

# **The Carlton Academy Remote education provision: Information for parents January 2021**

This information is intended to provide clarity and transparency to students and parents about what to expect from remote education, where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

## **The remote curriculum: What is taught to students at home**

### **What should my child expect from immediate remote education in the first day or two of students being sent home?**

- From the 4th January 2021 students will be able to access live lessons, or a recording of these lessons as per their timetable.
- Resources will also be available from student SharePoint.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- The academy will deliver the same taught curriculum remotely as the academy would do in school.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

- Each lesson will incorporate 50 minutes of directed and/or live lesson teacher contact.
- Activities include: live teaching, modelling, narrated PowerPoint, Microsoft Forms and other assessment mediums.
- There will be a period of time to allow students to reflect on the learning, make any notes they wish, and to organise themselves ready for the next lesson.
- In addition to subject lessons, there is time incorporated for whole school assemblies, DEAR time, homework and extracurricular opportunities.

We expect remote education (including remote teaching, independent work and homework) to take students the following number of hours each day:

Year 7 and 8	5 – 6 Hours
Year 9,10 and 11	5 – 6 hours
Post 16	6 hours per day as per the students individual timetables

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Students will be expected to use a combination of the following platforms in order to access our remote education.

- Microsoft Teams (Live Events and/or Teams Meetings)
- Student SharePoint
- Satchel:One

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

The academy recognise that some students may not have suitable online access at home. We have taken the following approaches to support those students to access remote education:

- The academy has taken great steps to understand which families have not be able to access the internet at home and those without a suitable device.
- Families for whom this has been an issue have been contacted and given support so they can access live lessons.
- Contact the school (Mrs Watson, Assistant Headteacher) either via the school text inbox, by phone or email to [l.watson@theacademycarlton.org](mailto:l.watson@theacademycarlton.org) as a matter of urgency if for any reason your child cannot access the online offer, due to device or internet access. In which case the academy will endeavour to assist.

### **How will my child be taught remotely?**

Teaching will involve a combination of the following approaches to teach students remotely:

- Teams' live events (live lessons)
- Teams' meetings
- Narrated PowerPoints

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is our expectation that students attend and engage in live lessons and complete work and any homework set as they would normally in school. If your child is not able to access lessons due to absence, parents are asked to inform us as per the normal attendance processes.
- It is an expectation that all students engage in learning every day. We ask that parents support in assisting their child with setting routines and providing them with a suitable workspace in which to carry out their learning.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The academy is tracking attendance to lessons on a lesson-by-lesson basis and will message parents early in the day if their child does not engage in lessons.
- Further non-attendance will result in phone calls and subsequent home visits as needed.

### How will you assess my child's work and progress?

Feedback and assessment will take many forms. Our approach to feeding back on student work is as follows:

- As per DfE guidance, there will be opportunities for weekly feedback.
- This will be done through the Q&A function on live events or verbal feedback to student responses.
- Satchel One quizzes and Microsoft Forms may also be used to feedback to students.
- Each student should be asked to submit one formal piece of work **within a 3 week rotation** for feedback from each subject.

- Work should be submitted through the Teams channel or set as assignments on Teams for that class and commented on by staff.

## **Additional support for students with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents to support those students in the following ways:

- Regular contact with families
- Provide further support for students to support them in accessing and engaging in remote learning
- Signpost families to agencies if needed
- In some cases, provide resources to work alongside the online learning

## **Remote education for self-isolating students**

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Students access the same work, or close to the same work, as that set for students in school through student SharePoint.