

The Carlton Academy

Report and Data Collection Guidance Summary – 2018-2019

Approach to Learning: There are four *Approach to Learning* levels which are described below:

1	Excellent	<i>Students who always complete class work to a high standard, often exceeding expectations. They engage fully in the learning process and make valuable contributions to lessons. They are independent learners who take responsibility for their own learning, using their initiative to investigate and generate new ideas. They work well collaboratively, supporting and leading others in their learning.</i>
2	Good	<i>Students who complete class work to a good standard. They engage well in the learning process and often make good contributions to lessons. They are able to work with increasing independence, developing the skills to use new ideas. They can work collaboratively with others, sharing skills and knowledge where appropriate.</i>
3	Not yet good	<i>Students whose attitude to learning is inconsistent, sometimes lacking the motivation to complete class work. They engage partially in the learning process and sometimes make contributions in lessons, however, they often lack the initiative to develop their own learning further. They can work collaboratively with other students but may require prompting from the teacher to remain on task.</i>
4	Unacceptable	<i>Students who rarely complete classwork and lacks motivation. They show minimal commitment to classwork and home learning; and behaviour and participation in lessons are inconsistent. They need regular reminders to stay on task and frequently disrupt the learning of others.</i>

Learner Targets

1. These **MUST** to be used where students are not yet at least good (grade 3 or 4)
2. You are welcome to use these where a student has a grade 1 or 2 to identify any particular target you would like to set a student.

Code	Relates to	Description
B	Behaviour	<i>Increased focus required in lessons and avoid distractions of any kind.</i>
H	Homework	<i>Hand in on time and with the required amount of effort.</i>
P	Participation	<i>More active involvement in lessons.</i>
R	Resilience	<i>Work through challenges and problems without giving up too easily.</i>
W	Work-rate	<i>Increase amount of work produced in the time available.</i>
S	Skills	<i>Continued work and development needed on mastering the subject skills.</i>

Guidance on using these codes

- You are able to enter **up to 2** areas for concern into SIMS mark sheet.
- If you have multiple concerns then you should ensure that you as a teacher are or have already taken appropriate actions and parents are fully aware of issues in advance of receiving the report.