showcasing the talents of our students as they work from home. We are so very proud of you. Year 7 have been introduced to Impressionism, creating impressive scenes with creative mark making and ripped paper collage, even using a slice of toast as a ground to scratch in to.

Year 8 have been introduced to Surrealism, producing imaginative morphed imagery along with creative illustrated idioms and proverbs. They've been exploring mind mapping that will support the development of a final piece of Art that celebrates identity and individuality.

Years 9 & 10 have been working to set projects and have been working hard to ensure quality to strengthen meaning and messages with clear connections. Year 12 have been working on personalised individual routes of discovery with some truly stunning outcomes. Year 11 and 13, even with the early uncertainty around qualifications, have shown great commitment and willpower, completing work to achieve personal goals and that real sense of accomplishment.

Very well done to you all. Miss Dyer-Ince, Miss Slack, Mr Hodgkinson & Mrs Topham



The Art department would also like to congratulate Reuban Worthington-Warnell, another of our incredible young budding artists, for completing his first year at Plymouth College of Art.

He is studying for a BA(Hons) in Illustration and we feel honoured that he has been sharing his experiences and work with us. What a prosperous future ahead of you Reuban.

Take a look at his most recent works jaw dropping? Wow!



Reuban Worthington-Warnell



MOBY DICK



Arts Award Update

Nottingham Lakeside Arts visit.

This year, Year 8 students have taken part in a Bronze level Arts Award Drama course. Arts Award Bronze is a Level one award on the Regulated Qualifications Framework (RQF) and is awarded by Trinity College London.

To achieve Bronze, young people take part in drama workshops, watch performances of different styles, research their arts inspiration, and share their skills with others.

To achieve their Arts Award students will take part in a mixture of practical workshops as well as writing and evidence logging. Students working towards their Arts Award in Drama also took part in the school production of Sister Act, either in a performing or a backstage role.

A group of 22 Year 8 students taking part in the Arts Award Drama course attended Nottingham Lakeside Arts Theatre. They watched 'The room at the top of the house' by visiting 'Stand By Theatre Company'. The show was about a boy named Josh who found the outside world both a fascinating and frightening place. At a time when he is most vulnerable, a room of forgotten things quickly becomes the perfect place for him to escape reality.

It was an honest and uplifting show about fear and the impact our decisions can have on those we care about. Through movement, dialogue and imagination, Stand By Theatre Company tell the story from the inside. The students commented that they had enjoyed the show and it was very different to shows they had seen previously. As part of their Arts Award they had to write a review of the performance, here are some extracts from the reviews;

"I thought it was very creative, the actors used physical theatre to express the characters emotion... I liked how the lights were used to display 'flashing' panic attacks"
Jessica T

"I liked the fact that each character had their own signature set of movements and whenever something big emotionally happened, they would fall back on that set of movements as if it was a comfort blanket... I would definitely recommend it to others as it was a spectacular experience."
Isaac H

"I feel as though the play was successful in delivering it's message, it kept me hooked throughout, We wish everyone a happy and restful break and look forward to resuming the programme as soon as we can, I would recommend it to others to pass on this meaningful message."
Maddison W

A message from our Language Ambassadors

The modern foreign languages department have held many events to promote languages in school.

To celebrate European Day of Languages in September, the language leaders decorated the school with flag bunting, held an art competition and presented an assembly to all the houses. This was to raise awareness for the importance of learning languages in order to open pathways in the future and expand your horizons. It has lots of health benefits too!

We also celebrated Hispanic day in October. Students were able to take part in many incredible activities- one being eating extremely interesting cuisine, such as paella and some desserts too. Not only this, but the Spanish omelette was on offer too.

Many people, both students and teachers, very much so enjoyed the food on offer as it was gone before the end of lunch.

During Hispanic day, not only was there exciting food on offer, there was a salsacise session on. This fused Miss William's normal dance-exercise club with salsa and was open to anyone (even teachers). This was something exciting for students and gave them an insight into how you can learn about other cultures through different activities- this one being dance. Everyone who went had a great time and demanded it be on again, it was thoroughly enjoyed by each person and was a lot of fun.

We look forward to holding more events next year and wish everyone a great summer.

Special thanks to Miss Williams for running the session!

Written by, Emma Proudlove, Jadzia Armstrong and Theo Standley

Spanish & French KS3 Cultural activities

During this last half term Year 7 and 8 students in French and Spanish have been further developing their use of IT in order to complete the tasks set through online learning.

This has given us and the students an opportunity to explore different areas of the curriculum using a range of resources and platforms. Students have been completing activities that have focused more on increasing their cultural understanding of the countries whilst developing their language skills.

In Spanish students have been reading different Spanish Fables (that also exist in English with some similarity so students may have already heard of some these). The tasks set looked at developing students' skills in reading, translation, writing, listening and speaking by looking at the texts and completing different tasks to check their understanding and develop their skills.

As part of the tasks students have been recording themselves in Spanish reading out the fable to practise their accents in Spanish and sending it in to their teachers which has been great, and we have thoroughly enjoyed listening to you all speaking Spanish. As part of the creative tasks – students were asked to illustrate the fable and write a section of it that matched the images, we had some wonderful examples from Year 7 and Year 8 students:

Gabriel Cichocki Y8 "La Gallina de los huevos de Oro"

Ada Dixon Y7 "La Gallina de los huevos de Oro"

Martha Hague Y8 "El Cuervo y el Zorro"

Freya Johnston Y7 "El Cuervo y el Zorro"

Martha Y8

In French students have also been carrying out similar tasks looking at the fable of "Déjeuner du matin" completing reading exercises and other activities to develop their skills in memory and recall of vocab and understanding of a text to be able to answer key questions.

The also did some work around the famous cartoon film "Un Monstre à Paris" with some activities to check student understanding and knowledge. The most impressive task has been the student's engagement with the activities based around the 'La galette des rois' (the King's cake) eaten on the 6th January to celebrate the journey of the Three Kings who followed the star to see baby Jesus. Inside the cake there is a trinket hidden and who ever finds this when the cake is eaten becomes the 'king' or 'queen' of the party. Our language students in Year 7 and 8 had a go at making a 'galette des rois' and sent some of their photos in which look great. In particular, the work from Alfie Fowler Y8 and Esme Henshaw Y8.

Mrs Hermida-Vidal

Humanities Update

We have been extremely impressed with some of the excellent work that we have received in Humanities since we were last in the classroom.

We have worked hard to give students lessons which have been engaging and have really enjoyed producing our video lessons, narrated PowerPoints and webinars. These have been a hit with students and the interaction in these sessions has been fabulous. It has been lovely to be able to continue to give the students a question and answer experience.

History News

Over the last half term, students in Year 7 have been studying the Industrial Revolution and have been producing some brilliant work. They've studied a range of topics including working and living conditions, the British Empire and the changing political situation.

There have been lots of students getting involved and giving great responses in the weekly webinars. Miss Eglin has commented on how it has been really lovely to be able to continue to give students a question and answer experience. Thank you to all those students who have been regularly attending.

There have also been lots of students who have achieved 100% in some, or all, of our weekly quizzes! It has been incredibly difficult to choose but here are the students who have impressed us most in Year 7 History:

Louie Carney
Yasmine Monsour
Millie Fletcher
Kyle Young
Ada Dixon
Eva Pengelly
Sarah Matkowska
Noah Gamba
Iris Vasey
Urvi Gadgil
Alex Tunnicliffe-White
Maisie Hunt
Olivia Carroll
Freya Johnston
Madison Broughton
Frankie Chapman
Eben Kirkwood
Madiha Fahim
Mihai Cancu
Freya Drage
Patrik Tiskevic
Jacob Hill

Year 8 have been studying World War Two.

They have looked at a range of topics from the complex causes of the war to a series of important battles and turning points. The engagement from Year 8 with this topic has been fantastic and there have been some impressive pieces of work submitted which their teachers have thoroughly enjoyed reading.

They have been considering different interpretations of whether the dropping of the two atomic bombs on Japan was justified; we'd love to hear about whether this has resulted in any conversations with their families.

Thank you to all those Year 8 students regularly completing the work and quizzes.

Here are the names of some students whose work and commitment has left a lasting impression:

Phoebe Crawford
Esme Henshaw
Katie McCoy
Ewan Goddard
Dexter Hutton
Philip Parkosz
Leah Tarry
Sophie Goodhead
Tom Morrell
Lewis Jackson
Alexandra Bonta
Finlay Earles
Femi Efuwape
Lewis Green
Alfie Fowler
Tyler Bexon
Lola Davis
Courtney Rochester
David Scigala
Arundeepp Saggu
Chelsea Stroud
Martha Hague
Binobi Bear
Jacob Crook
Gabriel Cichocki
May Rook

History

In Year 9 and Year 10 History the students have been consolidating and extending their knowledge. Year 9s have been studying Germany and looking at how the Kaiser Wilhelm II caused WW1 and the aftermath of war.

They've looked at political rebellions and economic catastrophes of the Weimar Republic too. Year 10s have been extending their knowledge of Health and the People and looking at medicine in the 1800s. It has been wonderful to see them over the last few weeks and discuss interesting and gory developments with topics like surgery.

We're really looking forward to delving back in to GCSE History with them in September.

We'd like to say a special well done to the following students who have impressed us every week with their effort and dedication:

Jack Jones
Daniel Zacharia
Charlotte Day
Erin Lynch
Kacey Jozsko
Maisie Smith
Rhiannon Lee
Alfie Blake
Tamzin Davey
George Hibbitt
Daniel Grainge
Kavita Walsh
Abbigail Thompson
Liam Brimacombe
Lauren Scroggie
Olivia Everington

For all students across the school, we hope you have an excellent summer!

If you can, try and go and see some historical sites or read some historical novels. We'd love to discuss this with you when we're back in September.

Geography News

In Geography, Year 7 have been studying our 'wild water' topic, which focuses on rivers and coasts. As a department we have been really impressed with the quality of much of the work sent into us.

It has particularly pleased us to hear that several students have been on walks and started to pay attention to some of the rock formations and river landforms as they walked. Hopefully some lucky students may be able to visit the coast this summer and continue this trend there! Year 8 have been looking at rural to urban migration and the issues faced by many of the world's fastest growing cities.

Again, we have been highly impressed with the level of work produced by many of our students, many even choosing to complete an optional extra miniature landscape. The quality of these and resourcefulness it shows in our students is something to be proud of.

Here are some names, in no particular order of students that have really impressed us:

Emilio Lane	Jacob Bradfield-Wells	Eva Pengelly
Mia Morgan Foster	Penny Ireland	Thomas Morell
Elliott Merriman	Maxwell Beardsmore	Leah Tarry
Tyler Bexon	Arundeeep Saggu	Molly Feenstra
Grace Faulconbridge	Eleanor Harrington	Riley Hibbitt
Finlay Hoult	Martha Hague	Iris Vasey
Maddie Widdison Marriott	Zilki Spink	Lewis Jackson
Jared Poyser	Anatoli Belchev	Eben Kirkwood
Evie Cole	Dexter Hutton	Taran Blockley
Jacob Crook	Jacob Fisher	Thomas Chaplin
Ruby Watson	Eve Turnbull	Leo Chapman-James
Tanika Bexon	Lucy Corder	Lilou Dunkel
Kyle Young	Lilly Morrell	Josiah Hand
Ada Dixon	Leona Morton	Jacob Loydall
	Bethany Killackey	Freya Smith
Abigail McMurray		
Lola Davis		
Noah Bigham		
Louie Carney		
Charlie Jacob Gordon		
Mihai Cancu		
Erin Coutts		
Madiha Fahim		
Ella Harwood		
Joshua Cenaj		
Alex Johnson		
Zeeshan Majid		
James Wright		
Chelsea Stroud		

In Year 9 and 10 the students have been consolidating their knowledge and making good progress. There have been regular short assessed questions that have been incredibly well completed, especially as it was done without the face to face contact.

Here is a list of names who have really gone the extra mile to keep on top of their studies:

Abi Brooks
Sam Bentley
Katie Lee
Mollie Cockayne
Ben Nugent
James Holder
Matthew Howis
Kai Gregory
Daniel Gicquel
Abigail Gilding
Dominic Glew
Oliver Masters
Gemma Goodard

PRE News

Over the last half term all students in Year 7 and Year 8 PRE have been partaking in the Spirited Arts Competition. This is a project specifically designed for KS3 students in which they examine belief and create a piece of work to fit a brief.

The competition does not close until the end of July and so we will have update you about the results in the next newsletter. Students have been completing some beautiful work and it is interesting to see how differently students have interpreted the brief.

We would like to say well done to all students who have worked hard and put a great deal of time and effort into this project but the following students have particularly stood out:

Zilki Spink
Charlie Gordon
Martha Hague
Isabelle Snarr
Freya Smith
Iris Vasey
Joe Donald
Mihai Cancu
Georgia Palmer
Lakiyah Thornley
Noah Gamba
Emily Holder
Kyle Young
Ruby Watson

For our Year 9 students they have been continuing on with some of their GCSE content and so this term have been studying the unit Relationships and Families. Students have studied various topics within the unit and have completed several exam questions and weekly quizzes.

Again, there are a number of students who have stood out:

Erin Lynch
Abigail Gilding
Charlotte Day
Liam Brimacombe
Bronwyn Sharman
Cameron Johnson-Rook
Brooke Wilson-McPhilbin

Miss Eglin and the Humanities Team

Assessment and Parent Information evenings

At The Carlton Academy we ensure that activities designed to embed skills and knowledge are built into every lesson. We continue to revisit prior learning through the use of quizzing and testing on a regular basis. We believe that regular revisiting of learning is the best possible way of retaining and being able to use information on an effective and long-term basis.

Once per year, students in years 7, 8 and 9 will have a more formal exam experience that both gives us the opportunity to assess overall performance, and most importantly gets students used to formal assessment gradually, enabling them to enter into their exam years with a real understanding of exams and preparing for them.

Students in years 10 and 11 will complete mock GCSE examinations that will prepare them formally for those final exams.

Twice per year, teachers use all the information they have gathered through both formal and in-class assessment, to report on students' progress so far. Parents receive a report which details progress across all subject areas including any targets for improvement.

There are opportunities built into the school year for parents of students in all year groups to discuss academic progress and engagement in enrichment opportunities, with class teachers and tutors through Parents' evenings and Tutor Review meetings. Additionally this year, there will be opportunities for parents in all year groups to receive more detailed information on progress and reporting as well as our memory and recall strategies, by attending an Achievement Evening. These events have been timed at key points in the year where information about reporting and examinations can be shared and discussed at a time when parents can best use this to best support students to achieve their very best.

We encourage regular contact between staff and parents throughout the year and this year in particular, close collaboration and regular sharing of information will be vital as we read-just to being back in school and in supporting all of our students to achieve their very best.

Mrs Mora
Assistant Head - Achievement