

Year 11 History Revision 2019

Year 11 History students are preparing for their two GCSE exams:

1. Paper 1 – **Monday 3rd June** – Conflict and Tension & Germany (50% of GCSE mark)
2. Paper 2 – **Thursday 6th June** – Health & the People and Elizabeth (50% of GCSE mark)

The students have the following additional sessions (during the holidays) in which they **must** attend, please put these dates in your diary:

- **Monday 18th February** (1st day of half term), **10-3pm**. This will focus on exam technique on Elizabeth which will help them for their mocks which begin on 4th March
- **Monday 8th April OR Monday 15th April, 10-3pm**. This session will help them on exam technique for Elizabeth which will help them with their Paper 2 exam. There will be no time to revise this topic in lessons so it is essential they attend.
- **Monday 27th May, 10-3pm**. We will be revising both Germany & Conflict and Tension which will both come up in their Paper 1 exam the next week.
- **Sunday 2nd June, 12 – 3pm**. This is the masterclass for their exam which is the next morning

We will be doing revision in all lessons after February half term. This will involve some lessons where we discuss the knowledge but also will include lots of exam practice. During this time we will expect students to also be **revising at home, preparing for short answer knowledge tests and completing past paper questions**. We have found that this leads to fantastic results. **Please expect texts to be sent to you about your child's progress and their level of engagement with this process.**

Week	Topic we will study in lessons that week	Times of booster sessions (each week session is repeated 3x)
February half term <u>Monday 18th February, 10-3pm</u>	Elizabeth (finishing exam content & going through exam technique)	No booster sessions as half term
1 – W/C 25 th February	Germany (exam practice)	Monday lunch (JB) Monday period 6 (SM) – invitation only Tuesday lunch (EE)
2 – W/C 4 th March	Germany (Students will miss most lessons this week due to mocks)	Monday lunch (JB) Monday period 6 (SM) – invitation only Tuesday lunch (EE)
3 – W/C 11 th March	Elizabeth (students will miss most lessons this week due to mocks)	Monday lunch (JB) Monday period 6 (SM) – invitation only Tuesday lunch (EE)
4 – W/C 18 th March	Health and the People (knowledge week)	Monday lunch (JB) Monday period 6 (SM) – invitation only Tuesday lunch (EE)
5 – W/C 25 th March	Health and the People (exam practice)	Monday lunch (JB) Monday period 6 (SM) – invitation only Tuesday lunch (EE)

6 – W/C – 1 st April	Health and the People (exam practice & test week)	Monday lunch (JB) Monday period 6 (SM) – invitation only Tuesday lunch (EE)
Easter Holidays <u>EITHER Monday 8th April (10-3) or Monday 15th April (10-3)</u>	Elizabeth (knowledge and exam technique)	No booster sessions – school hols
9 – W/C – 22 nd April	Conflict and Tension (knowledge week)	No Monday sessions as Easter Monday Tuesday lunch (EE) Thursday lunch (JB)
10 – W/C – 29 th April	Conflict and Tension (exam practice & test week)	Monday lunch (JB) Monday period 6 (SM) – invitation only Tuesday lunch (EE)
11 – W/C – 6 th May	Germany (knowledge week)	Monday lunch (JB) Monday period 6 (SM) – invitation only Tuesday lunch (EE)
12 – W/C – 13 th May	Germany (exam practice)	Monday lunch (JB) Monday period 6 (SM) – invitation only Tuesday lunch (EE)
13 – W/C – 20 th May	Germany (exam practice & test week)	Monday lunch (JB) Monday period 6 (SM) – invitation only Tuesday lunch (EE)
May Half term, <u>Monday 27th May, 10am-3pm</u>	Morning – Germany Afternoon – Conflict	No booster sessions as half term
<u>Sunday 2nd June, 12- 3pm</u>	Paper 1 Masterclass (Germany and Conflict)	
Monday 3 rd June	<u>Paper 1 Exam - morning</u>	
Tuesday 4 th June	Period 6 lesson on Health and the People	
Wednesday 5 th June	Period 6 lesson on Elizabeth	
Thursday 6 th June	<u>Paper 2 Exam - afternoon</u>	

In order to contact us, or if you have any queries or concerns, please contact your child's history teacher or myself as Head of History

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We want to make this as easy a process as possible for the students. We are here to support them and you. The more that they engage over these months the greater impact this will have on their final grade.

Many thanks,

Ms Munro (Head of History)