

# The Stellar programme

*“Ad astra per aspera”*

<p style="text-align: center;"><b>MENTORING</b></p> <p>Examples include: Peer/buddy mentoring, lower school mentoring, role models, Oxford “parent scheme”.</p>	<p style="text-align: center;"><b>STUDENT LEADERSHIP</b></p> <p>Examples include: Head boy and girl, Sixth Form Committee, School Council, Leading assembly, Form/Subject rep, leading a club.</p>
<p style="text-align: center;"><b>CHARITY</b></p> <p>Examples include: taking a role in raising money/awareness for a charity, cake sales, assemblies, fund raising, Comic Relief, poppy sales, Holocaust Remembrance etc.</p>	<p style="text-align: center;"><b>ATTENDANCE</b></p> <p>98% challenge – to achieve 98% attendance over two years.</p>
<p style="text-align: center;"><b>WORK EXPERIENCE PLACEMENT</b></p> <p>To gain at least one week of valuable, aspirational work experience or career insight. This could be virtual.</p>	<p style="text-align: center;"><b>VOLUNTEERING IN SCHOOL</b></p> <p>Examples include: helping at Open Evening, student tours, speaking to students, staff interviews, promotion etc.</p>
<p style="text-align: center;"><b>SUPER CURRICULAR (complete 3)</b></p> <p>Examples include: Summer School, HE programmes, Taster lectures, MOOCs, Redhill Lectures etc. Can chose from Super- curricular list.</p>	<p style="text-align: center;"><b>SPORT</b></p> <p>Examples include: play for a team, regular commitment e.g. Yoga practice, involvement in extra curricular sport at school, help out with the lower school team, training, refereeing etc.</p>
<p style="text-align: center;"><b>CULTURAL EVENTS (attend 2 cultural events)</b></p> <p>Examples include: theatre, music, art exhibitions, museum, online gallery tour, cultural lecture or TEDtalk.</p>	<p style="text-align: center;"><b>COMMUNITY ENGAGEMENT</b></p> <p>Examples include: volunteering e.g. charity shop, helping to run youth groups etc Brownies, church groups, environmental campaigning.</p>
<p style="text-align: center;"><b>ENRICHMENT</b></p> <p>Take part in an enrichment activity such as D of E, EPQ, Young Enterprise, Performing Arts, debating, school club or society, etc.</p>	<p style="text-align: center;"><b>PERSONAL GROWTH</b></p> <p>Read 3 books from reading list, learn a new skill, take part in an environmental project, learn an instrument, get better sleep with a mindfulness programme, etc.</p>
<p style="text-align: center;"><b>SIXTH FORM TRIP</b></p> <p>To take part in a curriculum trip eg theatre, field trip.</p>	<p style="text-align: center;"><b>HE/CAREERS ENCOUNTERS</b></p> <p>To independently visit universities, careers fairs, apprenticeship talks, careers talks, create a CV, create a Linkedn profile etc.</p>

There are 14 sections and students have 2 years to complete as many as possible.

Tutors will check and record on a spreadsheet and half termly checks will be made by the head of Sixth Form with awareness raised regularly through assemblies, tweets, etc. Short achievable goals will help make it manageable and raise the profile.

**BRONZE - complete 5 of the above which must include the 3 highlighted in bronze.**

**SILVER - complete 7 of the above, which must include the 3 highlighted in bronze AND the 1 in silver.**

**GOLD - complete 10 of the above, including all 9 boxes highlighted**