



The Carlton
Academy

Staff 10 “Red Lines”

The Carlton Academy – Red Lines

As staff, we all model what we expect of students in all that we do and how we work with each other regardless of role. Consistency with the highest of expectations is vital to our ethos and success as this is our culture.

1. Students in years 7-11 line up quietly when waiting outside classrooms and staff meet and greet students at the door when they come into the classroom, uniform is checked at the point of entry to the classroom and any issues rectified within the school systems
2. All students in years 7-11 stand silently behind chairs when they have entered the room and sit when asked to do so by the teacher
3. Staff are always referred to by their name, Sir or Miss and staff use students names
4. Everyone present is silent and listening when the teacher addresses the whole class during the lesson
5. A seating plan is used to promote positive relationships and high levels of progress. These are reviewed regularly by teachers.
6. All lessons have clear reference to objectives and graded outcomes which students can understand and explain if asked – these do not always have to be written but should be evident to those in the classroom as part of their learning and progress
7. Low level disruption is always challenged and never tolerated in line with the academy behaviour system, which is applied consistently and fairly.
8. Students who work well are praised and rewarded using The Carlton Learner achievement points system regardless of their year group and including post 16
9. At the end of the lesson, all students stand silently behind chairs and are dismissed by the teacher with all uniform correct and the classroom tidy.
10. As a staff team, we all challenge students in corridors, specifically in respect to uniform, phones, sensible movement, litter and language.