The Carlton Academy Report and Data Collection Guidance Summary – 2018-2019

Approach to Learning: There are four **Approach to Learning** levels which are described below:

1	Excellent	Students who always complete class work to a high standard, often exceeding expectations. They engage fully in the learning process and make valuable contributions to lessons. They are independent learners who take responsibility for their own learning, using their initiative to investigate and generate new ideas. They work well collaboratively, supporting and leading others in their learning.
2	Good Students who complete class work to a good standard. They engage well in the learning process and often make good contributions to lessons. They are able to work with increasing independence, developing the skills to use new ideas. They can work collaboratively with others, sharing skills and knowledge where appropriate.	
3	Students whose attitude to learning is inconsistent, sometimes lacking the motivation to complete class work. They engage partially in the learning process and sometimes make contributions in lessons, however, they often lack the initiative to develop their own learning further. They can work collaboratively with other students but may require prompting from the teacher to remain on task.	
4	Unacceptable	Students who rarely complete classwork and lacks motivation. They show minimal commitment to classwork and home learning; and behaviour and participation in lessons are inconsistent. They need regular reminders to stay on task and frequently disrupt the learning of others.

Areas for Concern

Code	Relates to	Description
В	Behaviour	Students display behaviour that has a negative impact on the learning environment in the class room.
Н	Homework	Homework is often poorly attempted or not handed in.
Р	Participation	There is limited active involvement in lessons.
R	Resilience	Students frequently give up when work becomes challenging.
w	Work-rate	Students produce a limited amount of work in the time available based on their ability.